ISSUE
7
06/11/2026

HEADLANDS HEADLINES

SEARCH FOR
'HEADLANDS SCHOOL & SIXTH FORM'

MESSAGE FROM MRS STAMFORD

Welcome back! I hope you and your families had a restful half term. It has been lovely to see students return refreshed and ready for what promises to be a busy and exciting half term.

We've already had a great start. The University of Hull has been in school to launch a new four-year programme with our Year 7 students. It's wonderful that our youngest students have the chance to build a relationship with a university so early in their time at Headlands. The programme will help them see higher education as a real and exciting possibility for their futures.

Hull also ran a pre-university session with Year 9, looking at what university life is really like and what a typical day might involve for a student. Our Year 9s asked some brilliant questions, and next week they'll get to see it for themselves on a visit to the university. I know many of them are already looking forward to it. Do ask your child what they're most curious to find out.

Our Year 13 students also enjoyed a recent trip to the theatre, which gave them valuable insights to help prepare for their A Level written exam. Seeing a production live brings a text to life in a way the classroom can't always match. I know the experience will give their writing real depth and confidence.

As we head towards the end of term, our rewards system is gearing up for the end-of-term rewards activities. To qualify, students need to reach 1,600 achievement points. They can earn these through good attendance, being punctual and their attitude to learning scores on their reports. Every day in school, on time and ready to learn, really does count. Please keep encouraging your child to aim high. We can't wait to see as many students as possible reach this milestone and to celebrate their hard work together.

Thank you, as always, for your continued support.

Mrs Stamford

Head of School.

GEOGRAPHY FIELDWORK

A coach full of enthusiastic Year 11 Geographers travelled to Hornsea on Tuesday for their GCSE Geography fieldwork. Focusing on spheres of influence and change over time. Students collected primary qualitative and quantitative data, as they investigated Hornsea as a tourist destination. They also explored how effective hard engineering sea defences are at protecting the coastline from rapid rates of erosion and longshore drift.



Geography is where it's at!
Well done, Year 11. — Mrs Malarkey

HEALTH & SOCIAL CARE

Health and Social Care and Social Science Academy students enjoyed a hands-on Discover Health and Care Day at CUS!



Exploring the Nursing, Careers, and Mind, Movement and Care zones, students debated ethical dilemmas, tackled a ward-based blackout simulation, built model brains and took part in physical activities to discover their benefits. They also heard from practitioners about the different career routes available in health and care.



A fantastic opportunity to connect classroom learning with future possibilities!

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MRS BONE'S NEWSFLASH

Next week our whole school community will pause to remember those who have served and died in war and conflict. Remembrance is one of the most important moments in our school year, and it is a chance for our students to learn about courage, sacrifice and the value of peace. During Assemblies this week I have shared with students the following:

<u>Why We Remember</u>

Armistice Day falls on Wednesday 11 November 2026. At 11am on 11 November 1918, the guns fell silent and the First World War came to an end. Ever since, people across the UK and the Commonwealth have kept a two-minute silence at 11am to remember all those who gave their lives.

Remembrance Sunday is this Sunday 8 November 2026, when services and parades take place at war memorials in towns and villages across the country. Today we remember not only those who served in the two World Wars, but also service men and women in more recent conflicts, and the civilians affected by war.

The red poppy has become the symbol of Remembrance. Poppies were among the first flowers to grow on the battlefields of northern France and Belgium, and they remind us of the lives lost and of our hope for a peaceful future.

Remembrance at Headlands School

On Wednesday 11 November 2026, the whole school will pause for a two minute silence at 11.10am. Every child and member of staff will observe the two-minute silence together.

Supporting the Poppy Appeal

We are proud to support the Royal British Legion's Poppy Appeal, which helps serving and former members of the Armed Forces and their families. Poppies, wristbands and other items are on sale in Student Services.

<u>Talking with Your Child at Home</u>

Students often come home with questions after learning about Remembrance. A few gentle conversation starters can help:

Ask what they made or learned in class, and what wearing the poppy means to them.

For our younger students, keep it simple: people helped keep others safe, and we say thank you by remembering them.

Students may want to find out about family members who lived through wartime, or visit a local war memorial together this weekend.

Talk about what peace means, and small ways we can be kind and look after one another.

We know that Remembrance can bring up strong feelings, particularly for families with serving members, those who have lost loved ones, or those who have experienced conflict more recently. If you feel your child may need extra care during these activities, please speak to your child's Year Leader in confidence and we will support them.

<u>With Thanks</u>

Thank you, as always, for your support. Remembrance reminds us how much we owe to others, and how precious it is to live and learn together in peace. I know our students will mark this occasion with the thoughtfulness and respect they show every day.

Have a good weekend,

Mrs Bone

Executive Headteacher

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PARENT/STAFF COMMUNICATION

Firstly, an extended thanks to the vast majority of our Parents / Carers who communicate with school staff appropriately, and allow staff the opportunity to respond to queries / questions raised in line with the schools Parent / Staff Communication Policy.

Just to ensure all Parents / Carers are on the same page as our School Policy, please also find below some key information contained with our Parent / Staff Communication Policy which highlights in particular how initial contact with school staff should happen and also what the timescales for response are. In recent weeks we have seen a noticeable rise in a) the number of email communications direct to staff and b) unrealistic timescales for responses i.e. the "demand" for staff to respond within the same working day and / or within 24 hours. The Policy states -

"Parent / Teacher contact initiated by Parents Communication between parent and teachers is to be encouraged. The school does not believe that email* should be used as a means of communication between parents and staff to discuss pastoral or academic matters pertaining to their child / children in the first instance, in such instances parents are asked to contact the school via Reception to arrange a meeting or arrange a telephone conversation.

Arranging parent / teacher meetings at short notice whilst the school day is operating can be difficult due to teachers' teaching responsibilities. However, parents are welcome to contact the school Reception to raise a concern or query.

The Reception staff will direct the enquiry to the appropriate member of staff. A parent may wish to request a meeting with a Head of Department or member of the Pastoral Team or a senior member of staff. To do so they should contact the Reception staff who will liaise with the member of staff. Meetings should not be arranged through the email system. Every attempt will be made to arrange a telephone conversation or a meeting within 5 school working days.

***Parents are asked not to email a member of staff directly without prior agreement with that member of staff. Once again, thank you to the vast majority of our Parents / Carers who continue to work with us in partnership - everyone's cooperation would be greatly appreciated. A link to the full Policy can be found here - https://headlandsschool.co.uk/wp-content/uploads/2026/01/Parent-Staff-Communication-Policy-Review-Spring-2027.pdf**

HALLOWEEN WRITING CHALLENGE

7X1 students unleashed their imaginations for Halloween, tackling nine eerie writing prompts in their own time! Submissions ranged from spine-chilling poems to terrifying tales, and every participant was rewarded with some well-deserved spooky treats. I'm incredibly proud of the creativity, dedication, and effort shown by everyone who took part! – Miss Grey



HEADLANDS REWARDS

LLOYD DOWSON ACHIEVEMENT AWARD

Serenity Duffy
Alarna Kelly

YEAR 7

Amelia Rodgers
Megan Baxter

YEAR 8

Lily Prince
Logan Craggs

YEAR 9

Jennifer McGawley
Lily Nicholson

YEAR 10

Scarlett Hague

SLT TOKEN

Jake Trigg
Ella Markwell

YEAR 11

HEADLANDS REWARDS

LLOYD DOWSON ACHIEVEMENT AWARD

Freya Brunton
Reggie Atkinson

YEAR 7

Ellis Shields
Cody Philip

YEAR 8

Shannon Hood
Arielle Balogun

YEAR 9

Sienna Wilks
Alice Trown

YEAR 10

Poppy Traves

SLT TOKEN

Jake Trigg
Olivia Batchelor

YEAR 11