



HEADLANDS SCHOOL
SINCE 1965

Enrichment Policy

Written by	Assistant Head - Community
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Reviewed by	Assistant Head – Community – Summer 2026
Next Review Date	Autumn 2027

Headlands School

Enrichment Policy

Intent:

At Headlands School it is our **intent** to give all students access to a broad and balanced curriculum, including disadvantaged students, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being. This is to ensure students become well rounded adults that are suitably equipped with the skills to succeed. We strive for all students to have the opportunity to take part in a wide range of activities and experiences, including those that are outside of the normal curriculum time, for example lunch, after school and in school holidays. It is our intent that, by engaging with these opportunities, students will be:

- a) Proud, respectful and positive members of society.
- b) Happy and successful people with high aspirations of themselves and others.
- c) Experts in specific subject areas and those areas not directly covered within the School's curriculum offer.
- d) Mentally, physically and socially healthy members of society.

Implementation:

Students are able to;

- Engage with external providers linked to curriculum areas to enhance learning e.g. Through curriculum trips and external providers delivering in school sessions in subject lessons.
- Represent Headlands at School, Regional, County and National level in sporting and non-sporting activities.
- Represent the Schools ethos in the local community.
- Take part in enrichment opportunities across the subject range as well as areas not directly covered in the School's curriculum offer.
- Have their enrichment achievements celebrated through letters home, Super Stamps, certification and tiered pin badges as well as on the School social media pages, website and the weekly Headteacher's newsletter.
- Enrichment opportunities are advertised through tutors, in lessons, on the School website, Facebook and Instagram pages.
- Staff keep registers of attendance to enable tracking of engagement and success of intervention strategies.

Impact:

- Students are able to take part in a wide range of enrichment opportunities.
- Students become positive members of the School and wider community.
- Students and parents can view an up to date extra-curricular timetable around School and on the School website and social media.
- Students develop excellence in specific subject areas.