

Student Council - Spring 2 (2025-26)

Summary

I enjoy school

Overall, students enjoy school and particularly like practical subjects, social aspects, and trips/events.

My teachers help me do my best

Students identify that teachers really care about them and support them in a variety of ways. Students identify that teachers break down questions well and give useful feedback.

I feel safe when I am at school

Students feel safe in classrooms but with the growing number of students in school, students have identified corridor congestion as an area for development.

There is an adult I could talk to if something was worrying me

Yes. Students can identify a trusted adult and know how to contact them.

My teachers deal well with bullying

Students say that when bullying is reported appropriately it is dealt with well. Many students have not experienced bullying directly.

Other students behave well in lessons so I can get on with my work

Low-level disruption does occur in some classes but is dealt with through the school's behaviour system.

Other students behave well around the school

Students have identified corridor congestion as an area for development

My teachers treat everyone fairly

Overall, students are positive about this question. They understand that sometimes it can look like rewards or sanctions that other students are given may be unfair but that there are factors that they do not know about which can impact this.

My teachers make sure that I have any additional support that I need

Students responded positively to this question and can identify how feedback helps them to improve. Students also know who to go to for additional support for inside and outside the classroom.

The feedback I get from teachers helps me to improve

A strong area. Feedback helps students understand mistakes and improve.

Overall

Strengths:

- Strong pastoral support and trusted adults.
- Effective feedback supports progress.
- Students value practical learning and enrichment opportunities.

Priority Areas:

- Corridor congestion