

Student Council Summary - Spring 1 2025-26

1. Do you know how to keep yourself safe and healthy, including how to look after your mental health and how to maintain an active lifestyle?

Across all year groups, students generally understand how to stay physically healthy through exercise, sport and healthy eating. Knowledge around mental health is expected, students referencing PD and assemblies. Some students reported feeling self-consciousness in PE and a suggestion made regarding more visible mental health guidance on posters around the school.

2. Do you know how to discuss and debate issues and ideas in a considered way and how to engage with views, beliefs and opinions that differ from your own? Which subjects do you do this in?

Most students feel confident discussing and debating ideas, particularly in RS, English, History, Sociology, Forensic Reading and PD. Tutor time and assemblies also support this.

3. Do you know what you need to do to achieve your ambitions? Who would support you with this? What activities in your school life can support you with this?

Many students have an understanding of what they need to do to achieve their ambitions. Support is most commonly identified as parents, tutors, subject teachers and Mr Stamper. Careers meetings, target setting, work experience, clubs and options choices are seen as helpful, though some students—particularly in Year 10— would like even more explicit careers guidance in lessons.

4. Who would you go to if you needed support generally?

Students across all year groups know who to approach for support, most commonly tutors, heads of year, trusted teachers, parents and friends. Mr Stamper is frequently mentioned for careers support.

5. Do you feel like you belong and are welcome, valued and respected?

The majority of students feel welcomed and valued. Students would like more seating at break and lunch.

6. Do you feel confident with reporting incidents of bullying, aggression, unlawful discrimination or derogatory language when these occur? Do we deal with concerns quickly and effectively so that they are not allowed to spread?

The majority of students feel confident reporting issues to trusted staff.

7. What do you think of our extracurricular offer? Anything you would like adding? Any barriers to participation?

Students generally feel there is a good range of extracurricular activities, particularly sports, but would like even more variety. Common requests include more music, athletics, netball, indoor sports, debate, coding/gaming, engineering, Dungeons & Dragons and fitness facilities. Barriers include timing (lunchtime vs after school), confidence, and limited time to eat lunch.