



HEADLANDS HEADLINES

Message from Mrs Stamford

It has been show week! And what a show week it has been! Mrs Rogers sums it up quite nicely in this quote: "What an amazing first night for this year's show - Beauty and the Beast! Once again, I was completely blown away by the talents of our students who gave their absolute all in tonight's performance - their acting, singing and pure energy as a cast was simply fantastic and a joy to experience. There was laughter and tears - a true "Disney" show!"

You will probably have seen that the government has updated the mobile phones in schools guidance. A

copy of this guidance can be found here. <https://www.gov.uk/government/publications/mobile-phones-in-schools/mobile-phones-in-schools>
In addition to this we have included a parent guide on how to ensure your children stay safe online.

Next week is Year 9 progress evening. This evening is part of the options process for Year 9 students and will give both parents and students an opportunity to discuss their future plans with a variety of teachers and subject areas in order to make those informed decisions. Appointments can be made now via Edulink.

Over the next few weeks students will be receiving their progress reports. These will be handed out by the following staff:

- Year 7: Mrs Bone & Mrs Rogers
- Year 8: Mr Cooke & Mrs McKean
- Year 9: Mrs Roberts and Mr Richards
- Year 10: Mr Walton & Mr Stamper
- Year 11 Mrs Stamford & Mr Woolley

Mrs Stamford
Head of School

Reporting Absences

Please can all student absences be reported to school by using Edulink where possible giving a brief description of symptoms by 8.30am. Please note reporting unwell does not give enough detail.

If Edulink is unavailable, please call and leave a voicemail on the attendance line.

Absences for medical appointment must be supported by providing evidence such as appointment cards, hospital letters or texts otherwise they will be marked as unauthorised.

In cases where medication is prescribed please upload photo with the student's name and date of issue via Edulink. Many thanks for your ongoing support.

Local Employers

We are looking to provide our Year 10 & 11 students in The ARC with a 1 day per week Work Experience Placement and we are seeking supportive employers. If you do think you could offer our students a Placement please contact Mr Robinson via the Schools Main Reception on 01262 676198 or admin@headlandsschool.co.uk

Year 11 RS Day

This coming Monday, Year 11 will be spending the morning exploring and debating the beginning of the universe and its purpose from different religious and scientific viewpoints. These include creationism, new atheism and evolutionary theist. They will have a lecture on the views, research in more depth then finally create a presentation on their chosen viewpoint. This morning will encourage deeper thinking, evaluation skills and examining evidence both based on fact and faith. Parents be prepared for some big questions Monday night! Are we designed for a purpose or a random consequence of chance?

Year 10 Work Experience

This is a reminder that the deadline for Work Experience is approaching. Students have secured a wide range of fantastic placements and there are many still available. This video is a very useful guide:

<https://youtu.be/H57JhODQnW8>



Mrs Bone's Newsflash

This week the big educational news has been the draft release of the Department for Education School's White Paper. I will summarise here some of the key changes but if you want to look in more detail please go [here https://educationhub.blog.gov.uk/2026/02/schools-white-paper-what-parents-need-to-know-about-changes-to-the-send-system](https://educationhub.blog.gov.uk/2026/02/schools-white-paper-what-parents-need-to-know-about-changes-to-the-send-system)

What's changing?

The government is restructuring the SEND system to make support simpler, more consistent and more responsive to children's needs. Around 1.7 million students in England have SEND, so these reforms affect roughly one in five school children.

Instead of the current system being heavily reliant on legally binding Education, Health and Care Plans (EHCPs) for all, the new approach introduces four levels of support:

- 1) Universal support – good adaptive teaching and early help available for all students. Adaptive teaching has been a huge part of our school teacher CPD for the last 3 years.
- 2) Targeted support – structured help for needs such as speech and language or sensory support. Where we work with students in either our Learning Resource Centre or one of our two Enhanced Resource Provisions.
- 3) Targeted-Plus support – more specialist help from professionals, recorded in a plan. All students on the school's Special Educational Needs Register have a Support for Learning Plan.
- 4) Specialist support – for children with complex needs, with tailored provision and potentially an EHCP. Whilst The ARC and The Cove are defined as Enhanced Resource Provision, as a school we recognise that we also work really hard to cater for children with complex needs with

the financial resources we have. To provide context for the demand for places, to date we have received over 140 external EHCP referrals for these provisions since September 2025. The total number of available places across the two provisions is 30. We are incredibly oversubscribed.

Individual Support Plans (ISPs)

Every child with additional needs will get a digital Individual Support Plan detailing their day-to-day support. Parents, carers and teachers will all be part of developing and reviewing it. We have developed these Support Plans with teachers and are in the process of involving parents and students as part of their co-construction. Our ambition is to complete this step in the process by Easter 2026. (The Government's ambition is for schools to have these in place by 2030). Moving forward students, parents and teachers will all be involved in reviewing them.

It is the Government's plan that these Support Plans will replace much of the reliance on traditional EHCPs for day-to-day support, though EHCPs will remain for students whose needs can't be met in mainstream settings.

What happens to EHCPs?

The Government has said that students won't lose support they currently have. After significant investment and assessment of Local Services (including extra specialist staff), we are told that only those needing the most complex support will keep EHCPs beyond regular review points. Existing EHCPs for older children stay until at least age 16.

Training and school facilities

The Government has said every school, nursery and college must train staff to support children with SEND.

This is backed by dedicated funding. We already ensure that all staff are teachers of SEND through regular CPD. The funding for extra CPD will be greatly appreciated!

Schools will be encouraged to have inclusion bases – dedicated spaces to help children with varied needs, from small group teaching to adapted curricular support

Again, as noted above, we are way ahead of this with two provisions already - The Cove and The ARC.

Funding & timescales

The reforms come with major investment: billions of pounds over coming years to support training, specialist expertise, inclusion bases and support infrastructure. We welcome all additional funding and any additional CPD!

Implementation is phased; no changes to EHCP support will start before September 2030.

In essence:

The White Paper the Government has laid out aims to make SEND support more flexible, empowering schools to plan and deliver help earlier and closer to home, while reserving formal EHCPs for those with the most complex needs—backed by increased funding and mandatory support planning with families involved.

We will keep you posted on the implications for Headlands School and our students as more information on the consultation emerges.

Thank you as always for your ongoing support,
Mrs S Bone
Executive Head



Careers & Opportunities

Nursing Apprenticeships - Hull Royal Infirmary & Castle Hill Hospital

Level 2 and Level 3 Health Care Support Apprenticeships

HINTS AND TIPS WHEN APPLYING

Complete all elements of the application as clearly as possible

- Please include your maths and English grades in the qualification section. This is essential for shortlisting applications.
- Sitting GCSEs or A Levels this summer? Please put your predicted grade and 'TBC' (To Be Confirmed) next to your grade – and good luck with your exams
- No previous employment? No worries, please put any work experience placements/volunteering you have had instead
- Writing your personal statement – look to the Person Specifications at the back of the Job Description and use this as a guide for what to include. The recruitment team will be looking for examples of how you meet these when shortlisting applications.

CLOSING DATE

The closing date for all applications is 13th March 2026. However, if a volume of applications is received then the team reserve the right to close the vacancy early. We advise you to apply as soon as possible.

Army Events

Upcoming Army events for students exploring careers, skills development, or post-16 options. These sessions are free to attend and are suitable for students in Year 10+ , parents & teachers.

Title: British Army - Seven Career Streams, Endless Opportunities About: Join us this National Careers Week and International Women's Day for an inspiring webinar exploring the breadth of career opportunities within the British Army. Date: Tuesday 3 March 18:30 – 19:30 Event Type: Virtual

Register Today: <https://britishar.my/SevenCareerStreamsEvent>

Title: Women in the Army – Real Stories, Real Impact About: Join us for an online event celebrating women in the Army and the many career opportunities you can explore. You'll hear from soldiers and officers as they chat about their roles, the sports they get involved in, the places they've travelled, and how they balance Army life with family life. Date: Wednesday 11 March 18:00 – 19:00 Event Type: Virtual

Register Today: <https://britishar.my/RealStoriesRealImpact>