

Year 9 skills KS3 History 2025-6

	1	2	3	4
Knowledge and understanding	Description of a feature or event with a SOC.	Developed description of two features or events with one SOC	Clearly developed description of two features or events with two SOC's	Convincingly developed description of two features or events with two SOC's.
Explain and analyse	Explanation of an event/ reason with a SOC.	Developed explanation of one event / reason with SOC + identification of another event/ reason.	Clearly developed explanation of one event/reason with SOC and explanation of one other event/ reason with no SOC.	Convincingly developed explanation of two events / reasons with two SOC's.
Analyse sources or interpretations.	Simple identification of one point from a source or interpretation with one inference 'This tells me that..'	Identification of two points from a source or interpretation with one or two inferences 'This tells me that..'	Identification of two points from a source or interpretation with two clearly supported inferences 'This tells me that..' and 'I know this because....'	Identification of two points from a source or interpretation with two clearly supported and developed inferences 'This tells me that..' and 'I know this because....' AND a clear explanation of why the source or interpretation was made.

A source is evidence from the time period eg. From 1914. An interpretation is talking about the time period but it has been made since that time period.

An inference is when you look at a source or interpretation and you make a judgement on what it is telling you eg 'This tells me that..'

A supported inference is when you make a judgement eg. 'This tells me that...' but you also explain 'I know this because....' And then you quote or describe to support your inference.

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