

## Year 8 skills KS3 History 2025-6

What skills do we want pupils to attain?	1	2	3	4
Knowledge and understanding	Simple description of a feature.	Developed description of one feature with a SOC.	Clearly developed description of two features with one SOC.	Convincingly developed description of two features with two SOCs.
Explain and analyse	Simple explanation of an event with a SOC.	Developed explanation of one event, with SOC.	Developed explanation of one event, with SOC with identification of another event.	Convincingly developed explanation of one event, with SOC with identification of two other events.
Analyse sources or interpretations	Identification of two simple points from a source or interpretation with one developed description.	Identification of one point from a source or interpretation with one developed inference 'This tells me that..'	Identification of two points from a source or interpretation with two developed inferences 'This tells me that..'	Identification of two points from a source or interpretation with two clearly supported and developed inferences 'This tells me that..' and 'I know this because....' AND an explanation of why the source or interpretation was made.

A source is evidence from the time period eg. From 1558. An interpretation is talking about the time period but it has been made since that time period. An inference is when you look at a source or interpretation and you make a judgement on what it is telling you eg 'This tells me that..'

A supported inference is when you make a judgement eg. 'This tells me that...' but you also explain 'I know this because....' And then you quote or describe to support your inference.

SOC = Second order concept. Eg. As a result..... This was important because..... This was significant because.....