

Year 7 History skills chart 2025-6

What skills do we want pupils to attain?	1	2	3	4
Knowledge and understanding	Identification of one simple points made.	Simple description of a feature.	Developed description of one feature with a SOC.	Clearly developed description of two features with one SOC.
Explain and analyse	Identification of two simple points of information.	Simple explanation of an event with SOC	Developed explanation of one event, with SOC.	Convincingly developed explanation of one event, with SOC with identification of another event.
Analyse sources or interpretations.	Identification of one simple point from a source or interpretation.	Identification of two simple points from a source or interpretation with one description.	Clear identification of one point from a source or interpretation with one inference 'This tells me that..'	Identification of two points from a source or interpretation with two inferences 'This tells me that..'

A source is evidence from the time period eg. From 1152. An interpretation is talking about the time period but it has been made since that time period.

An inference is when you look at a source or interpretation and you make a judgement on what it is telling you eg 'This tells me that....'. SOC = Second order concept. Eg. As a result..... This was important because..... This was significant because.....