



HEADLANDS SCHOOL
SINCE 1965

Curriculum Plan: Year 11



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Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Algebra - Gradients and lines Algebra - Non-linear graphs Algebra - Using graphs	Algebra - Expanding and factorising Algebra - Changing the subject Algebra - Functions	Ratio and proportion - Multiplicative reasoning Geometry - Geometric reasoning Algebra - Algebraic reasoning	Geometry - Transforming and constructing Listing and describing	Revision PLC based - Area - Volume - Circles - FDP - Angles - Pythagoras - Transformations - Directed number	
English	Non-Fiction Reading Study and Transactional Writing		Prose Reading and Writing English Language: Paper 2		Past papers and activities focused on the needs of individuals and the group as a whole.	Past papers and activities focused on the needs of individuals and the group as a whole.
Science GCSE	White Rose Science Blocks 1-5 <ul style="list-style-type: none"> Homeostasis and control Rates of reaction Resistive forces Organic Chemistry Electromagnetism 		White Rose Science Blocks 6-10 <ul style="list-style-type: none"> Inheritance Waves Variation Earth's Atmosphere and resources Ecology 		Revision Exams	

Film Studies GCSE	Aesthetics in Film (Attack the Block)	Aesthetics in Film (Attack the Block)	Comparative Study - Rebel without a cause.	Comparative Study - Ferris Buelllars Day Off Specialist Film: Juno	Past papers and activities focused on the needs of individuals and the group as a whole.	Past papers and activities focused on the needs of individuals and the group as a whole.
PE	Football/Badminton	Football/basketball/fitness suite	Basketball, fitness, Handball	Football, badminton, basketball, fitness, Hanball	Tennis Football Volleyball	-
APEX	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
AQA PSHE Certificate Level1	Making informed career choices AQA Unit PSE034	Applying for jobs and courses AQA Unit PSE039	Relationships, behaviour and practices in the workplace AQA Unit PSE044	Personal safety AQA Unit PSE049	Being a critical consumer AQA Unit PSE054	Introduction to diversity, prejudice and discrimination AQA Unit PSE059
Option Subjects						
Animal Care	<p>Component 1: Animal Handling</p> <p>Understand animal behaviours and their impact on how animals are handled and restrained.</p> <p>Undertake preparation for safe animal handling and restraint.</p> <p>Demonstrate safe animal handling and restraint.</p>	<p>Component 1: Animal Handling</p> <p>Understand animal behaviours and their impact on how animals are handled and restrained.</p> <p>Undertake preparation for safe animal handling and restraint.</p> <p>Demonstrate safe animal handling and restraint.</p>	<p>Component 2: Animal Housing and Accommodation</p> <p>Understanding factors affecting the selection of animal accommodation.</p> <p>Prepare and check animal accommodation using safe working practices</p> <p>Be able to clean out animal accommodation</p>	<p>Component 2: Animal Housing and Accommodation</p> <p>Understanding factors affecting the selection of animal accommodation.</p> <p>Prepare and check animal accommodation using safe working practices</p> <p>Be able to clean out animal accommodation using safe working practices.</p>	<p>Component 3: Animal Health and Welfare</p> <p>External components builds on knowledge, understanding and skills acquired and developed in Components 1 and 2, and includes synoptic assessment.</p>	<p>Component 3: Animal Health and Welfare</p> <p>External components builds on knowledge, understanding and skills acquired and developed in Components 1 and 2, and includes synoptic assessment.</p>

			using safe working practices.			
Construction	<p>Re-cap P&D practical skills</p> <p>Focus on Unit 3 coursework Retrieval practice Coursework assignment – P&D 10 hours</p> <p>Booklet – 65% Practical task – 35%</p> <p>3.1 + 3.2 +3.5 - Interpret info and success criteria 1.5 hours</p> <p>3.2 + 3.3 + 3.6 -</p>	<p>Coursework assignment – P&D 10 hours</p> <p>Booklet – Practical task – 35%</p> <p>3.1 + 3.2 +3.5 - Interpret info and success criteria</p> <p>3.2 + 3.3 + 3.6 - Tool identification 3.7 + 3.9 – Practical task</p> <p>3.8 + 3.10 – Removal of waste materials + Evaluation</p>	<p>1.5.3 Portal frame constructions</p> <p>1.5.4 Heritage and traditional methods</p> <p>1.6 Sustainable construction methods</p> <p>1.6.1 Environmental, financial, cultural and social benefits of sustainable construction methods</p> <p>1.6 Sustainable construction methods</p> <p>1.6 Sustainable construction methods</p>	<p>1.6 Sustainable construction methods 1.6.4 Waste disposal, re-use and recycling 1.6 Sustainable construction methods 1.8 Health & Safety 1.8.2 Risk assessments</p> <p>Risk assessments – identifying hazards, risks & control measures</p> <p>1.8.4 PPE</p>	<p>1.8 Health & Safety</p> <p>1.8.3 Legislation</p>	Revision