



HEADLANDS SCHOOL
SINCE 1965

Nurture Policy

Written by	Lead Practitioner – Student Welfare		
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Headlands School

Headlands School is a Nurturing School. It provides an educational experience for all students that is underpinned by the six principles of nurture as defined by Nurture UK. This nurturing ethos is the core of our school and at the heart of our practice. Our school provides a social environment embedded with nurturing experiences that support and develop social skills, wellbeing and positive behaviours. We understand that this approach is imperative to ensuring that students make the best progress they can academically, socially and emotionally. These are the foundations for success and well-being both as young people and as adults.

Aims:

- To provide a holistic whole school nurturing educational experience for all students
- To assess and address the social and emotional needs of all students so that barriers to learning can be removed
- To raise the profile of a nurturing approach with all stakeholders

The Six Principles explained:

- **Our classrooms offer a safe base.** Staff know that people can only flourish if they are kept safe and feel safe. We create classroom environments where all students feel the safety they need to succeed.
- **We understand that all behaviour is communication.** We understand that how people behave often communicates emotions. We use this understanding to adapt our teaching approaches.
- **All staff understand the importance of transition in students' lives.** Headlands staff know that any change can be unsettling and we provide support and guidance at these times.
- **Headlands staff understand the importance of nurture for well-being.** Everyone is valued and held in high regard and we know that relationships are key. We work hard to develop positive relationships in our school.
- **We understand learning developmentally.** Everyone is at different stages in their lives, we know this and it informs and shapes our practice.
- **We know that language is a vital means of communication.** We at Headlands School understand the importance of language. What we say is valued and listened to. We teach the tools to communicate successfully.

We will use a graduated approach to Nurture:

- Assess all students using the Boxall Profile online tool at least twice per year.
- Analyse the results of the Boxall Profiles to ensure the early identification of students' social, emotional and mental needs.
- Share and utilise the findings of The Boxall Profile to inform our planning and practice throughout the school.
- Ensure that The Six Principles are embedded in our whole school approach, ethos and practice.

- Provide access to and plan and deliver targeted group and individual intervention to actively teach students strategies that develop their social and emotional skills and well-being. Every student must have access to the support they need, when they need it.