



Message from Mrs Stamford

This week our Year 11 and 13 students have been sitting their first set of mock exams. The exams have been challenging and as always, there are a lot of them to contend with. I would like to congratulate our students on their efforts, resilience and conduct during this very challenging period. We appreciate how exhausting the exams can be and are so proud of our students for rising to the challenge.

This week our Year 9 students have had the opportunity to visit Hull University and take part in various workshops. The students have thoroughly enjoyed their time at University and have gained a new

perspective on the opportunities that await the next stage of their educational journey.

Congratulations to our Headlands School darts teams who entered the East Riding competition held at South Hunsley, both teams were so incredible that they beat all of their opponents and faced each other in the final! A win win all round for Headlands School!!

This week we have launched our chess and games club with Mrs Stamper on Monday lunch times in room 72 and a Design a Bucket Hat club with Mr Frankish on Wednesday lunch times in room 37. Please encourage your child to come along!

And finally a huge well done to all of the students who have completed Sparks Maths, Science and Reader this week! The amount of students completing all 3 is absolutely fantastic and we are really proud of the determination and commitment shown. Keep up the amazing completion rates!!

Mrs Stamford
Head of School

Radnor Fizz

Due to the number of incidents involving the inappropriate use of Radnor Fizz (a fizzy drink available in the canteen) we have asked the Catering Company who run the canteens to remove these from purchase and provide alternatives, which they have.



PE Uniform

As the cold and rainy weather starts to set in please be aware that PE classes will continue as normal unless these weather conditions become extreme. We have noticed that some students are still coming with just their basic shorts and t-shirt which is causing some discomfort. Whilst many students are showing resilience in these conditions some are using this as an excuse for not fully participating in the lesson. Please can parents ensure that their child has packed appropriate PE uniform for the weather that day. Extra items might include

- Any colour base layers worn under the PE tops or shorts,
- Plain black joggers, tracksuit bottoms or leggings
- Plain black jumpers or hoodies

The clothing does not need to be school brand as long as the logo is small i.e. a small Nike tick on the chest or thigh. Hats and gloves can also be worn.

We would also recommend that students have a change of socks and footwear when engaging in activities outside as wet feet and shoes left for the full school day could lead to athletes foot.



Mrs Bone's Newsflash

This week has been National Antibullying Week across the country and Mr Cooke (Associate Deputy Head - Quality of Care) has raised the profile of this via Assemblies this week. The key theme of Antibullying Week this year has been "Power for Good."



Mr Cooke has reminded our students of the definition of "Bullying" and it is detailed here:

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face to face or online.

He then asked students to consider some scenarios and discuss back in Tutor Time whether or not they would be an example of a child(ren) being bullied. Scenarios included:

In the lunch queue, someone pushes another student out of the way and calls them a rude name.

A student feels left out because their friends forget to invite them to a party. They weren't left out on purpose, and the friends apologise when they realise.

A student in Year 9 is teased every day by the same group about their glasses. They laugh it off at first, but it keeps happening and starts to obviously upset them.

It's important our students are able to identify the difference between friendship fallouts and bullying - and also understand who to talk to and what they can do if they are concerned about friendships. Mr Cooke reminded students they can -

Speak to staff, this could be:

- Teachers
- Tutors
- Year Leaders
- SLT

Anyone in the building really!

THE BIG RED BUTTON



We know that unfortunately bullying does happen both within our school and in the wider community, despite all the advice and guidance we provide. What is really important is students / parents / carers able to identify when bullying is taking place and then ensure individuals know who and how to report concerns.

So, if you are concerned about your child(rens) friendships / relationships please encourage your son / daughter to reach out to the relevant year Leader and / or Pastoral Manager for support and also to where needed, act in line with the Schools Anti-Bullying Policy.

Have a good weekend,

Mrs Bone

Executive Headteacher

Thinking about an apprenticeship? Don't miss the Hull & East Riding Apprenticeship Expo — a free event designed to help young people explore exciting career paths! **Where?** Bishop Burton College **When?** Wednesday, 19 November **Time?** 3:45pm – 6:00pm. Discover local apprenticeship opportunities Chat with employers and training providers Get expert advice and support Spaces are limited — booking is essential!

Find out more and book your spot here:

www.eventbrite.co.uk/e/hull-east-riding-apprenticeship-expo-2025-tickets-1424506941609?aff=oddtcreator



HEADLANDS
SCHOOL

HEADLANDS HEADLINES



ISSUE

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Progressive Masculinity

This week we have welcomed Mike Nicolson, founder of the charity Progressive Masculinity into Headlands School alongside his colleague Andrew Counce.

Progressive Masculinity is dedicated to reshaping the understanding of masculinity for boys and men. Founded by Mike Nicholson, who has over 20 years of experience in education, their mission is to challenge outdated models of masculinity and promote a healthier, more open-minded perspective. Their team includes experienced educators and mentors, each bringing unique backgrounds and expertise to the program. Their approach is based on creating safe, non-judgmental spaces where boys and men can explore their masculinity. They focus on supporting them through the transition from adolescence to manhood by empowering them to construct models of masculinity that align with their values. This enables them to become the kind of men, friends, partners, and fathers that the world needs.

Staff and students have listened to Mike and his team and also undertaken some really inspirational workshops - we envisage this partnership continuing in the future and welcoming Mike and his team back to Headlands School soon.



PROGRESSIVE
MASCULINITY

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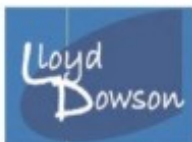
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HEADLANDS REWARDS



LLOYD DOWSON ACHIEVEMENT AWARD



Skyler Pilmoor-Smith
Una Hornsby

YEAR 7

Isobel Wilkinson
Hassan Albereni

YEAR 8

Bella Anson
Bella Wallis

YEAR 9

Logan Bryce
Luke Hooper

YEAR 10

Blake Greenwood

SLT TOKEN

Halle-Mae Broadbent
Evie Crossland

YEAR 11