Prevent Strategy Risk Assessment
Completed by : Associate Deputy Headteacher - Quality of Care
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Leadership and Governance

Risk	Level	Mitigating Actions	Further Action Needed
Leadership unaware or insufficiently trained on PREVENT	Medium	DSL and SLT trained on PREVENT. Safeguarding Governor in place. PREVENT included in safeguarding policy.	Annual training refreshers; ensure new governors are trained.
Lack of clear reporting procedures	Low	Safeguarding policy outlines referral routes. Staff trained to report concerns to DSL.	Audit to ensure all staff understand procedures. Address any gaps in knowledge and understanding.
No clear policy or oversight	Low	Safeguarding & PREVENT included in policy. Governors receive reports on referrals in termly behaviour committees.	Regular governor briefings on contextual risks.

Staff Training and Awareness

Risk	Level	Mitigating Actions	Further Action Needed
Staff unaware of signs of radicalisation, especially online	Medium	Annual safeguarding and PREVENT training, including emerging threats (e.g. incel culture, conspiracy theories).	Include case studies specific to far-right and online grooming as part of the weekly "safeguarding snapshot". Engage "progressive Masculinity" to work with staff.
Staff unsure how to escalate concerns	Medium	Clear internal reporting procedures in place. Staff CPD on safeguarding Safeguarding introductions for new staff	Repeated staff audits.

Student Risk and Curriculum

Risk	Level	Mitigating Actions	Further Action Needed
Lack of resilience to extremist narratives	High	Personal Development curriculum includes critical thinking, media literacy, and respectful dialogue.	Further assemblies/workshops on digital literacy and online safety.
Students expressing views that could be discriminatory or extremist	Medium	Behaviour and safeguarding policies in place. Staff aware of referral pathways.	Track incidents to identify trends. Deliver targeted interventions.
Lack of diversity in school community leads to narrow worldview	High	Personal Development curriculum reflects modern Britain. British Values embedded through tutor time	Establish links with diverse schools/communities for exchange visits. Guest speakers invited.

Online Safety

Risk	Level	Mitigating Actions	Further Action Needed
Students access extremist or harmful material online	High	Filtering and monitoring software in place. Regular digital safety lessons as part of IT curriculum and Personal Development.	Review online safety policy annually. Increase parental engagement on digital risks.
Staff unaware of how online radicalisation occurs	Medium	Online safety is part of CPD. DSL monitors trends and shares with staff.	Specific training on online grooming and gaming platforms.

Partnership and Referral

Risk	Level	Mitigating Actions	Further Action Needed
School not engaged with local PREVENT network	Medium	DSL attends local safeguarding network meetings. PREVENT referrals known to LA channel panel.	Increase collaboration with police and LA PREVENT officer.
Poor communication with parents around safeguarding issues	Medium	Regular newsletters, safeguarding page on website.	Host parent workshops on extremism and online radicalisation.

Building Resilience

Risk	Level	Mitigating Actions	Further Action Needed
Students feel disempowered, isolated, or angry	High	Mentoring, pastoral support, student voice. School counsellor support NHS Emotional Wellbeing Team Social Prescribers	More mental health provision where possible. Use student surveys to identify risk.
Lack of critical engagement with controversial issues	Medium	Personal Development, RS, and Ethics curricula employ these opportunities.	Expand more opportunities through extracurricular debating activities.

Site Security

Risk	Level	Mitigating Actions	Further Action Needed
External speakers not vetted	Low	All visitors are vetted and supervised. PREVENT risk assessments completed.	Maintain robust visitor policy and keep staff up to date.
Lack of awareness around safeguarding in physical space	Low	CCTV, signing-in systems, trained reception staff.	Consider pupil-led audits of school safety.

Summary & Actions

Key Risks	Priority Actions
Online radicalisation and far-right narratives	Update PSHE to cover online grooming & disinformation. Train staff on new threats.
Lack of exposure to diversity	Increase cultural capital through trips, exchanges, and guest speakers.
Limited staff awareness of niche ideologies (e.g. incel, QAnon)	Engage CPD providers (Progressive Masculinity) to support