



Message from Mrs Stamford

This week we had the pleasure of Emily Asquith returning to Headlands School to speak to our students about grit, determination and resilience alongside the importance of academic achievement. Emily, who holds the silver medal in the World Championships for Boxing, was truly inspirational. She showcased her silver medal and her title belts alongside her degree certificate from Sheffield Hallam University. What an incredible list of accolades! It was an absolute honour to listen to Emily's world wide journey and incredible opportunities whilst not forgetting her roots at Headlands School and Bridlington. I also reminded her she still had my book

that she borrowed 7 years ago - she assured me she had also read that to add to her long list of accomplishments!

This week we have also seen our first sporting fixtures take place. Our Football teams across the year groups played against Beverley Grammar School with our Year 10 team proving strong winners! Well done to all involved.

Our Year 7 settling in survey has been sent to Year 7 parents. We would love to hear your views if you wanted to complete this survey.

Next week we have our Year 11 and Sixth Form Open

Evening. Mr Harah will be giving a presentation with information about joining Headlands Sixth Form as well as staff being available to discuss courses and current progress. Appointments with class teachers are now available to be booked via Edulink.

We look forward to welcoming you to discuss your child's progress and explore future prospects within our Sixth Form.

Mrs Stamford,
Head of School

Mrs Bone's Newsflash

This week we welcomed colleagues into our enhanced resource provision called The ARC to review the provision, celebrate what is going well and help support our ideas and priorities for the future. A massive "thank you" to the students and parents / carers who contributed to this review - you know who you are and the team and I are incredibly grateful. I have summarised the review for you here:

What is going well?

* **Feeling safe** - Lots of evidence of "cognitive safety" in action across all lessons where students can ask questions and probe their knowledge and understanding without fear of getting the answer wrong.

* **Climate for Learning** - all visitors were made to feel very welcome by the students and staff. Arrival into The ARC is very calm, purposeful and the "soft landing"

works. Students commented on the new classroom furniture and how the improved environment had made them feel valued.

* **Vision** - there is a clear vision for The ARC and strives to ensure the needs of individual students are met.

* **Lessons & Learning** - routines are consistent and seen in all lessons. Students report they understand the rules in the classroom /social environment and feel staff use "stepping stones" to sanctions rather than leap to conclusions. Lessons pitched about right - can be hard - but staff adjust. Like the opportunity to try mainstream lessons.

* **Rewards** - are valued by the students and they understand how rewards are linked to positive experiences in and outside of school.

* Students reported positive relationships on the whole. Where staff student relationships are positive

they feel heard, understand fresh starts happen and staff have ambition for them.

* Students learning in Books "shone" and clear high expectations in terms of the standard of work and presentation.

What could be better?

1) Prom - promote ARC student attendance to this event online and in Headlands Highlights.

2) Reception - promote ARC in this space. Great idea!

Thanks again to everyone for your contributions,
Mrs Bone



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Restart a Heart Day 2025

Yorkshire Ambulance Service are with us on Thursday 16 October 2025 as part of World Restart a Heart Day. CPR stands for cardiopulmonary resuscitation which is used to try to revive a person after a sudden cardiac arrest.

CPR is now part of the health education curriculum for secondary school pupils aged 12 and over in England. The lesson will be taught sensitively by staff and volunteers from Yorkshire Ambulance Service which has provided the life-saving training to more than 270,153 young people since it started its Restart a Heart campaign in 2014.

The lesson will include how to identify whether someone is in cardiac arrest (has collapsed and stopped breathing normally) and how to perform hands-only chest compressions to give the person their best chance of survival before the arrival of an ambulance.

As 80% of out-of-hospital cardiac arrests happen in the home, you can be reassured that they will be learning skills that may one day help someone close to them. Your child/children may have questions about some of the related topics and themes that will be explored at school, and we would encourage further discussion at home wherever possible. For more information, we would recommend visiting the Yorkshire Ambulance Service Restart a Heart website at <https://restartaheart.yas.nhs.uk/>.

You may also want to visit the Resuscitation Council UK Lifesaver website as a family at www.lifesaver.org.uk. Lifesaver offers a stimulating and interactive way for people of all ages to learn CPR. Lifesaver has a scenario specifically designed for young people to learn effective resuscitation techniques and build their confidence to be able to use these skills in an emergency.

Students have signed up if they are interested and donations can be made using this link: <https://checkout.justgiving.com/osbx7wjlp9>



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HEADLANDS REWARDS



LLOYD DOWSON ACHIEVEMENT AWARD



Archie Wood
Katy Sutton

YEAR 7

Logan Craggs
Erynne Minahan

YEAR 8

Chris Walker
Junior Chapman

YEAR 9

William Robson
William Leppington

YEAR 10

Alex Fish

SLT TOKEN

Brooke Woods
Jakub Nachyla

YEAR 11