



HEADLANDS
SIXTH FORM



Course Information Booklet

An Introduction

We know that deciding what you want to do when you finish school can be daunting. It is only natural to be experiencing lots of different emotions and to worry about whether you are making the right decision when being faced with so many different options.

Don't worry - you are not alone in this! #teamheadlands are here to support, guide and encourage you every step of the way.

We understand that you need time and opportunities to explore your options and it is likely that you will change your mind several times along the way. We have lots of experience on which you can draw and our dedicated team of staff will work alongside you to ensure that your study programme is tailored to your interests, aspirations and career goals.

Your Study Programme

A typical study programme is made up of 3 A Levels or equivalent. You can mix and match subjects and types of qualification to create a study programme that works for you.

In this booklet, you will find information about all of the Level 3 courses that are on offer here at Headlands. We offer a wide range of both traditional A Level and Vocational courses from which you can choose, allowing you the flexibility to design a study programme bespoke to you and your interests. If you have a specific career goal or university course in mind, it is always worth doing some research into whether there are any specific requirements or preferred subjects. On the following pages, you will find information relating to some potential pathways you may wish to consider. These have been carefully designed to help support and guide your decision making as you explore your options and decide on the study programme that is right for you. Remember, these are only offered as guide so should you have any questions at all, please don't hesitate to ask and seek further advice. Remember, we are here to support.



Entry Requirements

Our standard entry requirements are outlined below. However, certain subjects have specific requirements so please check the course outlines carefully or speak to a member of the team who will be able to advise you further.

<u><i>A Level Study Programme</i></u>	<u><i>Vocational Study Programme</i></u>	<u><i>Combined A Level and Vocational Study Programme</i></u>
5 subjects at grade 4 or above including Maths and / or English with a minimum of grade 5 in the subject you wish to choose, or related subject.	4 subjects at grade 4 or above.	4 subjects at grade 4 or above, plus a minimum grade 5 in your chosen A Level(s) or meet the specific requirement as outlined in the course information.



Please speak to a member of the Sixth Form team, Mr Harah or Mrs Dixon, for further advice and clarification.

Ready to apply?

Why wait? - Scan the QR code below to apply **NOW!**

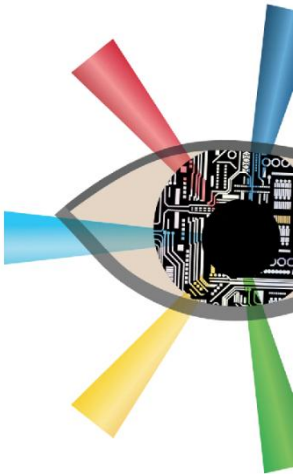


Make the Right decision. Join Team Headlands.

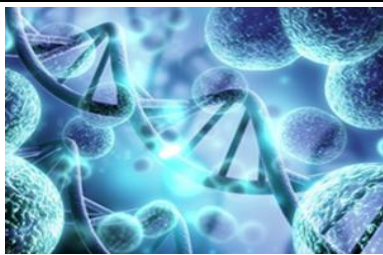
Law Pathway

Applied Criminology	Applied Law	Health and Social Care AAQ
		
Government and Politics	A Level Psychology	A Level Geography
		
A Level History	A Level Sociology	A Level English Language and Literature
		
Some examples of related careers		
Barrister Licensed Conveyancer Legal Executive Immigration Adviser Magistrate Police Officer Probation Officer Solicitor Trading Standards Officer Welfare Rights Officer Youth Offending Team		

STEM Pathway

A Level Biology	A Level Physics	A Level Chemistry
		
A Level Maths Core Maths Enrichment	BTEC National Medical Science	A Level 3D Design & Technology
		
A Level Fine Art	<i>Some examples of related careers</i>	BTEC National Information Technology
	Astronomer Architect Computer Programmer Doctor Economist Engineer Geologist Healthcare Careers Mathematician Metrologist Pharmacist Physicist Planning Officer Scientist Software Developer Surveyor Vet	

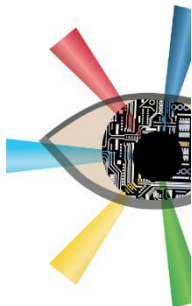
Medical Pathway

A Level Biology	A Level Physics	A Level Chemistry
		
A Level Maths Core Maths Enrichment	A Level Psychology	BTEC National Medical Science
		
A Level 3D Design & Technology	EPQ Enrichment	A Level Fine Art
		
Cambridge Technical Sport & Physical Activity	<i>Some examples of related careers</i>	
	Audiologist Chiropractor Dietitian Doctor Occupational Therapist Optometrist Nurse Paramedic Podiatrist Psychiatrist Psychologist Radiographer Speech Therapist	
	Health and Social Care AAQ	
		

Creative Pathway

A Level Drama and Theatre	Music Technology - Digital Music Production	A Level English Language & Literature
		
A Level Dance	A Level Fine Art	A Level French
		
A Level 3D Design & Technology	A Level Fashion & Textiles	A Level Film Studies
		
A Level Photography	Some examples of related careers	A Level Business / BTEC National Information Technology
	Actor Advertising Art Director Animator Broadcast Journalist Designer Editor Entertainer Film Critic Illustrator Photographer Music Producer Translator Retail Merchandiser	

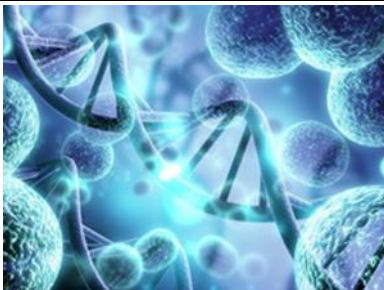
Business Enterprise Pathway

A Level French	Applied Law	A Level Government & Politics
		
A Level Psychology	A Level History	A Level English Language & Literature
		
A Level Photography	A Level Business	A Level Maths Core Maths Enrichment
		
BTEC National Information Technology	<i>Some examples of related careers</i>	
	Actuary Accountant Auditor Business Adviser Economist Financial Adviser Insurance Broker Investment Analyst Human Resources Manager Marketing Manager	
		

Education Pathway

A Level History	A Level English Language & Literature	A Level Government & Politics	
			
A Level French	A Level Geography	A Level Maths Core Maths Enrichment	
			
A Level Dance	<i>Some examples of related careers</i>		Cambridge Technical Sport & Physical Activity
	Careers Adviser Early Years Teacher Education Welfare Officer EFL Language Teacher Further Education Teacher Primary/Secondary Teacher Higher Education Lecturer Teaching Assistant Instructor		

Sports Pathway

A Level English Language & Literature	Cambridge Technical Sport & Physical Activity	Health and Social Care AAQ	
			
A Level Biology	A Level Sociology	A Level Psychology	
			
BTEC National Medical Science	<i>Some examples of related careers</i>		A Level Dance
	Athlete Fitness Instructor Coach Health Trainer Leisure Centre Manager Outdoor Activities Instructor Personal Trainer Sport Psychologist Sports Commentator Sports Development Officer		

A Level Course Information

Art and Technology

- 12. Fine Art
- 14. Photography
- 16. Textiles and Fashion Design
- 18. Three Dimensional Design

Business and Computer Science

- 20. Business

English

- 22. English Language and Literature

Geography

- 24. Geography

History and Politics

- 26. History
- 28. Politics

Languages

- 30. French

Maths

- 32. Mathematics

Performing Arts

- 33. Dance
- 34. Drama and Theatre
- 35. Film Studies

RS

- 36. Religious Studies

Science

- 38. Biology
- 40. Chemistry
- 42. Physics

Social Sciences

- 44. Psychology
- 45. Sociology

Course Title: A Level Fine Art	LARS/QAN Code: 601/4456/7
Level: Three	Awarding Organisation: AQA
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

Art encourages self-expression and creativity and can build confidence as well as a sense of individual identity.

Creativity can also help with wellbeing and improving health and happiness - acting as an outlet for releasing the pressures of studying as well as those of everyday life.

Studying Art develops critical thinking and the ability to interpret the world around us.

We would normally expect students to have completed a GCSE qualification in Art and Design to start the A level course, however this is not always essential if you can prove your ability, commitment and motivation to be successful. Please direct any questions you have to a member of the Art and Design department who will be more than willing to help.

Entry requirements:

Standard entry requirement for A Level programme.

What you'll learn:

Workshops

In the first part of the course, you will explore new techniques, approaches and ways to critique art and analyse it closely. You will have opportunities to visit galleries, museums and sculpture parks as well as local exhibitions. You will be given opportunities to work with a large range of media and tools that may be new to you.

Component 1:

In component 1, students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designers(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words which support the practical work.

Component 2:

In component 2, students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

How you'll learn:

A-level Art offers pupils the chance to develop and prove their visual literacy. Through workshops, research and self-guided explorations you will be able to explore and investigate a project of your personal interest.

What you need to bring:

- A suitable sketchbook (which can be purchased from the school).
- We recommend a folder to transport work to and from school and amongst the classrooms.
- An art pack which can be purchased from school or similar equipment bought elsewhere.

How you'll be assessed:

You will be assessed on:

Component 1: ***Personal Investigation*** - a practical component supported by a written element. 60% of A Level

Component 2: ***Externally set assignment*** - 40% of A Level - Includes 15 hours of supervised examination time

Each component is assessed against 4 objectives involving skills in developing and exploring ideas, experimenting with materials, recording observations and producing final pieces based on research into the work of artists, craftspeople and designers.

Where next:

Successful students can study various courses at University or College, both nationally and internationally, and go on to become an Artist, a Graphic Designer, an Architect, an Illustrator, or a Fashion Designer, to name but a few. Artists create the world around us, from the clothes we wear to the buildings we inhabit and the advertisements we see in magazines. With that in mind, there's strong demand for professionals from an artistic background.

If you do not intend to follow Art and Design at University and subsequently as a career, the skills gained on the A level course will develop your creative abilities, in particular personal responses to ideas.

A Level Photography

Course Title: A Level Photography	LARS/QAN Code: 601/4456/7
Level: Three	Awarding Organisation: AQA
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

Photography changes the way we see things. This is an art-based course that will teach you how to “look”. We would normally expect students to have completed a GCSE qualification in a creative subject (Art or Technology) to start the course; ***however, this is not always essential if you can prove your ability, commitment and motivation to be successful.*** Please direct any questions you have to a member of the Art and Design department who will be more than willing to help.

You will be expected to demonstrate skills in exploring visual language; the ability to respond to an issue or theme; appreciation of viewpoint; the appropriate use of camera and understanding techniques relating to printing images.

Entry requirements:

Standard entry requirement for A Level programme.

Confidence in the use of image manipulation, either on Photoshop or similar program is beneficial but not a necessity.

What you'll learn:

Workshops

In the first part of the course, you will explore new techniques, approaches and ways to critique art and photography and analyse it closely. You will have opportunities to visit galleries, museums and sculpture parks as well as local exhibitions. You will be given opportunities to work with a large range of media and tools that may be new to you including Creative Cloud. There will be opportunities to look at different ways to use the technology available to you as well as going on photoshoots in and around Bridlington.

Component 1:

In component 1, students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designers(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words which support the practical work.

Component 2:

In component 2, students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

How you'll learn:

Through workshops, research and self-guided explorations of visual language.

What you need to bring:

DSLR Cameras and tripods will be provided under an equipment agreement, but it is more advantageous to bring your own. **ALL students need to buy an SD card and a card reader**. Please ask a member of the Art & Design team for advice on the purchase of these. Sketchbooks can be purchased at school or you can provide your own.

How you'll be assessed:

You will be assessed on:

Component 1: *Personal Investigation* - a practical component supported by a written element. 60% of A Level

Component 2: *Externally set assignment* - 40% of A Level - Includes 15 hours of supervised examination time

Each component is assessed against 4 objectives involving skills in developing and exploring ideas, experimenting with materials, recording observations and producing final pieces based on research into the work of artists, craftspeople and designers.

Where next:

Photography qualifications can lead to careers in many creative industries. Following Sixth Form, you could apply directly to University or an Arts or Media College.

If you do not intend to follow Photography at University and subsequently as a career, the skills gained on the A level course will develop your creative abilities, in particular personal responses to ideas and meeting deadlines.

<u>Course Title:</u> A Level Textile Design	<u>LARS/QAN Code:</u> 601/4456/7
<u>Level:</u> Three	<u>Awarding Organisation:</u> AQA
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	Url: http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime

Who is the course for?

This qualification is intended for students who want to further develop their creative skills. This course provides opportunities to work with a range of materials and mediums with a strong focus on garment construction and surface pattern. This course will suit students that think outside the box, look at things from a different perspective, challenge their own ideas and thrive in a collaborative environment. Students must want to refine their practice and develop new skills. They may want to go on to careers in Costume, Tailoring, Fashion Design, Sportswear, Printwear, Ceramics and even surgeons!

Entry requirements:

Standard entry requirement for A Level programme.

What you'll learn:

- Digital and Traditional Printing techniques - Adobe Suite
- Constructed textiles (knitted, woven, embellished, or combined with other materials)
- Textiles Installations including sculptures
- Garment Construction (Pattern Drafting) and Fabric Manipulation
- Develop creative abilities through practical and theoretical processes
- Be able to make connections between your work to that of other artists and designers
- Computer Aided Design and Computer Aided Manufacturing
- Produce a Statement of Intent (1000 words - 1600 words)
- Communicate your design ideas through a range of media

<https://www.aqa.org.uk/subjects/art-and-design/a-level/art-and-design-7201/specification>

How you'll learn:

Students will have an introduction into a range of textile processes and a reminder of some basic skills from KS3 and KS4. These processes and skills will allow individuals to develop their own creative practice. There will be areas of focus in constructed textiles, fashion and surface design. Students will have opportunities to develop and discuss theoretical approaches through Artist research and responses. These will inform their practices and build up their own designs alongside a sketchbook of samples. Students will have opportunities to generate their own ideas using their new informed practice and research leading to a final piece based on a theme. Students will be expected to spend additional hours of independent study outside of the lesson working on research and practical activities.

How you'll be assessed:

Component 1: Personal Investigation - 60%

A practical investigation supported by written material. Consisting of initial investigation, clarification of intention, looking at other designers, development of ideas and justification of decision making. The

personal investigation must lead to a finished Textile outcome or one or a series of related finished outcomes.

It must also contain a piece of continuous prose (1000-3000 words) justifying the creative decisions taken.

Component 2: Externally Set Assignment - 40%

Students select one of a number of externally set starting points. Following a preparatory period, students must complete 15 hours of unaided, supervised time.

Each component is assessed against 4 assessment objectives - summarised below.

AO1 - Develop ideas through sustained and focused investigations...

AO2 - Explore and select appropriate resources...

AO3 - Record ideas, observations and insights...

AO4 - Present a personal and meaningful response...

Where next:

This course could lead to further study at University or College - e.g. degree level. Leading onto careers in: Theatrical Design, Costume Design, Tailoring, Teaching, Colour Technologist, Fashion Marketing, Fashion Journalism, Fashion Engineering, Buyer, Stylist, Architecture, Medicine... The list goes on! This course provides creative transferable skills for a range of careers. It also supports students that wish to progress onto other fields of study and employment.

Course Title: A Level Three Dimensional Design (Art & Design 7205)	LARS/QAN Code: 601/4456/7
Level: Three	Awarding Organisation: AQA
Delivery: Classroom Based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for? This qualification is intended for students who want to develop their creative skills, and create designs primarily for 3D products. Students must also want to refine their making skills, working with a range of materials by hand, machine and CAD/CAM. Students need to have an interest in the broader subject, for example design history. Ideally students will have studied 3D design at GCSE, and must show a strong aptitude for the subject.	
Entry requirements: Standard entry requirement for A Level programme.	
What you'll learn: • Refine your practical skills and use of materials • Modelling using card, plastics, wood and other materials to produce 3D artefacts • Develop your creative abilities using a range of strategies • Analytical study of existing products and key historical design movements and designers • Be able to make connections between your work to that of other artists & designers • Be able to write coherently about those connections (1000-3000 words) • Communication of design ideas through various media • Digital Technologies - Computer Aided Design and Computer Aided Manufacturing https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design-7201	
How you'll learn: Short skills based practical sessions including design skills and practical making skills. Extended design and make activities. Discussion based study around background theory. Students will be expected to spend additional hours per week outside of lesson time on independent study or research and practical workshop activities.	
How you'll be assessed: Component 1: <i>Personal Investigation</i> - 60% • A practical investigation supported by written material. Consisting of initial investigation, clarification of intention, looking at other designers, development of ideas and justification of decision making. The personal investigation must lead to a finished 3D outcome or one or a series of related finished outcomes. Component 2: <i>Externally Set Assignment</i> - 40% • Students select one of a number of externally set starting points. Following a preparatory period, students must complete 15 hours of unaided, supervised time.	

Each component is assessed against 4 assessment objectives - summarised below.

A01 - Develop ideas through sustained and focused investigations...

A02 - Explore and select appropriate resources...

A03 - Record ideas, observations and insights...

A04 - Present a personal and meaningful response...

Where next:

This course could lead to further study at University or College - e.g. degree level. Leading onto careers in: Product/Industrial Design, Architecture and Construction, Graphic Design, Theatrical Design, Engineering, Technical Support.

This course also supports students in a wide range of other fields of study and employment where problem solving and practical skills are important.

Course Title: Business	LARS/QAN Code: 60146734
Level: Three	Awarding Organisation: Edexcel
Delivery: Classroom Based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-Time	Attendance: Daytime

Who is the course for?

The study of Business at GCSE is not necessary, we assume no prior knowledge. An interest in current business and economic developments is expected as well as mathematical ability to perform business calculations.

Entry requirements:

Standard entry requirement for A Level programme.

What you'll learn:

The aims and objectives of the Pearson Edexcel Level 3 Advanced GCE in Business are to enable students to:

- develop an enthusiasm for studying business
- gain a holistic understanding of business in a range of contexts
- develop a critical understanding of organisations and their ability to meet society's needs and wants
- understand that business behaviour can be studied from a range of perspectives
- generate enterprising and creative approaches to business opportunities, problems and issues
- be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis
- apply numerical skills in a range of business contexts.

How you'll learn:

The business scheme of work will be delivered in a methodical way to allow for best learning. Lessons will be made up of theory based activities as well as practice questions and assignments. Real world case studies of business are used throughout the course to demonstrate key business concepts.

How you'll be assessed:

The Pearson Edexcel Level 3 Advanced GCE in Business is structured into four themes and consists of three externally examined papers.

Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Paper 1- Marketing and global business- 2 hours- 35%

Paper 2- Business activity, decisions and strategy- 35%

Paper 3- Investigating Business in a competitive environment- 30%

Where next:

Business Studies is a very popular option at University and combines well with many other subjects. Business studies students can go on to have a career in finance, HR, marketing, management or sales. An understanding of the internal functioning of modern day businesses can aid all students in their future careers or in setting up their own business.

A Level English Language and Literature

Course Title: A Level English Language and Literature	LARS/QAN Code: 601/464/12
Level: Three	Awarding Organisation: AQA
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

You will be expected to read independently at home; draft and redraft work in response to feedback from staff; play an active role in all lessons and engage with the themes, issues and topics explored across the course. When you undertake the non-exam assessment component in Year 13, you will be taught in tutorials with your teacher. In tutorials you will have the opportunity to discuss your own work, receiving advice on how to improve your writing and analytical skills.

Entry requirements:

Standard entry requirement for A Level programme.

What you'll learn:

Texts studied

- A Streetcar Named Desire
- The Lovely Bones
- Paris Anthology
- The Great Gatsby
- Poetry Anthology

At the end of your two-year course, you will be assessed in the following:

Paper 1: Telling Stories

Remembered Places - the representation of place. One compulsory question on the AQA Anthology: Paris (40 marks)

Imagined Worlds - point of view and genre in prose. One question from a choice of two on prose set text (35 marks)

Poetic Voices - the forms and functions of poetic voice. One question from a choice of two on poetry set text (25 marks)

Methods of language analysis are integrated into the activities. Written exam: 3 hours
100 marks - 40% of A-level

Paper 2: Exploring Conflict

Writing about Society - the role of the individual in society, and re-creative writing based on set texts. One piece of re-creative writing using set text (25 marks)

Critical commentary -evaluating own writing. Critical commentary (30 marks)

Dramatic Encounters - conflict in drama. One question from a choice of two on drama

set text (45 marks) Methods of language analysis are integrated into the activities

Written exam: 2 hours 30 min 100 marks - 40% of A-level

Non-exam assessment:

Making Connections -

investigation on a chosen theme and texts Methods of language analysis are integrated into the activity

Task - A personal investigation that explores a specific technique or theme in both literary and non-literary discourse (3,000 words).

How you'll learn:

You will be expected to read independently at home; draft and redraft work in response to feedback from staff; play an active role in all lessons and engage with the themes, issues and topics explored across the course. When you undertake the non-exam assessment component in Year 13, you will be taught in tutorials with your teacher. In tutorials you will have the opportunity to discuss your own work, receiving advice on how to improve your writing and analytical skills.

You will be taught by members of the English team in four hours per week.

How you'll be assessed:

At the end of your two-year course, you will be assessed in the following: Paper one - Telling Stories.

Written exam: 3 hours 100 marks - 40% of A-level Paper two - Exploring Conflict. Written exam: 2 hours 30 min 100 marks - 40% of A-level Non-exam assessment - Making Connections: 3,000 words. 20% of the A-level.

Where next:

This course is particularly suitable for those students who want to study English Literature, Drama or English Studies in Higher Education. It encourages students to take responsibility for their own reading and learning, and gives them a strong grounding in the critical thinking related to literary and cultural studies. This approach to teaching and learning encourages academic exploration and independence, yielding different and potentially challenging interpretations of literary texts.

A Level Geography

Course Title: A Level Geography	LARS/QAN Code: 601/8576/4
Level: Three	Awarding Organisation: OCR (H481)
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

This course is for students who want to continue studying geography after GCSE. You will be familiar with some topics, but the A level will give you the chance to study these and some new ones, in much greater depth. It's for you if you are interested in current global issues like climate change, human rights and globalisation. You might be choosing geography because you're headed for a career in a geography related occupation though it will give you a set of skills that can be used in a whole variety of careers. For some geography related careers, it's good to have studied geography in combination with subjects like maths, chemistry, physics or biology.

Entry requirements:

Standard entry requirement for A Level programme. A confidence in Maths (Grade 5 or above) is desirable.

What you'll learn:

Component 1: Physical Systems

Topics covered: Landscape Systems (Coastal Landscapes) and Earth's Life Support Systems (Water and Carbon)

Component 2: Human Interaction

Topics covered: Changing Spaces, Making Places and Global Connections: Systems (Trade in the Contemporary World) and Governance (Human Rights)

Component 3: Geographical Debates

Topics covered: Climate Change and Hazardous Earth

Component 4: Geographical Investigation

Students will undertake fieldwork during the course. These will be on both human and physical geography topics. At least 4 days of fieldwork will take place during the course. They will collect, record and analyse data in order to examine hypotheses.

An individual investigation of 3000 to 4000 words will then take place.

The assignment will count for 20% of the overall 'A' level mark.

How you'll learn:

You'll learn through formal teaching in the classroom including case studies, lectures, presentations, discussions, films, individual and group project work and debates. You will be expected to undertake personal study including research, revision and homework tasks to support your learning. There will be field trips and visits, geography careers and higher education talks.

How you'll be assessed:

Question types include short answers, data and source material interpretation responses and extended written answers.

There will be 1 x 1.5 hour and 1x 2.5hour examinations counting for 80% of the total marks. The remaining 20% is to be gained through the Geographical Investigation.

Where next:

Continue to study Geography at University to degree level.

The skills you will acquire on this course, such as ICT, graphical and mathematical enquiry, planning and map work, are also useful for most jobs and university courses.

Previous students have gone on to employment in the fields of town planning, work with the environment agency, renewable energy, education, tourism and surveying.

Course Title: A Level History	LARS/QAN Code: 60147015
Level: Three	Awarding Organisation: OCR
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

We recommend that you gain a grade 6 or above in History at GCSE, as without this level of prior attainment you will struggle to reach the level required for A level.

This is a step-up from GCSE but the way you have been taught at GCSE will make the A Level course easier to adapt to. You will be expected to talk and explain your answers and to be prepared to argue and debate. You will also need to be able to write answers that are several sides of A4 by the end of the course. There will be the expectation that you do regular homework, personal study and read around the topic. There will be a lot of quiz style homework to make sure that you learn the key facts and improve your recall over time. The emphasis will be on you organizing your time in order to maximize your progress. This is a course which prepares you for Higher Education. Due to the rigour of the exam questions students are required to produce arguments and not simply learn and repeat “answers”. The more you research the topics, the easier this will become.

Entry requirements:

Standard entry requirement for A Level programme.

What you'll learn:

- The Early Tudors (Henry VII, Henry VIII, Edward VI, Mary I) (Paper 1)
- Democracy & Dictatorships in Germany 1919-1963 (Paper 2)
- Popular Culture & the 16th Century & 17th Century Witch Craze (Paper 3)
- Holocausts in the 20th century (personal study)

How you'll learn:

3 written exams: 1 hour 30 minutes (25% - paper 1), 1 Hour (15% - paper 2), 2 hours 30 minutes (40% - paper 3)

One Historical Investigation which is done in class time. This is a non-exam assessment. This is a personal study based on a topic of students' choice. This will take the form of a question in the context of approximately 100 years. It will be 3000-4000 words. This is worth 20% of A-level and is marked by teachers and moderated by OCR.

How you'll be assessed:

Exam assessment, marked by the exam board:

- Popular Culture & the 16th Century & 17th Century Witch Craze - 2 ½ hour exam.
- Tudors - 1 hour and 30 minutes exam.
- Democracy & Dictatorships in Germany 1919-1963 - 1 hour exam.

Non exam assessment:

Historical Investigation. This is a personal study based on a topic of the student's choice. This will take the form of a question in the context of approximately 100 years and will need to be 3000-4000 words. This is marked by teachers and moderated by OCR.

Where next:

History A level is highly regarded at all universities and is highly valued by the Russell group of universities as it is considered to be one of the traditionally rigorous subjects of enquiry, debate and argument.

The literacy rich content of the course, the depth of enquiry and communication skills which you will need to develop during the course, will compliment most other A Levels.

History study skills are very employable assets in a wide range of careers. History is considered to be an excellent springboard into Law, Politics, Economics, Sociology and the Social Sciences, Government, Diplomacy, Civil Service, Management, Languages, Education, American Studies, European studies and any career where the analysis of complex data is required to be analysed and presented to others in a coherent and understandable format.

<u>Course Title:</u> A Level Politics	<u>LARS/QAN Code:</u> 603/1223/3
<u>Level:</u> Three	<u>Awarding Organisation:</u> AQA
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	Url: http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime

Who is the course for?

This course is for anyone who is interested in the world around them and wants to find out more about it. Choosing Politics for A-level opens a gateway to understanding the complexities of the world around you. In Year 12, this subject cultivates critical thinking, fostering skills vital for informed citizenship. Unravel the intricacies of government structures, delve into political ideologies, and analyze global issues. A-level Politics isn't just about memorizing dates; it's about shaping perspectives, honing debate skills, and navigating the dynamic landscape of international relations. Equip yourself with the tools to comprehend today's headlines and actively participate in shaping tomorrow's policies. Whether aspiring to lead, influence, or simply comprehend the world, Politics at A-level is an intellectually enriching choice with far-reaching implications.

Entry requirements:

Standard entry requirement for A Level programme, including a grade 5 in English and / or History.

What you'll learn:

Politics is about understanding power, people and ideas.

There are 3 main components to the course:

- **UK Politics**
 - Political Participation
 - Democracy
 - Political parties
 - Electoral systems
 - Voting behaviour
 - The media.
- **UK Government**
 - The constitution
 - Powers of Parliament
 - Powers of the Prime Minister and executive
 - Relationships between the branches.
- **USA Politics**
 - The US Constitution and federalism
 - US Congress
 - US presidency
 - US Supreme Court
 - US civil rights
 - US democracy and participation

How you'll learn:

You'll learn through high quality teaching in the classroom which will be delivered in small chunks, which allow you to think deeply and apply all new knowledge so that it is fully secure. We also place a large emphasis on coaching you gradually to produce high quality essays. You will also learn through guided self-study which is designed to broaden your knowledge of political history and of current domestic and international affairs.

How you'll be assessed:**Component 1: UK Politics (2 hour exam)*****Section A: Political Participation***

- One 30-mark source question from a choice of two questions
- One 30-mark essay question from a choice of two questions

Section B: Core Political Ideas

- One 24-mark essay question from a choice of two

Component 2: UK Government (2 hour exam)***Section A: UK Government***

- One 30-mark source question from a choice of two questions
- One 30-mark essay question from a choice of two questions

Section B: Non-core Political Ideas

- One 24-mark essay question from a choice of two

Component 3: USA Politics (2 hour exam)***Section A***

- One 12-mark short response question from a choice of two

Section B

- One compulsory 12-mark short response question focused on comparative theories

Section C

- Two 30-mark essay questions from a choice of three

Where next:

Politics maybe something you wish to work in directly as someone who wants to change and improve the world!

Politics may be something you wish to work in indirectly; working in the media, journalism, working for political parties, working for companies that gauge public opinion.

Transferable skills are huge! Skills include understanding how the political system operates, communication, the ability to question opinions with evidence, political theory, and international study - just to name a few. Politics students have a wide variety of career choices and will gain the understanding required to work in almost any industry. Politics influences every aspect of society because it informs industry and people about the world. It inspires students for years to come. Politics is about furthering society and protecting humanity.

Course Title: A Level French	LARS/QAN Code: 6018727X
Level: Three	Awarding Organisation: AQA
Delivery: Classroom based	Start Date: September
Location: Headlands School	URL: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

This course is for students who want to continue studying French after GCSE. Studying French at A-Level, not only improves your language and communication skills, but it provides you with insights into France's history and culture. If you plan on travelling after school, this knowledge will truly enhance your experience. If you're planning on continuing onto higher education after school, then your knowledge of French will give you the opportunity to take a gap year in various French-speaking countries across the world. Your language skills will also provide you with opportunities to work abroad in summer camps, where you can put your language skills to good use

Entry requirements:

Standard entry requirement for A Level programme, including a minimum of a grade 6 in GCSE French.

What you'll learn:

You'll build on the four skills of Listening, Reading, Writing and Speaking that you began at GCSE, growing your confidence in written and spoken French. You'll develop more sophisticated knowledge of the grammatical system and structure of the language and increase your repertoire of vocabulary, phrases and expressions. You'll get an understanding of how French-Speaking society has been shaped, socially and culturally and how it continues to change through exploring topics such as technological and social change, artistic culture, politics and the influence of the past on present-day French-Speaking communities.

How you'll learn:

In A Level French, you will study the following topics through Reading, Writing, Speaking and Listening in French. You will also focus on developing your French grammar skills:

- Media
- Popular Culture
- Cinema, Music, Fashion
- Family/Relationships
- Aspects of Political Life in the French-Speaking world
- Multicultural Society
- Immigration, Integration, Racism
- Contemporary Social Issues
- Wealth and Poverty, Law and Order, Impact of Technical and Scientific Progress
- Literature - "No et Moi" and Film - "La Haine".

How you'll be assessed:

This qualification is linear, which means you will sit all of your exams at the end of the course.

Paper 1: Listening, Reading and Writing - 50% of A-Level - individual student control of soundtrack (2 hours 30 mins)

Paper 2: Writing - 20% of A-Level - one text and one film, or two texts, chosen from the Specification list (2 hours) **Paper 3:** Speaking 30% of A-Level - conducted by class teacher - based upon the Individual research Project undertaken throughout the course (21-23 minutes)

Where next:

You could do a language degree or take a subject combined with languages including a year abroad. Graduate linguists are needed in many sectors including business, finance, journalism, teaching, translation, interpreting, travel and tourism. Language skills are useful for jobs and apprenticeships in the travel industry, international trade and logistics, legal and advice services. You'll have transferable skills including communication and cultural awareness that are useful in many varied careers.

Course Title: A Level Mathematics	LARS/QAN Code: 6031333X
Level: Three	Awarding Organisation: Edexcel
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for: It is desirable that candidates achieve a GCSE grade '7' or above in Mathematics to be accepted onto this course as, without this level of prior attainment, students may struggle to make enough progress to achieve a good grade in this subject.	
Entry requirements: Standard entry requirement for A Level programme, including a minimum of a grade 6 in GCSE Maths.	
What you'll learn: This course will extend mathematical skills and techniques encountered at GCSE. Students will develop their understanding of mathematics in order to apply a rigorous and logical approach to problem solving. The course consists of pure and applied topics. There are three overarching themes: • OT1: Mathematical argument, language and proof • OT2: Mathematical problem solving • OT3: Mathematical modelling The subject content is split into three main sections: Pure Maths consisting of proof, algebra and functions, coordinate geometry in the (x,y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods, and vectors. Statistics consisting of statistical sampling, data presentation and interpretation, probability, statistical distributions and statistical hypothesis testing. Mechanics consisting of quantities and units in mechanics, kinematics, forces and Newton's laws and moments. The qualification is linear, meaning that students will sit all their exams at the end of the course.	
How you'll learn: Mathematical techniques are modelled and discussed during lessons and then pupils develop fluency through completion of work during independent study time.	
How you'll be assessed: At the end of the 2 years, pupils will sit 3 examination papers each of which lasts 2 hours. 2 papers will assess the Pure Maths content and the 3 rd will assess the Applied Maths content	
Where next: Career opportunities include Accountancy, Engineering, Computer Programming, Medicine and Teaching. Many employers recognise people with A-Level Maths as being excellent logicians and problem solvers.	

Course Title: A Level Dance	LARS/QAN Code:
Level: Three	Awarding Organisation: AQA
Delivery: Classroom/studio based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for? The course requires a highly motivated, confident dancer but also a candidate with a keen interest in extending their knowledge of dance styles in a historical context. It is suitable for those who enjoy dance, whether as a career option or as a way of developing their higher level thinking and analytical skills along with the ability to respond creatively to a variety of tasks.	
Entry requirements: Standard entry requirement for A Level programme. Level 2 (GCSE) or equivalent qualification in dance is preferred. Suitable dance experience is essential.	
What you'll learn: You will develop further technical dance skills in both contemporary and jazz styles .You will study a range of important choreographers and dance practitioners. You will learn about the development of dance in Britain, including the work of Rambert Dance Company and the development of American Jazz Dance, focusing on choreography alongside the different theatre elements and their contribution to overall performance.	
How you'll learn: The course is split into practical dance work and written analysis. You will study the set work 'Rooster' by Christopher Bruce and 'Singin' in the Rain' by Stanley Dohan and Gene Kelly. You will explore these dance pieces in practical activities as a performer and write about them in analysis work. You will choreograph your own pieces of dance in response to a stimulus idea and rehearse group performances and technical solos in a chosen style.	
How you'll be assessed:	
Component 1 Performance and Choreography • Solo performance • Performance in a quartet • Individual choreography for a group dance	Practical exam 50% of final grade
Component 2 Critical engagement Study of 2 set dance works and 2 areas of study (dance development)	Written exam 50% of final grade
Where next: Dance degree or equivalent professional training course, teaching, community dance work or other careers where the presentation and communication of creative ideas is required.	

A Level Drama and Theatre

Course Title: A Level Drama and Theatre	LARS/QAN Code: 60184942
Level: Three	Awarding Organisation: AQA
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for? The course requires a highly motivated, confident performer but also a candidate with a keen interest in extending their knowledge of drama and theatre styles in a historical context. It is suitable for those who enjoy drama, whether as a career option or as a way of developing their higher level thinking and analytical skills along with the ability to respond creatively to a variety of tasks.	
Entry requirements: Standard entry requirement for A Level programme. Some suitable drama experience is advantageous.	
What you'll learn: You will study a range of play texts in different styles and study the work of several theatre practitioners. You will analyse how texts can be directed, performed and how theatre spaces can be designed for specific effects. You will develop more in-depth and varied acting skills and analyse live theatre productions, understanding production concepts and director's interpretations.	
How you'll learn: The course is split into practical drama work and written analysis. You will study a range of theatre practitioners and play texts from different genres. You will explore these plays in practical activities as a performer and a director. You will devise pieces of drama in a group for performance, analyse set texts and watch live theatre productions.	
How you'll be assessed: Component 1 Written exam - study of 2 plays and a live theatre review, 40% of grade. Component 2 Practical group devised performance using techniques of a chosen theatre practitioner. 30% of grade. Component 3 Practical performance of scripted extracts using the methods of a chosen practitioner. 30% of grade.	
Where next: Drama degree or equivalent performing arts professional training course, teaching, careers in the performing arts industry and/or media, arts administration, other careers where the presentation and communication of creative ideas is required.	

A Level Film Studies

<u>Course Title:</u> A Level Film Studies	<u>LARS/QAN Code:</u> 603/1147/2
<u>Level:</u> Three	<u>Awarding Organisation:</u> WJEC/Eduqas
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	Url: http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime
Who is the course for? The course is for students with a passion for film who also have a keen interest in expanding their knowledge on the subject. The course requires that the candidate is willing to work hard on their analytical skills as well as have a creative flair that will allow them to experiment with practical aspects of film.	
Entry requirements: Standard entry requirement for A Level programme.	
What you'll learn: Candidates will study a range of films from across different countries and genres, focusing study on areas such as narrative, ideology, spectatorship and the auteur. Films will be analysed in conjunction with these focus areas and candidates will also be given the opportunity to experiment practically during the controlled assessment.	
How you'll learn: The course offers elements of both practical work and written analysis. Technical aspects of film form will be studied in order to gain an understanding of their practical users and deeper hidden meanings within the subtext. These ideas will then also be tested in a practical setting.	
What you need to bring: Writing equipment, laptops with editing software and phones/cameras may also be beneficial but are readily available in the Media suite.	
How you'll be assessed: Component 1 & 2: Written assessments based on particular study areas. The majority of films are studied in pairs to allow for a comparative aspect. Component 3: Controlled assessment gives the option to explore film practically or work in a creative manner by producing a screenplay.	
Where next: Film Studies degree, apprenticeships in industry, jobs in editing, camera work, sound, writing, location scouting, producing, directing, VFX, animation etc.	

A Level Religious Studies

<u>Course Title:</u> Religious Studies	<u>LARS/QAN Code:</u>
<u>Level:</u> Three	<u>Awarding Organisation:</u> AQA
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	<u>Url:</u> http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime

Who is the course for?

This course is for students who enjoy thinking critical, abstractly and in depth about belief, values and the nature of religion. It is complimentary to have Religious Studies at GCSE, however, it is not a requirement to access the course. If you found exploring large concepts like morality, philosophical arguments or 'big questions' about our universe then this course will allow you to investigate these concepts in a rigorous way.

If you have questions like; 'Can science disprove God?' 'What makes something morally right or wrong?' or 'Where does consciousness come from?' then this course will explore those and more.

Entry requirements:

Standard entry requirement for A Level programme.

What you'll learn:

Philosophy of Religion:

- Arguments for the Existence of God
- Evil and Suffering
- Religious Experience
- Religious Language
- Miracles
- Self, Death and the Afterlife

Ethics and Religion:

- Ethics Theories (utilitarianism, deontological, virtue ethics)
- Issues of human life and death (abortion, euthanasia)
- Issues of animal life and death
- Meta-ethics
- Free will and moral responsibility
- Conscience

Study of Religion (Judaism) and Dialogues:

- Sources of wisdom and authority in Judaism
- Self, death and afterlife (Jewish Teachings)
- Good conduct and Key Moral Principles
- Expression of Jewish Identity
- Judaism, gender and sexuality
- Judaism and Science
- Religion and secularisation

How you'll learn:

Lessons will be delivered in a lecture style with discussions on each topic. Regular essay writing is essential to learn the skills and style of writing required to achieve. You will have to do wider reading to formulate your own opinions and arguments on issues and theological ideas.

How you'll be assessed:

In the Summer term of Year 13 you will sit two written exams

Paper 1:

Section A: Philosophy of Religion. Section B: Ethics and Religion

Written Exam; 3 Hours

50% of A-Level

Paper 2:

Section A: Study of Religion

Section B: Dialogue between Philosophy and Religion

Section C: Dialogue between Ethics and Religion

Written Exam; 3 Hours

50% of A-Level

Where next:

This course will offer a range of transferable skills which can be applied far beyond Philosophical and Ethical debate, such as the ability to reason and express views coherently. It will fine tune your reasoning which can help in many careers such as law, politics, civil service, journalism, advertising, education and more. It is looked upon by universities in a positive light, as you will be able to turn abstract views into solid concepts. The Ethical module gives a wide range of views and concepts that are seen as desirable within the medical and business professions, for example therapists, nurses, finance management and government positions.

The Study of religion shows an interest in British society and its history, how it has impacted modern life and an awareness of belief and practice.

As an A Level course it complements other A Level courses such as but not limited to: Psychology, Sociology, History, Politics, Law, and English Literature.

<u>Course Title:</u> Biology	<u>LARS/QAN Code:</u> 60142601
<u>Level:</u> Three	<u>Awarding Organisation:</u> OCR
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	Url: http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime

Who is the course for?

If you are curious or interested in understanding more about how life works on this planet, this is the course for you. Those who are interested in how our bodies work, from a subcellular level up to how species actually come to be will excel at this course.

Those who go on and study or research cures for diseases, or work with anatomy of humans or animals will first study an A-level in Biology.

The skills gained in a Biology A-level don't have to go on to necessarily work in the scientific field. Many successful people who complete A-level Biology, do not go on to work in science but have gained incredibly valuable skills which can be transitioned into many lines of work:

- An understanding of the wider world/cultures beyond our own
- Self-discipline in hard work
- Problem solving
- Timekeeping

So if you enjoy the biology aspects of science, want to know more (even if you don't necessarily want to work as a biologist), then Biology A-level is right for you.

Entry requirements:

Standard entry requirement for A Level programme, including a minimum of a grade 6 in Combined Science or a 5 in Biology. A confidence in Maths (Grade 5 or above) is desirable.

What you'll learn:

Biology is an ever changing field of science that continues to evoke a sense of wonder in all that appreciate it. The subject is varied and detailed and goes some way to explaining how life functions on the planet. We hope that you will be as excited as we are about the subject and choose to study here with us at Headlands.

A-Level year one outline:

In Year 1, the specification continues to build upon the content learned throughout GCSE and aims to expand the understanding of students into 'real -world' Biology.

You will study 4 different topics:

- Biological Molecules
- Cells
- Organisms and their exchange with the environment
- Genetics, variation and relationships between organisms.

A-Level year 2 outline

The Year 2 course follows up the principles studied in Year 1 and continues to contextualise the use of Biology 'in the real world':

- Energy Transfers in and between organisms
- Organisms responding to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression.

Lessons are taught from both a theory and practical basis. Throughout the two years there are a series of required practical's that secure a practical endorsement from the exam board.

There will also be opportunities to attend visits that aim to further understanding and excitement for the subject, as well as the implementation of Ecological techniques on a Biology Field Trip.

How you'll learn:

A mixture of teaching styles will be used to deliver high level thinking that spans the 2-year course. These will include: lecture style, interactive lessons, seminar led sessions and practical activities.

How you'll be assessed:

Paper 1 - any content from section 1,2,3 & 5. Multiple choice and short answer questions. Worth 100 marks.

Paper 2 - any content from sections 1,2,4,& 6. Multiple choice and short answer questions. Worth 100 marks.

Paper 3 - a synoptic paper assessing knowledge from the entire specification and relevant practical skills, short and extended questions.

There is no practical exam. Practical skills will be assessed across the entire length of the course, recorded in a project style book and reported separately as a PASS or FAIL.

Where next:

Degree level qualifications in Animal Science, Biology, Biochemistry, Biotechnology, Microbiology, Medicine, Marine Biology, Molecular Biosciences, Sport Science, Pharmacology and Veterinary Science are some of the popular choices after studying A-level Biology.

Opportunities in the NHS, Teaching, Genetics, Nursing, Catering, Land Management, Animal Husbandry, Sports Nutrition and Physiotherapy to name but a few.

Course Title: Chemistry	LARS/QAN Code: 60157318
Level: Three	Awarding Organisation: AQA
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

In a word EVERYONE! Chemistry opens the doors to huge amounts of different career paths. Whatever you would like to do with your future, it's certainly possible to do it after studying Chemistry. It is much sought after in the vast majority of industries. From catering to medicine, dentistry, veterinary, chemical engineer to chemist. there is literally no career you cannot go on to if you study Chemistry.

Entry requirements:

Standard entry requirement for A Level programme, including a minimum of a grade 6 in Combined Science or a 5 in Chemistry.

What you'll learn:

Year one

- Physical Chemistry 1 - Atoms, Bonding , Kinetics
- Inorganic Chemistry 1 - Periodicity, Halogens
- Organic Chemistry 1 - Alkanes, Alkenes, Alcohols, Testing

Year two

- Physical Chemistry 2 - Thermodynamics, Equilibria
- Inorganic Chemistry 2 - Transition metals, Inorganic compounds
- Organic Chemistry 2 - Aromatic Chemistry, Organic Synthesis, More testing

How you'll learn:

Lessons to introduce topics or show how they progress from GCSE. Practice questions and examples and lots of practicals to help embed understanding of tests and reactions. Homework packs to further practice exam questions and help revise for assessments.

How you'll be assessed:

Paper 1

Physical chemistry topics from across both years
Inorganic chemistry
Relevant practical skills
Written exam: 2 hours • 105 marks • 35% of A-level

Paper 2

Physical chemistry topics from across both years
Organic chemistry
Relevant practical skills
Written exam: 2 hours • 105 marks • 35% of A-level

Paper 3

Any content

Any practical skills

Written exam: 2 hours • 90 marks • 30% of A-level

Where next:

With a chemistry qualification you have a wide range of career options as chemistry underpins everything in our modern life-style. These options may range from medicine, pharmacy and veterinary science to finance, law, the media, engineering, forensic science and art restoration. You could discover a new life saving drug or help solve an environmental problem.

Degree level qualifications in Chemistry, Chemical Engineering, Pharmacy, Medicine, Veterinary Science, Forensic Science etc.

<u>Course Title:</u> Physics	<u>LARS/QAN Code:</u> 6014743X
<u>Level:</u> Three	<u>Awarding Organisation:</u> OCR
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	<u>Url:</u> http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime

Who is the course for?

In a word EVERYONE! Physics is one of the 9 “facilitating subjects” identified by Russell group universities as being required or useful for application onto the most different courses. Employers prize the qualities of physics (and engineering) university graduates for their ability to solve problems and develop logical solutions not just in science, but also in finance, and management sectors. It will be someone with good knowledge of physics who; solves the looming worldwide energy crises; supplies the world with clean drinking water; describes what causes gravity and mass; launches long distance space missions out of our solar system; builds a space elevator; and explains the origins of the Universe. The next big breakthrough in science might be yours, or you might just think it’s something you can do that will help you get to university!

The A-level Physics syllabus we follow at Headlands is OCR A. This is a course that follows a traditional, recognisable route through standard level 3 content.

Entry requirements:

Standard entry requirement for A Level programme, including a minimum of a grade 6 in Combined Science or a 5 in Physics. A confidence in Maths (Grade 5 or above) is desirable.

What you’ll learn:

Year one:

A two week ‘foundations of physics’ module covers physical quantities and units, analysing data and vectors to check we’re all up to speed before we start the main units.

Module 3 - Forces and motion covering: motion, forces in action, work, energy and power, materials and Newton’s laws of motion and momentum.

Module 4 - Electrons, waves and photons: charge and current, energy, power and resistance, electrical circuits, waves and quantum physics.

In addition to this, most of the required practicals that make up Module 1 are in year 1.

Year two

Module 5 - Newtonian world and astrophysics covering: thermal physics, circular motion, oscillations, gravitational field, astrophysics and cosmology

Module 6 - Particles and medical physics covering: capacitors, electric fields, electromagnetism, nuclear and particle physics and medical imaging.

How you’ll learn:

The course is delivered as a mixture of theory, demonstration and practical experiments to introduce key concepts. Followed up with a lot of practice applying these key concepts to real life situations and problems and therefore being able to answer A-level standard questions.

How you'll be assessed:

Modelling Physics: 2¼ hour written exam 100 marks, 37% of A level. (Year one content)

Exploring Physics: 2¼ hour written exam 100 marks, 37% of A level. (Year two content)

Unified Physics: 1hr 30mins written exam 70 marks, 26% of the A level. (Combines content from both years)

Practical endorsement in physics (Non Exam Assessment)

Where next:

Degree level qualifications in Physics, Engineering (all disciplines), Forensic Science, Medical Physics, Computer game design, Music technology, Astronomy, Astrophysics, Rocket Science, Medicine, Accountancy, Law etc.

Higher Apprenticeships in Engineering, Computer science, Accountancy, Law etc.

A Level Psychology

<u>Course Title:</u> A Level Psychology	<u>LARS/QAN Code:</u> 6014838X
<u>Level:</u> Three	<u>Awarding Organisation:</u> AQA
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	<u>Url:</u> http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime
<u>Who is the course for?</u> Psychology is the scientific study of mental processes and behaviour. A Level Psychology develops a range of valuable skills, including critical analysis, independent thinking and research. The course consists of eight compulsory topics covering a range of behaviours including memory, attachment and social influence. This will be followed by three optional units looking at aggression, eating behaviour and relationships.	
<u>Entry requirements:</u> Standard entry requirement for A Level programme.	
<u>What you'll learn:</u> Psychology is the scientific study of mental processes and behaviour. A Level Psychology develops a range of valuable skills, including critical analysis, independent thinking and research. The course consists of compulsory topics covering a range of behaviours; Memory, Attachment, Social Influence, Psychopathology, Approaches and Biopsychology. This will be followed in Year 2 by three optional units looking at Aggression, Schizophrenia and Cognition.	
<u>How you'll learn:</u> Class lessons, teacher delivered content, independent work, class discussions and suitable trips out. Psychology is taught in small groups, allowing students to test their understanding of theories through class discussion and debate. The subject is taught through assessing the research and ideas of psychologists, looking at key case studies.	
<u>How you'll be assessed:</u> Informal assessment will be ongoing throughout the course, using homework, timed essays and mock exams. There is no coursework. Formal assessment will be at the end of the two year course and will consist of three two hour exams.	
<u>Where next:</u> Many students continue to study Psychology at university or use it to support a broad range of courses. As the subject helps students understand the human mind and its reactions, it can complement a very wide range of subjects.	

A Level Sociology

<u>Course Title:</u> A Level Sociology	<u>LARS/QAN Code:</u> 60139948
<u>Level:</u> Three	<u>Awarding Organisation:</u> AQA
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	Url: http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime
Who is the course for? Sociology is the scientific study of the relationship between the individual and society. You will be encouraged to develop your own sociological awareness through active engagement with the contemporary social world. Topics covered include; families and households, education, beliefs, crime and deviance.	
Entry requirements: Standard entry requirement for A Level programme.	
What you'll learn: Sociology is the scientific study of the relationship between the individual and society. You will be encouraged to develop your own sociological awareness through active engagement with the contemporary social world. Topics covered are; Families and Households, Education, Beliefs, Crime and Deviance.	
How you'll learn: Class lessons, teacher delivered content, independent work, discussions suitable trips out, case studies of various topic situations. Studying Sociology at Headlands will help students learn how to use numerical skills to solve problems and present information logically. Students will become resilient learners who enjoy learning and are willing to listen, learn and contribute, developing their skill of independence of thought and, where appropriate, social interaction through teamwork. Students are encouraged to contribute creative and innovative solutions in their work and class discussions.	
How you'll be assessed: Informal assessment will be ongoing throughout the course using homework, timed essays and mock exams. Formal assessment will be at the end of the two year course and will consist of three two hour exams. There is no coursework.	
Where next: Students can progress directly on to degrees in Sociology, Psychology or Criminology. Sociology is also beneficial for degrees in Law, History, Politics or Social Work. Many students study Sociology with a combination of other subjects in order to facilitate a pathway into careers such as teaching, counseling, public services, family support work, social work and social research. Sociology is a valued A Level by universities, due to the skills you learn over the two years.	

Vocational Course Information

Information Technology

47. BTEC National Information Technology

Performing Arts

49. Digital Music Production BTEC Extended Certificate

Science

50. BTEC National Medical Science (extended certificate)

Social Sciences

52. Criminology Applied Certificate

54. Applied Law BTEC

56. Health and Social Care AAQ

Sport

58. Cambridge Technicals Level 3 Sport & Physical Activity Diploma (equivalent of 2 A levels)

Course Title: BTEC National Information Technology (extended certificate)	LARS/QAN Code: 601/7575/8
Level: Three	Awarding Organisation: Pearson
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for? Our Information Technology course is a practical and relevant qualification exploring the world of information technology. It is an intensely creative subject that combines knowledge and practical experiences of creating information systems, managing social media, data modelling and website development. The course embeds knowledge of best practice, how this works in a business environment, and the skills required to apply this knowledge in producing your own ideas.	
Entry requirements: Standard entry requirement for Vocational programme.	
What you'll learn: Information Technology Systems • The purpose and structure of relational database management systems • Standard methods and techniques to design relational database solutions • Creating a relation database structure Creating Systems to Manage Information • study the design, creation, testing and evaluation of a relational database system to manage information. Using Social Media in Business • Explore the impact of social media on the ways in which businesses promote their products and services • Develop a plan to use social media in a business • Implement the use of social media in a business Data Modelling • Investigate data modelling and how it can be used in the decision-making process • Design a data model to meet client requirements • Develop a data model to meet client requirements Website Development • Understand the principles of website development • Design a website to meet client requirements • Develop a website to meet client requirements.	

How you'll learn:

You will be delivered the course in a methodical and well thought out manner that allows you to best sequence the information. Lessons will be a mix of theory and practical application and challenges, depending on the topic.

How you'll be assessed:**Two External Assessments**

- Information Technology system
- Creating system to manage information

Three Internal Assessments

- Using social media in business
- Data modelling
- Website development

Where next:

Information Technology can support a number of paths. It can support those looking to continue studying computing at university; it also provides skills for those looking to study other courses such as Business and Science. It can support applications for jobs showing a high level of digital literacy skills and computing knowledge.

Future career paths include computer science, mathematics, engineering, electrical engineering, computer forensics, computer games design, data science and apprenticeships.

Digital Music Production

BTEC Extended Certificate

Course Title: BTEC Level 3 National Extended Certificate in Music Technology - Digital Music Production	LARS/QAN Code: 603/1232/4
Level: Three	Awarding Organisation: Pearson
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for? Students should have studied music at level 2/GCSE, meet the requirements for the 6 th form entry and have a keen interest in the music industry, in particular the use of music software to mix and master music tracks and in the production of commercially viable music.	
Entry requirements: Standard entry requirement for Vocational programme.	
What you'll learn: This qualification has been developed in consultation with employers and professional bodies and will support students in developing knowledge, understanding and skills in the different areas of digital music production. This includes mixing, mastering, creating and reworking tracks suitable for internet or radio release. The qualification encourages students to engage with a wide range of computer software and prepare them for industry style work as they work on realistic tasks, set within a vocational context.	
How you'll learn: You will work on a computer and will develop skills in recording your own samples using audio recording equipment. You will be taught the skills to manipulate tracks in an effective way and then set independent assignments.	
What you need to bring: You will need to purchase a set of good quality headphones - the teacher will advise on this during the first week.	
How you'll be assessed: 4 assessments are assignment based and marked internally then sent for moderation. The units cover the following aspects of digital music production: • music and sound for media • remixing and reworking • mixing and mastering techniques • commercial music production The final assessment is a controlled test done over a set period of time and then marked externally once complete. This assesses your ability in digital audio workstation (DAW) production.	
Where next: • Study Music in higher education • To work in the music industry - a range of roles in production such as, sound technician.	

BTEC National Medical Science

Course Title: BTEC National Medical Science (extended certificate)	LARS/QAN Code: 610/3958/5
Level: Three	Awarding Organisation: Pearson
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime
Who is the course for? This course offers an in depth insight into the biological principles involved in the medical application of science through three mandatory units and one optional unit. The course is designed to run alongside A-levels so can go hand-in-hand with other sciences. You will develop the knowledge, skills and techniques found in real-life medical science situations, including research, practical laboratory work, scientific testing and problem-solving and will build on key ideas in biology. Other courses this could combine nicely with: Psychology, sociology, chemistry, physical education and sport.	
Entry requirements: Standard entry requirement for A Level programme. 55 in combined science 5 in separate science	
What you'll learn: You will explore the biological principles that underpin human biology and study how the human body functions at a genetic, cellular and tissue level. You'll gain understanding of how human biology and lifestyle factors interact to affect the health of individuals and populations and explore the many ways that this knowledge can be applied in order to improve diagnostic and health outcomes. You will carry out your own investigation into the effect of antimicrobial agents on the growth of microorganisms and recognise the importance of disease management to modern human society. The course has been specifically developed to build several skills that are transferable, such as: managing yourself (taking personal responsibility, personal strengths and resilience), Interpersonal skills, problem solving skills and digital skills.	
How you'll learn: The course runs over 2 years. The course will be delivered by specialists who have medical science linked degrees with experienced teachers at level 3.	
What you need An interest in medical science. A foundation to build on in scientific thinking and terminology and scientific process. The content is new to everyone so does not require background knowledge of medical science, but relies on a basis of scientific terminology and how science works.	

How you'll be assessed:

You will be assessed on 4 units

2 will be internally assessed (coursework) feedback can be given on the first submission of the internally assessed piece of work but can only be given to clarify where students have not achieved expected levels for them to resubmit again.

2 will be externally assessed (exams). These are traditional exams whereby students are not permitted to take any information into the examination hall and students are asked questions based on the content in the medical sciences qualification.

Where next:

Typical progression routes include further study or employment within fields including Biological Sciences, Forensic Biology, Paramedic Science, Nutrition, Physiotherapy, Sport and Exercise Science, Psychology, Biomedical sciences, Midwifery and Nursing.

Criminology Applied Certificate

<u>Course Title:</u> Criminology Level 3 Applied Certificate	<u>LARS/QAN Code:</u> 601/6249/1
<u>Level:</u> Three	<u>Awarding Organisation:</u> WJEC/Eduqas
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	<u>Url:</u> http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime
Who is the course for? This qualification looks at the types of crime that take place within our society. How do we decide which behaviour is criminal? How do we explain why some people commit crime and how can we use different theories of criminality to explain this behaviour? If you are fascinated by the workings of crime and punishment, this course could be for you!	
Entry requirements: Standard entry requirement for Vocational programme.	
What you'll learn: Criminology is the study of crime, explanations for crime and social reactions to crime. You will learn about all aspects of crime from a social perspective: the causes of crime, its social impact and take a look into the criminals that are committing these acts. Criminologists study crime in an attempt to better understand what motivates the criminal to act in that way. In your first year of Criminology, you will look at all of the different types of crimes, how they have an impact on society and the different representations of them in the media. Later on in the year, you will start looking at criminological theories that put forward evidence explaining causes of criminality and how they inform policy changes.	
How you'll learn: Learning activities are varied and diverse to reflect the nature of the subject. Lessons activities include debates, designing campaign materials, group work, project management and practical research activities. You will have the opportunity to analyse a range of case studies and real-life crime scenarios.	
How you'll be assessed: Informal assessment will be ongoing throughout the course through timed questions/ past papers. In year one , we cover unit 1 and unit 2, this is assessed as follows: Unit 1: Changing Awareness of Crime - Internally assessed (Coursework). Unit 2: Criminological Theories - Externally assessed (Exam). In year two , we cover unit 3 and unit 4, this is assessed as follows: Unit 3: Crime Scene to Court Room - Internally assessed (Coursework) Unit 4: Crime and Punishment - Externally assessed (Exam)	

Where next:

An understanding of Criminology and what motivates people to commit crimes can be applied to a range of different careers.

Further study at university can lead to specific careers including:

- central and local government
- the police
- prison and probation services

non-profit-making organisations, including the NHS and charities that work with young offenders or victims of crime.

Applied Law BTEC

Course Title: BTEC Applied Law	LARS/QAN Code: 601/9042/5
Level: Three	Awarding Organisation: Pearson
Delivery: Classroom based	Start Date: September
Location: Headlands School	Url: http://www.headlandsschool.co.uk/
Cost: Covered by EFA funding	Duration: 2 years
Full-time or Part-time: Full-time	Attendance: Daytime

Who is the course for?

The Pearson BTEC National Extended Certificate in Applied Law is an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, possibly in the legal sector. The qualification is equivalent in size to one A Level and aims to provide a detailed introduction to the legal sector.

Entry requirements:

Typical grades needed 5 x GCSE grade 5 and above. Beneficial to have a Grade 6 in English Literature.

What you'll learn:

Studying Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals. By learning about legal rules and how and why they apply to real life, students also develop their analytical ability, decision making, critical thinking and problem-solving skills. All these skills are highly sought after by higher education and employers.

Unit 1 - Dispute Solving in Civil Law You will study basic principles of Civil law including the law of negligence, damages, contributory negligence and some aspects of the civil court system including Funding, types of legal representation, judicial precedent and alternative dispute resolution.

Unit 2 - Criminal Law and the Legal System You will study the basic principles of criminal law including the non-fatal offences and sentencing and some aspects of the legal system including; Juries, Magistrates, the judiciary, statutory interpretation, Parliamentary Law making, European Union.

Unit 3 - Applying the Law You will study the criminal law including criminal offences such as Murder, Manslaughter, Theft, Robbery, Burglary, Fraud, Criminal Damage. You will also study defences to crimes such as Loss of Control, Diminished Responsibility, Self-Defence, Intoxication, Insanity and Automatism and finally key principles of Police powers of Stop & Search, Arrest and Detention.

Unit 7 - The Law of Tort You will study key aspects of the law of tort including; psychiatric harm, pure economic loss, occupiers' liability, vicarious liability, Nuisance and Rylands v Fletcher.

Year 1

		Assessment
UNIT 1	Dispute Solving in Civil Law	Externally assessed task – 1 hr 30
UNIT 2	Investigating Aspects of Criminal Law and the Legal System	Internally assessed

Year 2

		Assessment
UNIT 3	Applying the law – Criminal law	Externally assessed task – 2 hours
UNIT 7	Aspects of Tort Law	Internally assessed

How you'll learn:

Lessons will be delivered in a lecture style with discussions on each topic. All topics are in booklets that are completed as we explore the topic and cover all scholar's points of views and arguments. Regular essay writing is essential to learn skills and style of writing required to achieve. You will have to do wider reading to formulate your own opinions and arguments on issues and legal ideas.

How you'll be assessed:

Informal assessment will be ongoing throughout the course, using homework, timed essays and pre-public exams.

Formal assessment will be completed at the end of unit 1 in year 12 and unit 3 in year 13. In addition to this there are two units of coursework which will be internally assessed and a sample sent to externally verify.

Where next:

This course will offer a range of transferable skills which can be applied far beyond legal studies, such as the ability to reason and express views coherently. It will fine tune your reasoning which can help in many careers such as criminal justice, law, politics, civil service, journalism, advertising, education and many more.

It is looked upon by universities in a positive light, as you will be able to analyse, critique and explain legal cases.

The course will develop your resilience, ability to understand real-life criminal and civil wrong-doing and build your confidence debating and contributing to team discussions.

Whatever your chosen next steps may be, applied law will set you in great stead for future career and life opportunities.

Health and Social Care AAQ

<u>Course Title:</u> Health and Social Care BTEC	<u>LARS/QAN Code:</u> 610/3964/0
<u>Level:</u> Three	<u>Awarding Organisation:</u> Pearson
<u>Delivery:</u> Classroom based	<u>Start Date:</u> September
<u>Location:</u> Headlands School	Url: http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime

Who is the course for:

The BTEC Level 3 Health and Social Care AAQ is ideal for students who are interested in pursuing a career in health, social care, or early years education. This course will appeal to those who are motivated by working with and supporting others, and who are keen to develop a strong understanding of the care sector. It is particularly suited to learners who wish to progress to higher education or professional training in fields such as nursing, midwifery, social work, paramedicine, or teaching. Students who enjoy combining academic study with practical, applied learning will find this qualification engaging and valuable, as it equips them with the knowledge, skills, and confidence needed to succeed in both further study and future employment.

Entry requirements:

Standard entry requirement for Vocational programme.

What you'll learn:

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector. Students will complete the following mandatory units:

- Human Lifespan and Development
- Human Biology and Health
- Principles of Health and Social Care Practice
- Health Science

How you'll learn:

Students will learn through a combination of classroom teaching, independent research, practical activities, and applied assignments that reflect real-world scenarios in the health and social care sector. Lessons are designed to develop both academic understanding and essential skills such as communication, teamwork, problem-solving, and critical thinking. Learning is assessed through a mixture of internal coursework and external examinations, allowing students to demonstrate their knowledge in different ways. This varied approach ensures that learners are fully prepared for the demands of higher education, apprenticeships, or direct entry into the workplace. As part of their enrichment, students can take part in the **Bridlington Medical Academy**, a unique programme that provides insights into medical and healthcare careers. This opportunity complements the Health and Social Care course by offering practical experiences, talks from healthcare professionals, and a deeper understanding of pathways into medicine and related fields.

How you'll be assessed:

Learners will be assessed through a balanced combination of internally assessed coursework and externally assessed examinations. Coursework tasks are designed around realistic health and social care scenarios, enabling students to apply their knowledge and skills to practical situations. External assessments test understanding of key concepts and theories, ensuring learners can demonstrate both applied and academic ability. This blend of assessment methods supports different learning styles and provides a well-rounded measure of progress and achievement.

Where next: This qualification provides a strong foundation for progression into higher education, apprenticeships, and a wide range of careers in the health and social care sector. Many learners go on to university courses such as nursing, midwifery, social work, paramedic science, psychology, or education. Others choose higher or degree-level apprenticeships in healthcare or community roles, where they can earn while they train. The knowledge, skills, and experience gained through this course also prepare students for direct employment in areas such as care work, support services, or health administration, making it a versatile and highly valuable qualification.

Sport & Physical Activity Cambridge Technicals Diploma

<u>Course Title:</u> Cambridge Technicals Sport & Physical Activity Diploma	<u>LARS/QAN Code:</u> 601/7096/7
<u>Level:</u> Three (equivalent of 2 A levels)	<u>Awarding Organisation:</u> OCR Cambridge Technicals
<u>Delivery:</u> Classroom & Practical based	<u>Start Date:</u> September 2023
<u>Location:</u> Headlands School	<u>Url:</u> http://www.headlandsschool.co.uk/
<u>Cost:</u> Covered by EFA funding	<u>Duration:</u> 2 years
<u>Full-time or Part-time:</u> Full-time	<u>Attendance:</u> Daytime
Who is the course for? This course is for students who wish to pursue a career in the sports industry or for students who have a serious interest in the academic side of sport. This course would also suit students who have an interest in human anatomy and physiology and its application in sport or anyone wanting to go into teaching/coaching/data analysis.	
Entry requirements: Standard entry requirement for Vocational programme. Good knowledge of different sports and a willingness to learn. Practical ability in an individual and a team sport.	
What you'll learn: Sports Coaching Pathway (3 exams, 8 coursework units) <u>Mandatory units:</u> • Body systems & the effects of physical activity (exam) • Sports coaching & activity leadership (coursework) • Sports organisation & development (exam) • Working safely in sport, exercise, health & leisure (exam) • Performance analysis in sport & exercise (coursework) • Organisation of sports events (coursework) • Physical activity for specific groups (coursework) • Sports Injuries & rehabilitation (coursework) • Physical skills in sport and physical activities (coursework) <u>Optional units:</u> • Health & fitness testing for sport & exercise (coursework) • Sport & exercise psychology (coursework)	
How you'll learn: This is a classroom based course with opportunities for practical lessons. You will be taught via presentations, class discussions and research tasks. You will also use practical elements from the fitness suite, massage tables and data analysis tools. You will also deliver sessions to primary school students on your own whilst being filmed for analysis.	

How you'll be assessed:

- Written Assignments
- Presentations
- Practical assessments (sports organisation, injuries, coaching, physical skills)
- Recorded interviews
- Filmed practicals

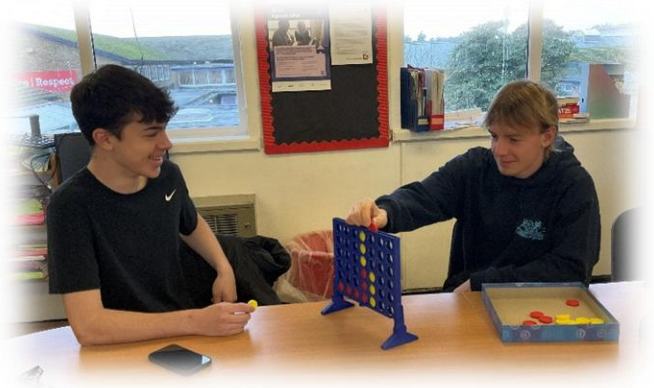
Where next:

Complete a sports related degree course (sports science, sports injuries, physiotherapy, sports coaching, sports and business management, PE Teacher)

Complete a Personal Training Level 2/3 certificate

Apply for an apprenticeship in a sports related workplace (leisure centre, RFU, The FA)

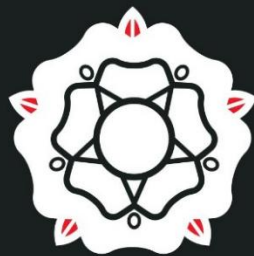
Employment as a sports coach.



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