

**Religious Studies – Skill: Demonstrate Knowledge and Understanding of beliefs**

| <b>Year 7</b>   | <b>Year 8</b>   | <b>Year 9</b>   | <b>Year 10 and 11</b>   |
|---|---|---|---|
| <p><b>Jewish Identity and Belief:</b><br/>Year 7 will explore the foundations of Judaism. Including key beliefs and areas of religious identity.</p> <ul style="list-style-type: none"> <li>• Oneness of God</li> <li>• Abraham</li> <li>• Moses</li> </ul> <p><b>Role of the Five Pillars in Islam:</b><br/>Year 7 will investigate the Five Pillars of Islam and how they demonstrate the key beliefs of Islam.</p> <ul style="list-style-type: none"> <li>• Shahadah</li> <li>• Salah</li> <li>• Hajj</li> </ul> <p><b>The Life of Jesus:</b><br/>Year 7 will look at the belief as Jesus the Son of God. How and why do Christians believe this.</p> <ul style="list-style-type: none"> <li>• The Holy Trinity</li> <li>• Miracles</li> <li>• Resurrection</li> </ul> | <p><b>Life after death:</b><br/>Year 8 will explore the key beliefs on life after death in religions and build upon the core beliefs learnt in Year 7.</p> <ul style="list-style-type: none"> <li>• Salvation- Christian understanding</li> <li>• Heaven, Hell and Purgatory</li> <li>• Rebirth – Buddhist understanding</li> <li>• Gan Eden- Jewish understanding</li> </ul> <p><b>Caring for the World:</b><br/>Year 8 will develop skills from beliefs on creation. How does the belief that God made the earth impact on how we should treat it?</p> <ul style="list-style-type: none"> <li>• Stewardship/Dominion</li> <li>• Creation of Humanity</li> <li>• Pollution- faith into action</li> </ul> | <p><b>Personhood and Sanctity of Life:</b><br/>Year 9 will be building upon the key beliefs of religions gathered in Year 7/8 and apply them to the ethical issue about the importance of human life.</p> <ul style="list-style-type: none"> <li>• Sanctity of life</li> <li>• Abortion</li> <li>• Euthanasia</li> </ul> <p><b>Sin and Justice:</b><br/>Year 9 explore the concept of crime and punishment. They will investigate the different religious responses to crime in modern society and their views on punishments.</p> <ul style="list-style-type: none"> <li>• Aims of punishment</li> <li>• Treatment of punishment</li> <li>• Death Penalty</li> </ul> <p><b>Holocaust:</b><br/>Year 9 will be investigating different experiences of the Holocaust through the stories provided by the Holocaust trust. They will explore how Anti Semitism was spread around Europe in WWII</p> <ul style="list-style-type: none"> <li>• Dehumanisation of the Jews</li> <li>• Consequences of Anti-Semitism</li> <li>• Aftermath</li> </ul> | <p><b>Christianity and Judaism Belief Paper 1:</b><br/>Year 10 and 11 will be using the AQA exam syllabus to explain and evaluate (AO1) all forms of Christian and Jewish belief and its source.</p> <ul style="list-style-type: none"> <li>• Crucifixion</li> <li>• Nature and role of Messiah</li> <li>• Freewill and Mizvot</li> <li>• Oneness of God and the Trinity</li> </ul> <p><b>Christianity and Judaism Thematic Paper 2:</b><br/>Year 10 and 11 will be using the AQA exam syllabus for Paper 2 to explain, analyse and evaluate how belief can affect the morals and attitudes of Christian and Jews.</p> <ul style="list-style-type: none"> <li>• Religious teaching on Human Sexuality.</li> <li>• Attitudes to law breakers.</li> <li>• Three aims of punishment.</li> <li>• Prejudice and Discrimination.</li> </ul> |

**Religious Studies – Skill: Demonstrate Knowledge and Understanding of religious practices**

| Year 7  | Year 8  | Year 9   | Year 10 and 11   |
|---|---|--|--|
| <p><b>Christian Worship:</b><br/>Year 7 will investigate key Christian forms of worship and how they link to the life of Jesus</p> <ul style="list-style-type: none"> <li>• Eucharist</li> <li>• Lord's Prayer</li> <li>• The Great Commission</li> </ul> <p><b>Religious Festivals:</b><br/>Year 7 will investigate key festivals across a range of religions and cultures to see the impact on lives and the meaning behind the traditions.</p> <ul style="list-style-type: none"> <li>• Purim</li> <li>• Holi</li> <li>• Chinese New Year</li> </ul> | <p><b>Rites of Passage:</b><br/>Year 8 examine different religious practices within the rites of passage. They will explore how religious practices influence the lives of religious people.</p> <ul style="list-style-type: none"> <li>• Bar/Bat Mitzvah</li> <li>• Seven Sacraments</li> <li>• Christian marriage</li> <li>• Jewish Marriage</li> </ul> <p><b>Expressing Religious identity:</b><br/>Year 8 will develop the knowledge of how religious people express their faith in the everyday lives.</p> <ul style="list-style-type: none"> <li>• Religious Art</li> <li>• Religious Headwear and dress</li> <li>• Religious food</li> </ul> | <p><b>Religiosity Vs Spirituality:</b><br/>Year 9 will look at the different viewpoints of spirituality and its practices and how linked to religion they are.</p> <ul style="list-style-type: none"> <li>• How do people express spirituality outside of religion?</li> <li>• Can you develop morals through spirituality?</li> </ul> | <p><b>Christianity and Judaism practice Paper 1:</b><br/>Year 10 and 11 will be using the AQA exam syllabus to explain and evaluate (AO1) all forms of Christian and Jewish practice and its source.</p> <ul style="list-style-type: none"> <li>• The sacraments</li> <li>• Mission and evangelism</li> <li>• Shabbat</li> <li>• Dietary laws</li> </ul> <p><b>Christianity and Judaism Thematic Paper 2:</b><br/>Year 10 and 11 will be using the AQA exam syllabus for Paper 2 to explain, analyse and evaluate how practice can affect the attitudes and actions of Christian and Jews.</p> <ul style="list-style-type: none"> <li>• Crime and punishment</li> <li>• Abortion</li> <li>• Exploitation of the poor</li> <li>• Role of women in religion</li> </ul> |

## Religious Studies – Skill: Demonstrate Knowledge and Understanding of Religious teachings

| Year 7  | Year 8   | Year 9   | Year 10 and 11  |
|---|--|--|---|
| <p><b>Jewish Identity and Belief:</b><br/>Year 7 will explore the foundations of Judaism. Including key beliefs and areas of religious identity.</p> <ul style="list-style-type: none"> <li>• Oneness of God</li> <li>• Abraham</li> <li>• Moses</li> </ul> <p><b>Jewish Life and Rituals:</b><br/>Year 7 will investigate the different aspects of Jewish life and rituals linking to scripture.</p> <ul style="list-style-type: none"> <li>• Torah and Talmud</li> <li>• Shabbat</li> <li>• Kosher</li> </ul> <p><b>The person of Jesus</b><br/>Year 7 will investigate the key aspects of Jesus' life. And how this can impact Christian lives.</p> <ul style="list-style-type: none"> <li>• Miracles</li> <li>• Parables</li> <li>• Jesus' sacrifice</li> </ul> | <p><b>Caring for Creation:</b><br/>Year 8 look at religious scripture and how it impacts on the beliefs and ethics of certain religious believers.</p> <ul style="list-style-type: none"> <li>• Genesis 1</li> <li>• Stewardship and Dominion</li> <li>• Creation of Adam and Eve</li> </ul> <p><b>Faith into Action:</b><br/>Year 8 will use scripture to develop religious knowledge on putting religious teaching into practice</p> <ul style="list-style-type: none"> <li>• Salvation Army</li> <li>• Tzedkah</li> <li>• Martin Luther King Jr</li> </ul> <p><b>Rites of Passage:</b><br/>Year 8 use teachings and scripture to explore the different rites of passage in life.</p> <ul style="list-style-type: none"> <li>• Baptism</li> <li>• Bar Mitzvah/Bat Mitzvah</li> <li>• Marriage</li> </ul> | <p><b>Sanctity of life/Issue with Criminal Justice:</b><br/>Year 9 look at religious scripture and how it impacts on the beliefs and ethics of certain religious believers.</p> <ul style="list-style-type: none"> <li>• Religious opinion of when life begins</li> <li>• Euthanasia</li> <li>• Treatment of prisoners</li> <li>• Death Penalty</li> </ul> | <p><b>Christianity and Judaism belief and practice</b><br/><b>Paper 1:</b><br/>Year 10 and 11 will be using the AQA exam syllabus to explain and evaluate (AO1) key Christian and Jewish scripture to support beliefs and practices.</p> <ul style="list-style-type: none"> <li>• The Nicene Creed</li> <li>• Shema</li> <li>• Key Moral Principles</li> <li>• Lord's Prayer</li> </ul> <p><b>Christianity and Judaism Thematic Paper 2:</b><br/>Year 10 and 11 will be using the AQA exam syllabus for Paper 2 to explain, analyse and evaluate using religious scripture as a support. They will apply scripture to a range of ethical issues</p> <ul style="list-style-type: none"> <li>• Crime and punishment</li> <li>• Relationships and families</li> <li>• Religion and life</li> <li>• Human rights and social justice.</li> </ul> |