

KS3 Skills						
<u>Religious Belief</u>	<p>Recognise some religious beliefs</p> <p>Use some religious words and phrases to identify some religious beliefs and symbols.</p>	<p>Describe some ways in which religious beliefs impact people</p> <p>Describe links between religious stories and beliefs.</p>	<p>Show a coherent understanding of faith, religion and belief using sources and evidence.</p> <p>Identify sources of religious belief and explain how distinctive religious beliefs arise.</p>	<p>Analyses a range of faiths, religions, beliefs and teachings, making reference to the texts used and how religions interpret them.</p>	<p>Analyses a range of faiths, religions, beliefs and teachings and how they impact people, making effective use of the religious texts used</p> <p>Analyses sources of religious belief and evaluate how religions interpret them.</p>	<p>Provide a coherent and detailed analysis of faith, religion and belief.</p> <p>Confidently evaluate religious belief between different religions and denominations, using religious scripture and teachings to support.</p>
<u>Religious Practices</u>	<p>Identify some religious practices.</p> <p>Use some correct religious key vocabulary when identify religious practices.</p>	<p>Describe some links between religious beliefs and practices.</p> <p>Describe some ways in which religion is lived out by believers</p>	<p>Explain how practices affect and impact religious lives.</p> <p>Clearly explain reasons for certain actions by believers</p>	<p>Analyse how religious belief shapes life through religious practices.</p> <p>Evaluate similarities and differences between religious practices across religions and denominations.</p>	<p>Analyse how religious belief shapes life through religious practices.</p> <p>Evaluate similarities and differences between religious practices across religions and denominations.</p>	<p>Confidently use a range of beliefs and teachings to evaluate the impact of religious practices on religions.</p> <p>Clearly evaluate the purpose of religious practises for religious believers, with the use of various scriptural evidence.</p>
<u>Teachings and scripture</u>	<p>Simple awareness of key teachings.</p> <p>Identify sources of authority for teachings and scripture.</p>	<p>Some attempt at including religious teachings.</p> <p>Describe different sources of authority.</p>	<p>Coherent use of religious scripture and teachings.</p> <p>Explanation of sources of authority and their importance.</p>	<p>Use a wide range of teachings and scripture to show a coherent and secure understanding of religion.</p>	<p>Use a wide range of teachings and scripture to show a coherent and secure understanding of religion.</p> <p>Some analysis of a wide range of religious scripture and teachings.</p>	<p>Confidently uses a wide range of teachings and scripture to support and develop an evaluation argument.</p> <p>Teachings and scripture are consistently explained and analysed.</p>
<u>Engagement with own and others beliefs and</u>	<p>Identify their own experiences and feelings</p> <p>Ask and respond to questions about their own and others' experiences and feelings.</p>	<p>Make links to show how feelings and beliefs affect their behaviour and that of others.</p> <p>Describe how own and others' decisions are informed by beliefs and values.</p>	<p>Explain what beliefs and values inspire and influence them and others.</p> <p>Express insights into the reasons for their own and others' beliefs and values and the challenges of belonging to a religion.</p>	<p>Critically analyses and justify own and others' religious beliefs and world views.</p> <p>Articulate their own critical response(s) to different religious beliefs and world views.</p>	<p>Critically analyses and justify own and others' religious beliefs and world views.</p> <p>Articulate their own critical response(s) to different religious beliefs and world views.</p>	<p>Synthesize a range of evidence, arguments, reflections and examples to justify their own views and ideas on questions of meaning and purpose.</p> <p>Provide an independent, informed and well-argued account of their own and others' views on questions of meaning, purpose and fulfillment.</p>