



## KS4 Geography Curriculum Overview

This overview document details what students will be studying in this subject area over the course of their time with us and the skills and knowledge they will be covering. Students will be formally assessed across the year and their progress and ATL (Attitude to Learning) will be reported home at the end of each term. Assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, including the curriculum covered in the previous year/s.

At Headlands School, British Values are embedded in the geography curriculum through topics on democracy, diversity, and global citizenship. Students explore cultural understanding, environmental responsibility, and the impact of decision-making locally and globally. Respect, tolerance, and individual liberty are promoted through discussions on global issues, migration, and sustainable development.

Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Distinctive UK Landscapes</b> What characteristics make a landscape distinctive? How do human activities affect physical landscapes? How can human activities in distinctive	<b>River Landscapes</b> How do processes change the physical landscape to create river landforms? How does the landscape and landforms of a river change as you move	<b>Rural-Urban Continuum</b> How are rural and urban areas linked? Sphere of influence, counter-urbanisation, commuting.	<b>Global Cities</b> What are the global patterns of urbanisation? What factors combine to create a global city? How are they connected to the rest of the world?	<b>Tectonic Landscapes and Hazards</b> What is the structure of the Earth and how does it influence tectonic processes? How do tectonic processes work together	<b>Social Development Issues</b> How is social development measured? What challenges face social development in sub-Saharan Africa and South Asia?

	<p>landscapes be managed to reduce their impacts?</p> <p><b>Coastal Landscapes (including Physical Fieldwork)</b></p> <p>How do processes change the physical landscape to create coastal landforms and landscapes?</p> <p>How do geology climate/weather events and human activity influence the rate of change on coastlines?</p>	<p>from the upper to lower course?</p> <p><b>Drainage Basins and their management</b></p> <p>What physical processes affect stores and flows in drainage basins?</p> <p>What factors can create a situation where rivers flood?</p> <p>How do hydrographs represent river flow in normal and flood conditions?</p> <p>How can the risk of flooding be managed? What are the advantages and disadvantages of varying methods of flood defence?</p>	<p>How are rural areas changing?</p> <p>Challenges (causes and impacts of poverty, deprivation, depopulation)</p> <p>Sustainability (solutions to minimise the challenges).</p> <p><b>Population and Urban Change</b></p> <p>What are the causes and consequences of population change in the UK?</p> <p>What are the challenges facing UK towns and cities?</p> <p>How do we develop sustainable urban areas?</p> <p>How and why is retail changing in the UK?</p>	<p>What are the causes and consequences of urbanisation in Mumbai?</p> <p>What can be done to alleviate some of the challenges of rapid urbanisation in NIC &amp; LIC cities?</p> <p>What can be done to alleviate some of the challenges facing London as a global city?</p> <p><b>Human Fieldwork</b></p>	<p>to create landform features?</p> <p>What are the impacts of tectonic processes?</p> <p>How might the risks associated with tectonic hazards be reduced?</p>	<p>What are the healthcare issues in sub-Saharan Africa?</p> <p>How can social development issues be monitored and successfully tackled?</p>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Half term</b>  <b>Year 11</b>	<b>Climate Change, Weather and Hazards</b> What is the evidence for climate change? What are the causes of climate change? What are the causes and consequences of two weather hazards? What factors create variations in weather and climate in the UK?	<b>Ecosystems</b> Where are large-scale ecosystems found? What are the key processes of ecosystems at different scales? How do people use ecosystems and environments? How do human activities modify processes and interactions within ecosystems? How can ecosystems be managed sustainably?	<b>Economic Development</b> What are the global patterns of economic development? How is economic development measured? What are the causes and consequences of uneven development at the global scale? What are the responses to uneven development at the global scale?	<b>Resource Issues</b> How and why is the demand for water changing? Are water resources being managed sustainably?  <b>Regional Inequality</b> What are the patterns of economic development in one economically developing country? What are the causes and consequences of regional patterns of economic development in the UK? How can regional inequalities in the UK be reduced?	<b>Revision for Final Exams</b>	