

Geography Year Curriculum Plan (long term)



At Headlands School, British Values are embedded in the geography curriculum through topics on democracy, diversity, and global citizenship. Students explore cultural understanding, environmental responsibility, and the impact of decision-making locally and globally. Respect, tolerance, and individual liberty are promoted through discussions on global issues, migration, and sustainable development.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Geographical Skills Unit	Geology	Changing World of Work	Landscapes – Rivers, Coasts	Tourism	Weather and Climate
8	Energy Resources	Climate Change	Challenging Development Issues	Wild Weather	Africa and Middle East	Rural and Urban Landscapes in UK
9		Conflict	Tectonic Hazards	Population and Migration	Our Planet Under Threat	Development and Urbanisation in NIC's
10	Distinctive UK Landscapes Coasts *fieldwork*	River Landscapes Drainiage Basins & their Management	Rural-Urban Continuum Population and Urban Change	Global Cities *Urban Fieldwork*	Tectonic Hazards	Social Development Issues
11	Climate Change Weather and Climate	Extreme Weather Ecosystems	Economic Development	Resource Issues	Revision	
12	Component 2: Human Interactions – Changing Spaces, Making Places (Fieldwork)			Component 1: Physical Systems: Eath's Life Support Systems Carbon and Water Cycles		
	Component 1: Physical Sy	stems: Coastal Landscapes	s (Fieldwork)	Component 2: Human Interactions: Global Systems (Migration) Global Governance (Human Rights)		

13	NEA Fieldwork	Component 3: Geographical Debates: Hazardous Earth	Revision	
AQA legacy	Investigation	Component 3: Geographical Debates: Climate Change		
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