

Week	Philosophy (1h)	Judaism (1h)	Ethics (1h)	Study Period Task	HIT/Assessment
1	Intro to AQA course. Introduction to Design Argument (Paley).	Overview of Judaism . Key terms: Tenakh, Talmud, Orthodox/Reform.	Intro to Ethics. What is ethical theory? Deontological/teleological/virtue.	Research task: who was Paley ? What is an analogy in argument?	–
2	Continue Design Argument. Link to purpose/telos.	Sources of Authority – The Tenakh and the role of the Rabbi.	Natural Moral Law : Origins in Aquinas and Stoicism.	Summary grid: Strengths/weaknesses of Design Argument . Read extracts from Paley.	–
3	Criticisms of Design – Hume (flawed analogy, evil, anthropomorphism).	Nature of God – Omniscience, omnipotence, one God. Maimonides.	NML – Principle of double effect , moral dilemmas.	Create a Judaism key terms glossary.	HIT #1 (10 mark essay: e.g. <i>Explain Paley's design argument</i>)
4	Ontological Argument (Anselm's 1st and 2nd formulations).	Nature of God continued – Personal God, Buber's Eternal Thou.	Apply NML to lying and theft . Introduce application format.	Stretch: read handout on Kant's critique of Ontological Argument.	–
5	Critiques of Ontological Argument – Gaunilo & Kant.	Judaism mini-debate: Can God suffer? Is God male?	Intro to Situation Ethics – Fletcher, agape love.	Mindmap key differences between Design and Ontological arguments.	–
6	Cosmological Argument (Aquinas' 3rd Way).	Introduce Life After Death – She'ol, resurrection, soul.	SE – Six principles. Fletcher's case studies.	Revise for 15 mark question next week. Optional: brief research on Hick's view of soul-making.	Plan essay task (15 mark)

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7	Evil & Suffering recap (natural/moral evil; problem of evil)	Self, death & afterlife – Resurrection of the dead, soul vs She’ol	Virtue Ethics – Aristotle, golden mean	Define: logical vs evidential problem of evil with examples	HIT #2 (Judaism 10m: Explain Jewish views on afterlife)
8	Responses to evil: Soul-making (Hick)	Jewish beliefs about Olam HaBa , immortality, process thought	VE – comparison with other theories	Essay: strengths and weaknesses of Hick’s theodicy (15m)	
9	Free Will Defence (Plantinga)	Judaism: Good conduct – mitzvot, pikuach nephesh	Applied ethics: Abortion (intro + NML/SE/VE)	Revise ethical theory grid + apply to abortion	–
10	Process Theodicy (Griffin) – link to science	Continue good conduct: sanctity of life and embryo ethics	Abortion continued + start Euthanasia	Research: What is process theology? How does it change God's nature?	HIT #3 (Ethics: Apply SE to abortion – 15m)
11	Religious Experience – Types (visions, numinous, mystical)	Judaism: gender + sexuality – feminist critiques, Reform vs Orthodox	Euthanasia continued + conscience intro	Timeline: 3 types of RE with examples and challenges	–
12	Swinburne: credulity & testimony – evaluating RE	Continue gender + sexuality – attitudes to marriage, LGBTQ+, Adler	Conscience – Aquinas & Newman vs secular views	Watch clip on Adler or read extract (study period reflection)	HIT #4 (Judaism: Essay 15m – gender + sexuality)
13	Philosophy recap: evil + RE timed questions	Judaism recap: moral principles + identity + sexuality	Ethics recap: abortion, euthanasia, conscience	Revision – 2 timed 10m + 15m questions from past papers	End of term mini-mock or structured timed writing

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20	Religious Language – Via Negativa, Aquinas’ analogy	Judaism and Science – conflict or compatibility?	Animal Ethics – intro: food, testing, farming	Create a table: symbolic vs analogical vs via negativa – strengths/weaknesses	HIT #4 (Philosophy: 10m Q on language)
21	Language as symbolic (Tillich) & language games (Wittgenstein)	Scientific challenges to Judaism (evolution, Schroeder)	Continue animal ethics – cloning, transplants	Watch a video or read an extract: Wittgenstein’s language games	–
22	Verification and Falsification principles (Ayer, Flew)	Jewish responses to scientific ethical dilemmas (e.g. genetic engineering)	Complete animal ethics; ethical approaches comparison	Chart: Key science-religion views in Judaism (e.g. Maimonides vs Reform)	Essay (Ethics 15m): animal testing
23	Judaism + Philosophy Dialogue intro (preview)	Judaism and Secularisation – personal sphere, militant atheism	Meta Ethics – Naturalism vs DCT	Create a Judaism glossary: 10 terms from Year 1 so far	HIT #5 (Judaism: 15m essay on science or secularisation)
24	Recap: Evil, Religious Language, Arguments	Recap: Jewish moral principles, science, secularisation	Intuitionism + criticisms	Prepare and write two timed answers (one from Phil, one from Judaism)	End of term assessment (full 25m essay Q OR 10+15m split)
25	Timed writing + exam technique focus (from past papers)	Consolidation: Judaism Q&A carousel or case study analysis	Ethics overview – theories revision grid & past paper warm-up	Past paper prep (select Qs from Component 1 & 2)	HIT #6 (Judaism: Revision guide section, peer mark exercise)

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26	Miracles – Definitions: realist vs anti-realist	Judaism & Pluralism – exclusivism, inclusivism	Free Will & Moral Responsibility – intro: conditions of moral responsibility	Table: realist vs anti-realist miracles with one scholar example for each	HIT #6 (Philosophy: 15m on miracles)
27	Hume vs Wiles – comparison of views on miracles	Ashoka's Edict 12, interfaith views, pluralistic Judaism	Libertarianism, Hard Determinism	Read Wiles' quote on miracles. Write a PEEL paragraph agreeing or disagreeing.	–
28	Miracles continued – their significance for religion	Rubenstein vs Maybaum: post-Holocaust theology	Compatibilism + criticisms	Chart: Maybaum vs Rubenstein – whose view better supports faith after tragedy?	Ethics HIT (15m: Evaluate libertarian view of free will)
29	Self, Soul, Afterlife – Dualism vs Materialism	Review: Judaism dialogue with Philosophy (belief, soul, miracles, pluralism)	Conscience – intro to Aquinas and Newman	Diagram: Descartes' view of soul vs Process thought view	Revision-focused
30	Dialogue revision task – plan a 25m synoptic essay	Dialogue between Judaism and Philosophy: timed task or carousel	Freud, Fromm, modern views on conscience	Practice writing: 10m + 15m timed answer under exam conditions	Mock prep or full-length timed writing

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31	Self, Soul, Afterlife – Descartes’ Dualism vs Materialism	Dialogue: Judaism & Philosophy – Reason vs Faith	Bentham – Hedonic calculus & Act Utilitarianism	Write a paragraph evaluating: “The soul is a philosophical fiction.”	HIT #7 (Ethics: 10m on Bentham)
32	Afterlife: Evaluation (resurrection vs reincarnation)	Dialogue continued – Judaism & Religious Experience	Kant – Duty, Categorical Imperative	Venn diagram: Compare Bentham and Kant on moral decision making	–
33	Philosophy Recap: Arguments, Evil, Language, Miracles	Judaism Recap: Pluralism, Science, Moral Principles	Comparison: Bentham vs Kant	Plan an essay comparing Bentham & Kant	HIT #8 (Philosophy: 25m on Afterlife or recap essay)
34	Practice Paper 1 Section A: Timed Philosophy Qs (10m + 15m)	Practice Paper 2 Section A: Timed Judaism Qs (10m + 15m)	Practice Paper 1 Section B: Timed Ethics Qs	Past paper timed question (your choice)	Internal Mock (Paper 1 & Paper 2)
35	Mock Feedback: What went well / targets / reteach	Mock Feedback: Peer mark and model answers	Ethics Feedback: Structured peer marking	Student reflection task + targets checklist	Final HIT: Personalised action plan

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36	Philosophy Revision Clinic: Evil, RE, Soul	Judaism Revision Clinic: Pluralism, Conduct, Science	Ethics Revision Clinic: Natural Law & SE	Create/update a revision mind map for each exam section	HIT #9: Student-led revision resource (poster, mind map or essay plan)
37	Student Q&A: clarify weak points; revisit key 10/15 mark questions	Peer-teach Judaism key topics in pairs	Apply ethical theories to synoptic scenarios	Complete a self-set past question from weakest topic	–
38	Synoptic Essay Planning Workshop: dialogue between Philosophy and Judaism	Dialogue application: <i>e.g. "To what extent does Judaism support reason over faith?"</i>	Ethics synoptic link: Judaism & Kant/Bentham	Watch a clip or read a short article on philosophical method; note key features	HIT #10: Practice synoptic 25m (student choice of theme)
39	Year 13 Preview: What is Religious Language for Ethics?	Year 13 Preview: Judaism & modernity (Holocaust theology intro)	Year 13 Preview: Intro to Conscience	Create a question you want to explore next year in Philosophy/Judaism	–
40	Final reflections: "What have I learned, and where am I going?"	Final reflections: students write a Y11-to-Y12 advice letter	Final reflections: Ethical dilemmas – what would you do now?	Personal reflection: One strength, one challenge, one target	End-of-Year Self-Assessment + Teacher Targets