



HEADLANDS SCHOOL  
SINCE 1965

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## Student Council Feedback

June 2025

### Going well -

Maths, Geography, Creative Arts, Business Studies, MFL, Performing Arts, PE - new learning is chunked well.

Practical subjects in particular are effective at chunking and give time for students to think about tasks and new learning.

Maths in particular was highlighted as a subject strength for approaches to teaching, including chunking and questioning.

Teachers ask questions in a variety of ways across a range of subjects.

MIS is effective and is where most of the lesson questions are.

OTM works best when they have enough knowledge to answer the questions, even if this means leaving the OTM to the next lesson.

Cold calling happens and generally works well.

Maths is good at linking improvement to actual areas of weakness and in some maths lessons this is very useful.

Students would like a Fitness Extracurricular Club.

### What could be even better -

Chunking in lessons in all subjects could be more consistent. Students understand chunking helps them to think deeply about tasks.

Students think that even more 'quick fire' questioning in English lessons would continue to help their learning.

Students would like more time on their Red Pen work - sometimes there is not enough time to actually correct the mistakes - feels rushed.

:PRIDE :ASPIRE :RESPECT



