



HEADLANDS SCHOOL
SINCE 1965

Headlands School,
Sewerby Road, Bridlington,
East Yorkshire, YO16 6UR
Tel: 01262 676198
email: admin@headlandsschool.co.uk
website: www.headlandsschool.co.uk
Headteacher: Mrs Sarah Bone

Sarah Bone (Headteacher)

Having completed a degree in Aquatic Biology & Fisheries Science at the University of Hull my ambition since being a small child has always been to live and work in a coastal community and positively make a difference to the local community.

As a result, securing the post of Headteacher of Headlands School in 2013 literally was "the dream job, in the dream location."

Before entering the education sector I worked for five years in the recruitment industry supplying staff to manufacturing companies across Yorkshire, including business in Bridlington.

As Operations Manager, I was responsible for overseeing the employment of up to 2,000 employees across 100+ locations - all working different shift patterns and in very different environments.

Working in a highly pressurised, commercial, customer-focused environment certainly prepared me well for the daily challenges working in, and leading, 1,000 people in a school environment! As a result, since 2013, I am really proud of the collective work we have undertaken as a school community to ensure the school has undergone significant transformational change.

Every child being happy in their learning, having access to high quality teaching and learning and having "choices" about their future - remains our collective vision and we are steadfast in our determination to ensure this is the experience our students have here at Headlands School.

Taking you back to my interview day at Headlands, I posed a question back to the Student Panel "As your Headteacher, what would you like me to ensure I do for you?" A Sixth Former responded with "make sure the teachers teach us well and that I can talk proudly to my friends and family about how great Headlands School is."

His words stay with me day in, day out. I truly am proud to be the Headteacher of Headlands School and look forward to leading your child's school for many years to come.

Andrew Hirst

Andrew is an ex- Headlands School student who went on to study Combined Arts at Leicester University. He then went on to become a qualified Chartered Accountant.

He has over 30 years' experience advising private and public sector firms in business and project finance. He is the Head of Finance for local company BigVits and a director of Marketing Humber. He is also Chair of Governors for Headlands School in Bridlington. Andrew is extremely passionate about education and the local region and has used his knowledge and experience to work with many local organisations, including providing strategic and financial leadership and operational management to Hull Forward, Hull's Economic Development Company.

Gary Thomas

My name is Gary Thomas. I am a married man and I have four adult children and four grandchildren. I have been a permanent Bridlington resident since my retirement in the summer of 2018 and was fortunate to also have a property available for weekends and holidays leading up to my retirement that me, my wife and our family spent happy times in.

In 2018, I retired from the Police Service having completed 30 years, during that time I worked in a variety of roles which ranged from walking the beat to becoming a Detective where I specialised in investigating

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organised crime. During the Covid 19 pandemic I was asked to return to work in the Police service to strengthen the service at a challenging time. I agreed to this and spent another six months + working for the Police.

Prior to joining the Police, I worked for British Coal as an engineer for almost ten years until the closure of many coal mines, including the one at which I was employed. At this time, I re-evaluated my working life and career prospects and joined the Police.

I have a wide range of interests, which include me being a keen motorcyclist and an active member of a local motorcycle group. In earlier times I spent many years volunteering for local junior football clubs as a qualified football referee and I continue to be the welfare officer for a Yorkshire based hockey club.

My aim in becoming a Governor is to work alongside the employed teaching and support staff and other governors to ensure that Headlands school is a place of excellence in which all pupils are supported to achieve their full potential.

Geoff Hoyle

I am a local business owner of a digital technology consultancy, with a lot of experience of working for the public sector and others. The experience I have of the commercial world and dealing with large commercial entities will be of value to the board and leadership teams. I have a keen interest in promoting STEM and improving diversity in this and all other aspects of the curriculum. I am a parent of three children, two currently at Headlands. I am keen to help the school deliver the best possible outcomes for all children who attend now and in the future.

Simon Abbotts

After gaining a degree in Economics from Sunderland University I worked as a Customer Account Manager for a technology company in Manchester before returning to my hometown of Hull to train as a teacher at the university.

Accepting my first post as a teacher of Business Studies in the East Riding saw me realise a long-held ambition to join the profession. That was 23 years ago.

My career has developed through both the curriculum and pastoral routes in schools in Hull and East Yorkshire to my current role at Headlands as Lead Practitioner in our Alternative Provision facility.

The ARC delivers opportunities to students from a variety of backgrounds with significant behavioural, SEND, mental health and social needs in order to close the gap in attainment.

I have previously held positions as a parent governor at my children's primary school and as a staff governor at another school I have worked at, and I am currently sitting on my local Parish Council.

I am proud to be a member of the teaching staff at Headlands School and a member of the Governing Body and contribute to the committees for Leading Learning, Leading Behaviour and Leadership. Headlands has had a significant impact on my professional development, and I am committed to supporting the school and staff on the journey to 'Outstanding'.

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Phillipa Gascoigne

My name is Phillipa Gascoigne. I am a newly co-opted Governor at the school. My background is finance, I have 22 years' experience in finance and am currently self-employed in Bridlington as a financial adviser. Married to Lee I am a Bridlington Girl born and bred with a daughter (Year 7) and step Daughter (Year 11), both currently studying at Headlands school, so I have a significant investment in the school already. I intend to use my skillset and experience in the best possible way to bring positive suggestions and ideas to the school leadership team, whilst at the same time levelling a strong challenge to any areas of weakness and encouraging as much continuous improvement and progress as possible along the way. I am a 'get it done' type of person and a strong believer in supporting the local community and helping out where I can, I particularly enjoy working as part of a team to analyse and solve problems. I see it as a real privilege to be asked to be a Governor at Headlands School and I will endeavour to give my all.

Ben Yorke

I'm an ex-headlands school student, I've gone on to work for Network Rails flagship engineering train. This is a great responsibility to the public, I also work as a RMT representative, which I take strong pride in defending members rights and wish to continue this attitude as a Parent Governor at Headlands School to help shape future generations.

Kimberley Thomas

Kimberley Thomas is an active community member in Bridlington and established in 2019 "The Community Tree." Initially started as a passion project, this turned into a drive to support and connect creative and young visionaries who set out to create a better sense of unity and connection within our community. With a passion for empowering the next generation, Kimberley is also a wife and mother. Through her roles Kimberley is keen to connect students and families via crucial support networks, enabling young people to pursue their academic and personal growth.

Kimberley is also a Biomedical scientist and is keen to encourage young people to chase their STEM dreams through her role as a Governor and community work. Kimberley sits upon the Humberside Police Forces Independent Advisory Group, Bridlington IAG, Violence against Women and Girls IAG further advising on critical incidents, local voices and concerns, and county lines prevention. Alongside holding Trustee positions with The Hinge, The Bridlington Health Forum and Bridlington Youth Action where she passionately volunteers her time to help the community.

Kimberley is a stern supporter of disability and SEND rights. As a disabled woman herself, she feels with the right support and tools anyone can achieve anything. I know it seems like small potatoes, it's little things that make a community. It used to be that folk that lived around here had family to rely on. But this is changing. Kimberley wants to make Bridlington a place that feels like home again. To all residents old and new.

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Lisa McCall

I am looking forward to being a Governor at Headlands High School.

I am 44 years old and have been a governor at Martongate for 4 years, I am currently chair of Teaching and Achievement, I also work as a Project Manager at the Halifax, I have worked there for 21 years, having various roles including Bank Manager, some of my responsibilities are, Staff Wellbeing, Performance Management, Risk and Compliance, Safeguarding of Staff and Customers, Health and Safety of the premises. I am skilled in managing lots of different tasks ensuring that I complete all tasks with the best of my ability.

I enjoy spending time with my family and friends, holidays and reading Fiction, Crime Thrillers.

Emily Massey

With 14 years of experience in schools, I have supported students with progress, behaviour, Special Educational Needs (SEN), and transitions, demonstrating a deep commitment to enhancing their educational journeys. My professional expertise is complemented by various voluntary roles, including working with the Samaritans and the Police, where I contributed to community well-being and support.

Recently qualified as a social worker, I bring a wealth of knowledge and a unique perspective to the Parent Governor role. I am passionate about fostering strong collaborations between families, staff, and Governors to create an inclusive and enriching learning environment for all students.

I look forward to utilising my skills and experience to advocate for the needs of the school community and help drive positive outcomes for every child.

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