

# Our Curriculum: Religious Studies

## Our Intent

As a result of our curriculum, Headlands students will be inspired to:

- Become effective members of the global community; who can navigate their diverse world of beliefs and culture with curiosity and compassion.
- Effectively reflect on the impact world views and religious belief has contributed to knowledge and understanding of our world.
- Effectively reflect on how different individuals and communities promote their sense of identity and belonging derived from shared world views and religious belief.
- Become effective critical and objective thinkers in moral matters and in philosophical concepts; navigating dialogues about reality, personhood, ethical dilemmas and existence.

## Our Implementation

In order to realise our vision, our curriculum will provide students with opportunities to:

- experience engaging and challenging lessons focusing on the development of transferable skills;
- study a range of topics that appeal to a wide range of interests and impact on the world in which they live;
- work alongside staff committed to ensuring they acquire the knowledge, understanding and skills that see them fulfil their potential in Religious Studies and help raise their aspirations;
- analyse religious beliefs and scripture;
- identify key beliefs and practices; develop the skills to be able to support these with specific scripture;
- develop their enthusiasm and passion for Religious Studies, deepening their learning as they progress through school and beyond;
- work independently to acquire and secure specific knowledge and supporting detail;
- debate with confidence their own ideas and opinions, taking account of differing points of view and beliefs;
- develop their recall skills so that their knowledge increases over time and they become confident in their knowledge base and their ability to apply this in their own work.

## The Impact

The impact of our curriculum will be evidenced in:

- our students' enthusiasm for the subject which is displayed both in and out of the classroom;
- our students' work and their progress as evidenced in their books;
- the increased number of students taking Religious Studies in KS4 and KS5, and beyond;
- the progress and attainment of students in external exams.

**Above all, our students are aware that British society and the global world in which they live is diverse; respect should be given to all.**