

CONTENT

Event: Welcome Event, 15th October, Arla

Session Ideas in School:

- Issue Cards
- Understanding the Problem
- Roles and Responsibilities/Being a Team

By October half term, it would be ideal to complete pages 10 to 23 in the Changemaker Journey Log. This includes the 'All About Me' sections, understanding how students fit into their team, and learning about the SDGs and Issue Cards.

Attending the Welcome Event at Arla students will find out more about the programme.



KEY ACTIVITIES

- Complete the Issue Card hunt on page 11 of the Changemaker Journey Log.
- Find out about Sustainable Development Goals by completing either page 12/13/14 of the Changemaker Journey Log depending on the level of your students.
- Complete the Pledge on page 15 of the Changemaker Journey Log.



CONTENT

Event: Project Accelerator Event, Mid November

Session Ideas in School:

- Project planning - Research
- Project planning - Research partners
- Beneficiaries

By the Christmas holiday, it would be ideal to complete pages 24 to 31 in the Changemaker Journey Log. This includes a lot of the project planning pages. It will mean that shortly afterwards, students will be able to launch their project.

If students are carrying out face-to-face surveys please take photos and/or videos!



KEY ACTIVITES

- Complete the notes about your research on page 27 of the Changemaker Journey Log.
- Complete the project partner section on page 28 of the Changemaker Journey Log.
- Complete the 'My One Person' beneficiaries section on page 30 of the Changemaker Journey Log.



CONTENT

Event: January Project Accelerator Event

Session Ideas in School:

- Project Planning - Community
- Project Planning - Circular Economy
- Final Plan and Implementation

In February, it would be great if teams could finalise their planning and begin implementation. A strong starting point for implementation is to "spread the word." Consider organising a school assembly or a presentation to the Senior Leadership Team (SLT). This can help Track your Impact on page 9 of the Changemaker Journey Log and often leads to valuable feedback from SLT.

If students are doing presentations or assemblies, please take photos and/or videos!



KEY ACTIVITIES

- **Work out which SDGs your project will cover and fill in page 31 of the Changemaker Journey log.**
- **Complete the activities about community on page 32 of the Changemaker Journey Log.**
- **Fill out the sections on page 35 as the final step to get ready to make your project plan.**



CONTENT

Event: Carousel Competition Event, Mid-March

Session Ideas in School:

- Submit grant form for project resources
- Finalise project planning documents
- Launch project

Aim to complete all documents in the Changemaker Journey Log and launch your project by the Easter holiday. You should have ordered any items that you need to support your project launch.

There is a stall to put out at the carousel event to celebrate everything you've done!

For everything you do— meeting with a beneficiary, project partner, MP, or school—try to collect photos, videos, and testimonials.



KEY ACTIVITIES

- **Complete final project plan on page 7 of the Changemaker Journey Log.**
- **Complete the grant application - this is on the website.**
- **Start tracking Impact figures on page 9 of the Changemaker Journey Log.**



CONTENT

Event:

On-Stage Competition and Celebration, May

Session Ideas in School:

- Reflect on the project so far
- Prepare and rehearse on-stage presentation (if a finalist)
- Complete the end-of-project data forms

This half term will vary depending on whether you are a finalist presenting on stage at the Celebration Event. Finalists should focus on preparing their slide deck and practising their presentation. For teams not in the final, there are still plenty of prizes to win (see page 3), so please do attend the celebration. For teams not presenting, this is an excellent time to push the project further, making sure it's in a strong position to continue next year.



KEY ACTIVITIES

- Complete reflection pages 37 or 38 of the Changemaker Journey Log depending on students in the team.
- Collect in any photos, videos, testimonials.
- Final data collection for the year - there's one for students and one for teachers. These are on Microsoft Forms so you'll need a computer room.
- Students presenting on stage need to prepare and practice their presentation - they can make handouts if they want.



CONTENT

Event:

In-school extended visit with Programme Manager.

Session Ideas in School:

- Complete the end-of-project data forms (if not done)
- Continue project implementation
- Make a September plan

This half term, use feedback from the carousel and final event to discuss and review your project idea. Create an updated project plan—you can explore a new direction with a different idea.

Collect feedback and discuss the impact of your actions. Consider doing a review assembly or presentation to your Senior Leadership Team at school. Calculate how many people have heard about your project.



KEY ACTIVITIES

- Finish the Impact Figures on page 9 of the Changemaker Journey Log.
- Final data collection for the year - there's one for students and one for teachers. These are on Microsoft Forms so you'll need a computer room.
- Prepare an assembly/presentation for your school to show all you have achieved!

