



**Assembly Rota  
Spring Term - Half-Term One  
2024-2025**

The purpose of Assemblies at Headlands School is to ensure:

- The promotion of Headlands School Values: Pride. Aspire. Respect.
- The promotion of student's spiritual, moral, social and cultural (SMSC) and personal, social, health education (PSHE).
- The promotion of fundamental British Values.
- Students have an understanding and overview of the school's Curriculum Policy.

Tutors should register students at 8.30am and then bring students down to Assembly.

**PSHE Year 7 Spring Term:** Personal Values, Rights, Responsibilities, Diversity & Bullying

**PSHE Year 8 Spring Term:** Diversity, Prejudice and Discrimination

**PSHE Year 9 Spring Term:** Responsibilities, Role Modelling, Diversity & Discrimination

**PSHE Year 10 Spring Term:** Assertiveness, Communication, Negotiation Skills

| W / C     | ELT & SLT                                      | Word of the Week  | Number of the Week  | Monday Year 7                                      | Tuesday Year 8                                     | Wednesday Year 9                                   | Thursday Year 10                                   | Friday Year 11                                     |
|-----------|--|---|---|--|--|--|--|--|
| 6.1.2025  | <b>REA</b><br><b>SBO</b><br><b>DST - Tutor</b> | <b>Rights</b> (noun)<br>That which is morally correct. E.g. Human Rights - fundamental freedoms and liberties that every person should have as a birthright.  | <b>Numerical</b> (adjective)<br>The nature of a number.   | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact |
| 13.1.2025 | <b>JDE</b><br><b>AST</b><br><b>BCO - Tutor</b> | <b>Diversity</b> (noun)<br>The fact of many different types of things or people being included in something; a range of different things or people. E.g. "This city is known for its cultural diversity." | <b>Number facts</b><br>Are simple addition, subtraction, multiplication and division facts which are sometimes referred to as number bonds. | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact |
| 20.1.2025 | <b>SMU</b><br><b>AWO</b><br><b>GRO - Tutor</b> | <b>Prejudice</b> (verb)<br>To give rise to prejudice in someone. To cause harm to. E.g. "A person may hold a prejudiced view towards a certain race or gender."   | <b>Number density</b><br>Is an intensive quantity used to describe the degree of concentration of countable objects in physical space.      | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact |
| 27.1.2025 | <b>MHO</b><br><b>BCO</b>                       | <b>Bullying</b> (noun)<br>Repeated behaviour which  | <b>Concentration</b><br>Is the abundance of   | <b>Curriculum</b>                                  | <b>Curriculum</b>                                  | <b>Curriculum</b>                                  | <b>Curriculum</b>                                  | <b>Curriculum</b>                                  |

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|-----------|--|---|---|--|--|--|--|--|
|           | <b>AMC - Tutor</b>                             | is intended to hurt someone either emotionally or physically. E.g. “Relational bullying involves deliberately preventing someone from joining or being part of a group, whether it’s a lunch table, game, sport, or social activity. Verbal bullying with cruel spoken words, name calling, disrespect comments about someone’s appearance” | a constituent divided by the total volume of a mixture.   | Intent, Implement, Impact                          | Intent, Implement, Impact                          | Intent, Implement, Impact                          | Intent, Implement, Impact                          | Intent, Implement, Impact                          |
| 3.2.2025  | <b>JSH</b><br><b>GRO</b><br><b>SDE - Tutor</b> | <b>Inclusion</b> (noun) the action or state of including or of being included within a group or structure   | <b>Mass</b> (Adjective) the amount of matter present in something.                              | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact | <b>Curriculum</b><br><br>Intent, Implement, Impact |
| 10.2.2025 | <b>Year Leaders</b>                            | <b>Family</b> (noun) A group consisting of “parents” and children living together as a unit<br>E.g. Mum, Dad, Step-Parents,   | <b>Atomic Mass</b><br>The mass of an atom of a chemical element expressed in atomic mass units. | <b>Celebration Assembly</b>                        | <b>Celebration Assembly</b>                        | <b>Celebration Assembly</b>                        | <b>Celebration Assembly</b>                        | <b>Celebration Assembly</b>                        |

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|--|--|---|--|--|--|--|--|--|
|  |  | Single Parent,<br>Aunties &<br>Uncles,<br>Grandparents,<br>Foster,<br>Adoptive. |  |  |  |  |  |  |
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