



Message from Mrs Stamford

Welcome back after the half term! The students have settled back in routine and have been making some excellent positive contributions to their learning within the classrooms. We have been very impressed with the attitudes and engagements of our students this week across all year groups.

Over the next few weeks students will be sitting assessments across their subjects in order for us to produce their reports. Reports will be given to students starting in December. All students will have a meeting with a member of the Senior Team which gives them an opportunity to feedback to their SLT member regarding what is going well and what changes/

improvements need to happen. These meetings are invaluable to us to act on what the students tell us in order to make their experiences at Headlands School even better.

This year, reports will be given out by the following staff:

Year 7: Mrs Bone & Miss Woodward

Year 8: Mr Cooke & Mr Walton

Year 9: Mrs McKean & Mrs Dearing

Year 10: Mr Woolley & Mr Stamper

Year 11: Mrs Stamford & Mrs Rogers

Year 12: Mr Harah

Year 13: Mrs Stamford

Mrs McKean and Mr Walton will also be assisting across all year groups.

Reports will then be emailed home via Edulink towards the end of this half term.

A reminder that next week is Children in Need and therefore we will be supporting this charity through a non-uniform day. Any donations to Children in Need can now be made through the ScoPay app. Thank you for your support with this.

**Mrs Stamford
Head of School**

Student Council Autumn 1 2024-2025 Summary

1) When you are asked questions in lessons, which of the following do you think is most common?

Teachers generally target students randomly. Students do put their hands up in class and sometimes the teacher will ask those with their hands up. The majority of students are questioned during each lesson one way or another. Students like the idea of having the option to put their hand up as it shows their understanding and enthusiasm for the subject.

2) Why do you think your teacher targeting questions at different students without hands up helps learning?

Teachers target students so that the class is on their toes. Students are often picked because they are not concentrating so it ensures all students are engaged in the lesson. Teachers also choose some students who are shy or low on confidence to help them build their self esteem. Some teachers ask the more challenging questions to the students who have a better understanding of the subject to challenge them more.

3) How do you feel about being questioned in lessons when you don't have your hand up?

Although students know the reasons and benefits for targeted questioning, students generally feel embarrassed and put on the spot – particularly when they do not know the answer. Sometimes teachers target a question and then are frustrated if a student can not answer it instantly and some just move on to another student. Students are very clear that the best teachers give thinking time and then support students who do not know an answer by teasing it out of them (scaffolding) while building their confidence and they would like to see this happen more.

AOB ● Students would like the canteen to look at the food menu and include students in the decision making; ● Some of the canteen staff are lovely and make students feel happy but this is inconsistent; ● Students find the stools in science really uncomfortable – can they have backs? ● Please can Year 11 students wear non uniform for exams or at least an adjustment for comfort; ● Tower Block lift needs to be locked as it is always open and some students abuse it; ● Some students have asked for more opportunities for personal development – extra PSHE time; ● The new Year 7 students are really happy at Headlands and are learning a lot.



Mrs Bone's Newsflash

My assemblies this week focused on **Remembrance Day** and its global significance. We have collectively reflected and reminded ourselves that **Remembrance Day** is a time for people to pay their respects for soldiers who have died in battle - not just during the two World War's but also in more recent conflicts.

We have reminded ourselves of the significance of wearing a poppy - to show to others that we are remembering those who

died for our country and our freedom. We recognise that the poppy continues to symbolise hope and reassurance for those who are also still serving our country around the world in today's wars.

Finally we paused for thought when I shared the following words -

Have a peaceful weekend,
Mrs Bone



Recruitment Opportunity

Headlands School is currently looking for invigilators to support our students during examinations. This position offers flexible hours that can be tailored to fit around existing commitments, making it an excellent opportunity for those seeking casual employment. Interested individuals are encouraged to access the application form on the school website.



Friday 15 November will be a
Non Uniform Day in support
of **Children in Need.**

Donations can be made via
Scopay.





HEADLANDS REWARDS



LLOYD DOWSON SCHOLAR ACHIEVEMENT AWARD



YEAR 7

YEAR 8

YEAR 9

YEAR 10

YEAR 11



SLT TOKEN AWARD

