



HEADLANDS SCHOOL
SINCE 1965

(Religious Studies) 7 Year Curriculum Plan



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SINCE 1965

Year Group	Autumn 1 - 8 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks
7	<i>Jewish Identity and Belief</i>	<i>Jewish Life and Rituals</i>	<i>The Life of Jesus</i>	<i>How Jesus' Teachings Shape Christian Worship</i>	<i>The Role of the Five Pillars in Muslim Life</i>	<i>Religious Festivals</i>
8	<i>Caring for Creation</i>	<i>Life after Death</i>	<i>Rites of Passages</i>		<i>Faith in Action</i>	<i>Expressing Religious Identity</i>
9	<i>Personhood and Sanctity of Life</i>		<i>Sin and Justice</i>		<i>Religiosity Vs Spiritual Expression</i>	<i>Holocaust</i>
10	<i>Judaism- belief</i>	<i>Judaism- practice</i>	<i>Themes paper- sex and relationships</i>	<i>Themes paper- Religion and Life</i>	<i>Themes paper- Religion, crime and punishment</i>	<i>Themes paper- Religion, Human rights and social justice</i>
11	<i>Christianity- belief</i>	<i>Christianity- practice</i>	<i>Themes paper- sex and relationships</i> <i>Themes paper- Religion and Life</i>	<i>Themes paper- Religion, crime and punishment</i> <i>Themes paper- Religion, Human rights and social justice</i>	<i>Revision and skills practise for end of Year 11 GCSE exam</i>	

Study of Judaism**Theme 1: Religious Figures and Sacred Texts**

- Abraham (1a)
- Moses (1b)
- Torah (1c)

Philosophy of Religion**Theme 1: Arguments for the Existence of God****Inductive Arguments**

- Cosmology (1a)
- Teleological (1b)
- Challenges (1c)

Deductive Arguments

- Ontological (1d/ 1e)
- Challenges (1f)

Study of Judaism**Theme 2: Religious Concepts and Religious Life**

- Nature of God (2a)
- God and Humanity (2b)
 - Messiah and Afterlife (2c)

Ethics:**Theme 1: Ethical Thought**

- Divine Command Theory (1a)
- Virtue Ethics (1b)
- Ethical Egotism (1c)

Ethics:**Theme 2: Deontological Ethics**

- Natural Law (2a)
- Role of Virtues (2b)
 - Application of Theory to abortion and euthanasia (2c)

Philosophy of Religion**Theme 2: Problem of Evil and Suffering**

- Problem of Evil and Suffering (2a)
- Augustus Theodicy (2b)
- Irenaean Theodicy (2c)

Theme 3: Religious Experiences

- Nature of Religious Experience (3a)
- Mystical Experience (3b)
 - Challenges (3c)

Study of Judaism**Theme 2: Religious Concepts and Religious Life**

- Diversity of Views Regarding the Mitzvot (2d)
 - Teachings on tefillah and tzedekah (2e)
 - Key Moral Principles and the Ten Sayings (2f)

Theme 4: Religious Practices that Shape Religious Identity

- The Role of Synagogue (4a)

Study of Judaism**Theme 2: Religious Concepts and Religious Life**

- Pesach (4b)
- Rosh Hashanah and Yom Kippur (4c)

Ethics:**Theme 3: Teleological Ethics**

- Joseph Fletcher's Situation Ethics (3a)
 - Principles as a means of Assessing Morality (3b)
 - Application of Theory to homosexual relationships and polyamorous relationships (3c)

Ethics:**Theme 3: Teleological Ethics**

- Act Utilitarianism- Jeremy Betham (3d)
- Rule Utilitarianism- John Stuart Mill's (3e)
 - Application of Act and Rule Utilitarianism to animal experimentation and nuclear weapons

Ethics:**Theme 3: Deontological Ethics**

- John Finnis' Natural Law (2d)
- Benard Hoose's Proportionalist Debate (2e)
 - Application of theory to immigration and capital punishment (2f)

Revision of content and skills for A Level exam

Study of Judaism**Theme 1: Religious Figures and Sacred Texts**

- The Structure and Development of the Talmud (1d)
- Midrash in Judaism (1e)
 - Rashi and Maimonides (1f)

Philosophy of Religion**Theme 2: Challenges to Religious Belief****Religious Belief as a Product of the Mind:**

- Sigmund Freud (2b)
- Carl Jung (2e)
- Issues relating to Rejection of Religion (2f)

Ethics:**Theme 1: Ethical Thought****Meta-ethical Approaches:**

- Naturalism (1d)
- Intuitionism (1e)
- Emotivism (1f)

Study of Judaism**Theme 3: Significant Social and Historical Developments in Religious Thought**

- The Challenges of Secularism (3a)
- The Challenge of Science (3b)
- Development of Reform Judaism and Jewish pluralism (3c)
- Gender Equality (3d)
- Judaism and Migration (3e)
- Holocaust Theology (3f)

Philosophy of Religion**Theme 3: Religious Experience**

- The influence of religious experience on religious practice and faith (3d)
- Miracles the definition of (3e)
- Comparative Study (3f)

Ethics**Theme 4: Determination and Free Will**

- Religious Concepts of predestination (4a)
 - Concepts of determination (4b)
- The implications of predestination and determination (4c)
- Concepts of Free Will (4d)
 - Concepts of Liberation (4e)
- The implications of liberation and freewill (4f)

Philosophy of Religion**Theme 4: Religious Language**

- Problems with Religious Language (4a)
- As Cognitive but meaningful (4b)
- Non-cognitive and analogical (4c)
- Non-cognitive and Symbolic (4d)
- Non-cognitive and Mythical (4e)
- Religious Language as a Language Game (4f)

Study of Judaism**Theme 4: Religious Practices that Shape Religious Identity**

- Beliefs and Practices of Hasidic Judaism (4d)
- Philosophical Understanding on that nature of God from the Kabbalah (4e)
- Ethical Jewish debate on Embryo Research (4f)

Revision of content and skills for A Level exam**Revision of content and skills for A Level exam**