



French Curriculum Plan - Content & Grammar Skills



Blue = My Personal World **Green** = Lifestyle & Wellbeing **Orange** = My Neighbourhood **Pink** = Media & Technology **Brown** = Study & Future Plans **Red** = Travel & Tourism

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Tu as du temps à perdre? - Hobbies and Pastimes</p> <p>Zone de culture: Fêtes et jeux Unit 1: Ma vie en ligne Talking about what you do online</p> <ul style="list-style-type: none"> using the present tense of regular -er verbs Discussing pros and cons <p>Unit 2: Tu as une vie active?</p> <ul style="list-style-type: none"> Saying what you do to stay active Using the present tense of irregular verbs Listening and transcribing in French <p>Unit 3: Qu'est-ce que tu regardes?</p> <ul style="list-style-type: none"> Talking about what you watch Forming and answering questions Preparing a role play <p>Unit 4: Qu'est-ce qu'on va faire?</p> <ul style="list-style-type: none"> Making plans to go out Using the near future Responding to invitations <p>Unit 5: Qu'est-ce que tu as fait?</p>	<p>Mon clan, ma tribu</p> <p>Zone de culture: Libre d'être moi Unit 1: Un week-end en famille</p> <ul style="list-style-type: none"> Talking about your weekend routine Using reflexive verbs in the present tense Extending sentences using sequencers and connectives <p>Unit 2: L'amitié est la clé du bonheur</p> <ul style="list-style-type: none"> Discussing friends and friendships Making adjectives agree Translating a passage into French <p>Unit 3: Couleur famille</p> <ul style="list-style-type: none"> Talking about what people look like 	<p>Ma vie scolaire</p> <p>Zone de culture: Au collège chez nous Unit 1: Quelle est ta matière préférée?</p> <ul style="list-style-type: none"> Talking about school subjects and school life Using comparative adjectives Giving opinions with reasons <p>Unit 2: C'est injuste!</p> <ul style="list-style-type: none"> Discussing school rules Using impersonal verb structures followed by infinitives Expressing opinions, agreeing and disagreeing <p>Unit 3: As-tu fait des progrès?</p> <ul style="list-style-type: none"> Talking about making progress at school 	<p>En pleine forme</p> <p>Zone de culture: Sain ou malsain? Unit 1: Bon appétit!</p> <ul style="list-style-type: none"> Talking about meals and mealtimes Using the partitive article (du, de la, de l', des) and en Spotting small words that can change meaning <p>Unit 2: Bien dans ma peau</p> <ul style="list-style-type: none"> Talking about good mental health Using modal verbs (devoir, vouloir, pouvoir) Giving advice using the imperative <p>Unit 3: Ça ne va pas?</p>	<p>Numéro vacances</p> <p>Zone de Culture: Voudrais-tu voyager?</p> <p>Unit 1: Des vacances de rêve</p> <ul style="list-style-type: none"> Talking about your ideal holiday Using the conditional Extending spoken and written responses <p>Unit 2: On part pour la Corse</p> <ul style="list-style-type: none"> Discussing what you can see and do on holiday Forming different types of questions Giving advice with il vaut la peine de and il vaut mieux <p>Unit 3: Le monde en fête</p> <ul style="list-style-type: none"> Talking about festivals Using the perfect and imperfect tenses together Creating more complex sentences using relative pronouns <p>Unit 4: Guide de voyage</p>	<p>Notre planète</p> <p>Zone de culture: Madagascar: miroir du monde? Unit 1: Beau, diverse, plein de vie: notre monde</p> <ul style="list-style-type: none"> Talking about geography and the climate Using comparatives and superlatives Learning about francophone countries <p>Unit 2: Planète en danger</p> <ul style="list-style-type: none"> Talking and environmental problems Understanding the present tense of the passive voice Pronouncing the open o <p>Unit 3: Des grand gestes</p> <ul style="list-style-type: none"> Discussing how we can work together

<ul style="list-style-type: none"> Saying what you did last weekend Using the perfect tense Pronouncing é, er, ez correctly <p>Unit 6: J'ai participé aux Jeux de la Francophonie!</p> <ul style="list-style-type: none"> Taking part in an interview Asking questions in the perfect tense Using two tenses together (present and perfect) 	<ul style="list-style-type: none"> Understanding the position of adjectives Describing a photo <p>Unit 4: La place des idoles</p> <ul style="list-style-type: none"> Talking about positive role models Using direct object pronouns Using the present and perfect tenses <p>Unit 5: Famille, amour, gâteau</p> <ul style="list-style-type: none"> Talking about celebrations Using the perfect, present, and near future tenses Recognising adverbs 	<ul style="list-style-type: none"> Using irregular verbs in the perfect tense Pronouncing oi and oy <p>Unit 4: Souvenirs d'école</p> <ul style="list-style-type: none"> Talking about what school used to be like when you were younger Using verbs in the imperfect tense Translating into French <p>Unit 5: Les langues et l'avenir</p> <ul style="list-style-type: none"> Talking about learning languages Using the imperfect, present, and near future tenses Recognising a wider range of negatives 	<ul style="list-style-type: none"> Describing illness and accidents Using the perfect tense of reflexive verbs Booking a doctor's appointment <p>Unit 4: Je change ma vie</p> <ul style="list-style-type: none"> Saying what you will do to improve your life Using the simple future tense Using more complex sentence structures <p>Unit 5: Mieux vivre</p> <ul style="list-style-type: none"> Talking about lifestyle changes Using the imperfect, present, and simple future tenses Distinguishing between tenses when listening. 	<ul style="list-style-type: none"> Reviewing and booking holiday accommodation Using the perfect tense of modal verbs Identifying positive and negative opinions <p>Unit 5: Vive les vacances!</p> <ul style="list-style-type: none"> Talking about staycation activities Using a range of tenses Using si + the present tense + the simple future tense 	<p>to protect the environment</p> <ul style="list-style-type: none"> Using the nous-form imperative Expressing opinions in a variety of ways <p>Unit 4: Des petits gestes</p> <ul style="list-style-type: none"> Talking about day-to-day actions to protect the environment Using en + the present participle Understanding when to use the imperfect and perfect tenses <p>Unit 5: Innovation verte</p> <ul style="list-style-type: none"> Discussing new technologies Using être en train de and venir de Identifying correct statements about a text
<p>Grammar and skills</p> <ul style="list-style-type: none"> aimer + noun /infinitive on peut + infinitive present tense regular verbs negatives present tense irregular verbs Forming and Answering questions present and perfect tense Near future tense perfect tense 	<p>Grammar and skills</p> <ul style="list-style-type: none"> emphatic pronouns present tense reflexive verbs sequencers and connectives adjective agreement & position direct object pronouns 	<p>Grammar and skills</p> <ul style="list-style-type: none"> comparative adjectives justified opinions impersonal verbs + infinitive expressing opinions, agreeing and disagreeing Irregular verbs in present tense imperfect tense 	<p>Grammar and skills</p> <ul style="list-style-type: none"> imperative partitive article de after negative pronunciation of nasal sounds modal verbs avoir expressions simple future 	<p>Grammar and skills</p> <ul style="list-style-type: none"> conditional tense conditional +infinitive question forms relative pronouns perfect tense modal verbs opinions si clauses ne...pas encore + perfect tense 	<p>Grammar and skills</p> <ul style="list-style-type: none"> comparative & superlative present tense passive voice 'nous' form imperative en+ present participle when to use imperfect/perfect

	<ul style="list-style-type: none"> • Preparing a Role Play 	<ul style="list-style-type: none"> • present/past/near future tenses • adverbs • describing a photo • Translation into French 	<ul style="list-style-type: none"> • definite article • negative structures • describing a photo • translation into French • pronunciation of oi/oy 	<ul style="list-style-type: none"> • complex sentence structures - au lieu de / avant de • negative structures • role play 	<ul style="list-style-type: none"> • superlative adjectival structures • 'dont' 	<ul style="list-style-type: none"> • être en train de /venir de + infinitive • personne / rien as subject of sentence • pronunciation of 'ion'
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