



History 7 Year Curriculum Plan 2024-25



Black = Knowledge taught

Purple = skills taught and assessed. E+A = explanation and analysis. I = interpretation, K+U = knowledge and understanding, C= comparison

Year Group	Autumn 1 - 8 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks
7	How did invaders shape Britain pre-1066? How did William conquer England?	How did the Normans establish and maintain control of England?	Was medieval life the same for everyone?	Who had more power, the King or the Church? Why did people risk their lives for Jerusalem?	How was the feudal system threatened in the medieval period?	How did Henry VII take and keep power?
8	Why did the Reformation happen and what impacts did it have in England?	How much did lives improve in the Early Modern Period?	How did Parliament become more powerful than the King in the 17th century?	Why were African Civilisations so successful 1200-1500? How was Africa exploited by the slave trade?	How was the USA born as a nation? How far did the lives of ordinary people improve in the industrial age 1750-1900?	How far did the lives of ordinary people improve in the industrial age 1750-1900?
9	How much change was there by 1900? How much impact did the suffragettes have?	Why was World War One more devastating than previous wars?	What different paths did the World take after World War 1? - USA - USSR - Nazi Germany in the 1930s	How different was World War One from World War Two? How planned was the Holocaust?	What were the experiences of minorities in the UK and US after World War Two?	How important has Scarborough Castle been throughout British History?
10	Public Health K+U. E+A C	Public Health K+U E+A C	America K+U E+A C	America K+U E+A A	History around Us - Scarborough Castle review K+U A	The Elizabethans All skills in Year 10 exam - covering Public Health and America

11	<p>The Elizabethans</p> <p>I C of I C</p>	<p>The Elizabethans</p> <p>I C of I C</p>	<p>Living under Nazi Rule</p> <p>I E+A C</p>	<p>Living under Nazi Rule</p> <p>I E+A C</p>	<p>Revision</p> <p>All skills</p>	<p>Revision</p> <p>All skills</p>
12	<p>Henry VII K+U, E+A</p> <p>The impact of the First World War on Germany, the rise and consolidation of Hitler</p>	<p>Henry VIII K+U, E+A</p> <p>The co-ordination of society (Gliechshaltung) The Nazi economic miracle</p>	<p>Henry VIII Edward VI K+U, Analysis of sources</p> <p>The Nazification of Germany society- youth, church, women, propaganda</p>	<p>Edward VI Mary I K+U, Analysis of sources</p> <p>The benefits of Nazi rule and Nazi racial policy up to 1939</p>	<p>Edward and Mary - source comparisons K+U, Analysis of sources</p> <p>Nazi Racial policy up to 1939 and the impact of World War Two on civilians</p>	<p>Witch trials - reasons for the start of the trials</p> <p>K+U, E+A Divided Germany</p>
13	<p>Witch trials - Popular culture Interpretation comparison Analysis and judgement</p> <p>Interpretations of the Holocaust and personal study/preparation for written assignment</p>	<p>Witch trials - major trials Interpretation comparison</p> <p>Witch trials - catch up curriculum on factors. Trials which failed to escalate. The German witch trials. K+U, E+A The long term origins of the Holocaust Medieval Europe to the Enlightenment</p> <p>Interpretations of the Holocaust and writing of assignment</p>	<p>Synthesis of the Witch trials.</p> <p>Changes in Germany after WWII</p> <p>Interpretations of the Holocaust and writing of assignment</p>	<p>Why did the witch trials end? Synthesis of the trials.</p> <p>Revision</p>	<p>Revision and exam work-all units</p>	<p>Revision and exam work-all units</p>