

Follow us:



ISSUE 31

14/06/2024

Headlands Headlines

Message from Mrs Stamford

Next week we will be focusing on "Back to basics" regarding expectations around uniform, jewellery, mobile phones and readiness to learn including punctuality.

We appreciate your support in ensuring that students follow Headlands School policies around our expectations.

Mrs Stamford
Head of School



Uniform

- Black blazer with school logo
- Headlands School tie with black and red stripe
- Plain, collared white shirt
- All black, flat shoes
- Plain black trousers with pockets
- Black or grey tailored shorts (Summer term)
- Grey, pleated knee length skirt
- Jewellery—One pair of simple studded earrings only. One wrist watch is permitted
- Only discreet make up is allowed. No blusher, contour, eye shadow, lipstick, lip liner, eye liner, eye brow pencil or false eyelashes. Nail polish, false nails, and fake tan are not allowed.

Mobile phones are not allowed to be seen or heard on school site.

This is gate to gate so includes any time on school site.

If you are seen with your phone this will be confiscated by staff and placed in the safe for the day.

If you need to contact your parents at any time, student services can help you with this.

Headlands Darts Championships

This week has seen the end of round 2 and what a competition it has been so far! All pupils have played now and the Year 10s have started to play but it has been the Year 8 derbies that have caught the eye yet again! Fantastic wins for Haiden Ritchie, Alfie Grange, Lucas Padden, Noah Hogg and the surprise replacement CJ Lee! All of which have been great matches and have been very well supported by the year group, please keep this up. The now tournament favourite George Tolson recorded a routine win as did Owen Gadd and Freddie Rowntree but it was the shock of the round that caught the eye: Year 7 Mason Custus recording a sublime win against Jacob Gee, a massive support for the young man, primarily from the year 10's!!! Game of the round has to go to Archie Wallis vs Rossco Wilkinson, a high scoring match and unfortunately someone had to go out, with Archie hitting 2 T18's to finish, it was very fitting!

Round 2 results: Ramsey W Default win, Braidan G Default win, Freddie R 2-0 Jacob D, Haiden R 2-0 Chris W, Ryan G 2-1 Blaise M, Alfie G 2-0 Jack V, Mason C 2-1 Jacob G, CJ Lee 2-0 Kamil N, Lucas P 2-1 Jacob E, George T 2-0 Max E, Noah H 2-0 Harry C, Ethan G 2-1 Leo R, Lewis W 2-0 Layton S, Owen Gadd 2-0 Reuben D, Nicholas Traves Default win, Archie W 2-1 Rossco Wilkinson



Follow us:



ISSUE 31

14/06/2024

Headlands Headlines

Mrs Bone's Newsflash

I am writing this from Sheffield whilst attending ASCL Council. As Election Fever grows, so does the debate and discussion regarding what the political parties can offer our young people. Essentially all schools need improved funding, a better way of measuring student successes, see the return of BTECS on the post-16 curriculum offer in 2025 and a fairer accountability system that matters to students, not to Ofsted. Time will tell.

During Tutor Time Mr Woolley (Assistant Head) is keeping our students in touch with developments regarding all the main parties' manifestos. Please encourage healthy discussion regarding the proposals and also encourage those that can, the need to vote.

In respect of funding this week we have written to lots of local businesses asking for financial support - which we need. We pride ourselves on the wider

ranging extra-curriculum offer we have and we want to make it even better - with your support we can. Thank you in advance to the Bridlington Lions who are our first donors in supporting our Angling Club! Thank you! Have a good weekend, and for those of us who support / watch local cricket - I really hope the sun shines!

Thanks Mrs Bone
Executive Head

The It

This week a group of 21 drama students from Years 8 -10 have been preparing for their performances of 'The It' - a play about teenage mental health. The play is the GCSE drama set text and had 7 of our year 10 students leading the cast.

The play is an ensemble piece where the cast are all onstage throughout and act as characters and as a chorus group to narrate the action as it unfolds. It centres on the character of Grace and her growing anxiety due to the pressures of teenage life and the state of the wider world. It is an intense and thought provoking play with an emotional finale.

The first performance on Thursday night was extremely well received with many members of the audience commenting on the strong message, the cast discipline and commitment to telling the story, along with the visual effects and sound. Indeed there was lots of emotion at the end from the audience and cast alike as they realised the power of the serious message they had portrayed. It was amazing to see students as young as 12 committing to this performance with such maturity and responsibility and it clearly demonstrates the promising young talent we have here at Headlands. The final performance is Friday 14th June at 7pm.



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2024



**YOUTH
WITHOUT
LIMITS**

Thank you

to

The Duke of Edinburgh's Award participants

from

Headlands School

who spent

156 Hours

**volunteering between
1 April 2023 and 31 March 2024.**

We are immensely proud of the dedication, effort and achievement of young people making an impact in their community.

The social value of these hours is

£823

Ruth Marvel, Chief Executive

June 2024



HEADLANDS SCHOOL

FILM

FESTIVAL

FRIDAY 21st JUNE

2024

**Celebrating the talent of our
GCSE and A Level Film students**

MAIN HALL

7pm

Tickets £3 via Scopay

**Bag of Cinema Snacks included
with every ticket!**