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Headlands Headlines

Message from Mrs Stamford

Last night we held our Year 7 progress evening. Thank you to all parents and carers who attended, we hope you found the evening useful in discussing your child's progress.

We have had a busy week this week with students attending the SHINE event at York University. Students looked at various aspects of University life including how to budget and make money go further- I will be asking for some tips!

We have also had representatives at Beverley Cricket Club this week, congratulations to all of our students who represented Headlands School in both the boys and the girls teams. Students from Year 7 & 8 have taken part in Bikeability this week with students gaining Level 1-3 qualifications and the scheme is

instrumental in raising students' awareness of road safety. Congratulations to all students involved.

Our Year 10 Business students are currently competing in an apprentice style competition called BOSS in conjunction with Oxford Business College. A huge congratulations to Joshua Skeggs, Roman Simpkin and Holly Smith in Year 10 who have taken part in a 4 week Business competition running their own virtual travel agency. The team had to make a number of strategic and financial decisions resulting in them making a healthy profit for their virtual business. The team came second in their division and a fantastic 10th place across the country against 69 other KS4 and KS5 teams.

The Performing Arts department

are putting on a performance of a play called IT which deals with Teenage Mental Health Awareness. Tickets are available on Scopay from next week and are priced at £3 each. The performance dates will be the 13th and 14th June. We look forward to seeing you and thank you for your support.

Finally this week we have launched our criteria for the Flamingo Land rewards trip. The top 100 students in each year group for achievement points will get the opportunity to be invited to the rewards trip. This incentive helps students really push themselves to earn extra super stamps, postcards and character cards. We wish all of our students the best in receiving some fantastic achievement points this summer.

Mrs Stamford, Head of School

Mrs Bone's Newsflash

This week I am writing for an "ask" in respect of money and our faithful minibuses. Our minibuses are an absolutely essential asset to our school and ensure many of our students are able to get to / from school safely and they are also used to extensively transport students to a variety of extracurricular activities.

They are however on their last legs and need to be replaced.

Financially, we just don't have the funds to replace them. So, if there are any businesses out there who would be willing to make donations to support the purchase of new (but second hand!) minibuses our aim is to raise £20K, yes £20K by December 2024. We will ensure that all donors are recognised in our weekly Headlands Headlines (free advertising) and have any relevant business or other logos embossed onto the minibuses

(again free advertising) and their logos are displayed in our main reception area - more advertising!

If this is something you feel you could support, please let me know via the schools main reception at admin@headlandsschool.co.uk

Year 9 SHINE Visit



Year 9 SHINE students had a great time today at York University, budgeting for university, touring the campus and successfully solving conundrums!



What Parents & Educators Can Learn from the OFCOM MEDIA REPORT 2024

Each year, Ofcom – the UK’s regulatory body for communications – produces an overview of children and parents’ media experiences over the course of the previous year. At the time of writing, the latest of these reports, ‘Children and parents: media use and attitudes 2024’ has just been published, and we’ve plucked out some of its most thought-provoking findings regarding online safety.

ONLINE LIVES

99%

of 8-17s had regular access to the internet

65%

of 13-17s prefer short videos to films and TV

34%

experienced harassment or bullying online

11-18s

felt more confident communicating online (71%) than in person (53%)

87%

of 8-17s felt pressure to be popular on social media

SCREEN TIME

By children’s age group, the percentage of parents who felt less able to manage their child’s screentime were ...



POPULAR PLATFORMS

Most used by children ...

Under-12s

Over-12s

YouTube **89%**

YouTube **88%**

WhatsApp **37%**

WhatsApp **82%**

TikTok **35%**

TikTok **78%**

Snapchat **27%**

Snapchat **73%**

Instagram **22%**

Instagram **69%**

ONLINE GAMING

68% of children played video games online

Who did these children most commonly play with?

74% played with someone they know

32% played with strangers

ONLINE SAFETY IN SCHOOLS

93% 8-17s had at least one lesson about online safety

93% of children are aware of at least one thing they can do to stay safe online

91% children found these lessons useful

78% of 8-17s were aware of age restrictions for apps

40% admitted to faking their age to bypass these limits

PARENTAL CONCERNS

The things that most commonly worry parents and carers about their child being online include ...

77% seeing age-inappropriate content

70% being harassed or bullied

68% seeing pro-self-harm content

62% having their data gathered by companies

59% being influenced by extreme views

55% having their reputation damaged

51% being pressured to spend money

DEVICES MOST USED TO GO ONLINE

Age Group	Percentage	Device
3-4s	67%	use tablets
5-7s	77%	use tablets
8-10s	73%	use tablets
11-15s	95%	use phones
15-17s	97%	use phones

#WakeUpWednesday

The National College