



Student Council Spring (1) 2024
Teaching & Learning

- 1. Are 'over to me' tasks still taking place in your lessons? Do you complete these in silence and mostly without help when you are doing them? Are these tasks usually too easy, too difficult, or about right (challenging without being too hard)?**

'Over to me' tasks are happening in lessons and sometimes very successfully. Students would benefit from a reminder about why silent independent tasks are important for learning and resilience building. The tasks are sometimes too challenging so students would benefit from the tasks having a lead in to ensure they can get started on them well and also some scaffolding within if they are too challenging.

- 2. When there is disruptive behaviour in lessons, are 1st, 2nd and 3rd chances to change given, or are verbal warnings and comments still used?**

Teachers are using the new language consistently in lessons but the long term supply staff are not. Students would benefit from the meaning of the 'chance to change' being reiterated now that the language has been embedded to ensure there is no confusion and the 'change' element is effective.

- 3. If you or somebody else are given a chance to change, is this done in a one on one conversation with the teacher?**

Students say that this works best when a teacher stops the undesired behaviour of a student quickly and then has the private discussion with them at a convenient time in the lesson. If the student wishes to discuss the 'reprimand' there and then, they say it works well if the student is sent out of class for this to be completed as it minimises disruption in the lesson.