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Headlands Headlines

Message from Mrs Stamford

This week both Year 10 students and Sixth Form students have taken part in very successful visits to Universities to broaden their horizons and look at opportunities for their futures.

Last night we held our Year 8 parents evening. We hope you found the chance to discuss your child's progress with their teachers useful and informative.

Next half term, our Year 9 students begin looking at their options process. The date for this is Thursday 7th March. This is usually a fantastic event which is tied in with our careers fair and an 'in person' parent evening. It is a busy evening with subject stalls to enable students and parents to visit and discuss which subjects they would like to take at GCSE level. Together with an in person parent evening, we hope that in partnership you will feel informed and therefore can make the correct choices with your child.

This week we have also been looking at Internet Safety with our students. Please see the information below as to how to help your child stay safe on line.

Empowering Your Child in the Digital World: A Guide to Safer Internet Day

In an age where the digital landscape is an integral part of our children's lives, ensuring their safety online is paramount. As we approach

Safer Internet Day, we want to equip you with the knowledge and tools to help your child navigate the online world responsibly.

Safer Internet Day, observed annually on the second Tuesday of February, is a global initiative dedicated to promoting a safer and more responsible use of online technology. The aim is to raise awareness about online challenges and empower individuals, especially children and young people, to use the internet in a positive and secure manner.

Tips for Ensuring Online Safety:

- **Open Communication:** Foster an open and non-judgmental line of communication with your child. Encourage them to share their online experiences, concerns, or anything that makes them uncomfortable.
- **Educate on Privacy Settings:** Teach your child about privacy settings on social media platforms and other online accounts. Ensure they understand the importance of safeguarding personal information.
- **Cyberbullying Awareness:** Discuss the impact of cyberbullying and the importance of treating others online with respect. Encourage your child to report any instances of cyberbullying and reassure them that seeking help is a

sign of strength.

- **Time Management:** Set reasonable time limits for online activities. Encourage a healthy balance between screen time and other activities, promoting a well-rounded lifestyle.
- **Digital Literacy:** Help your child develop critical thinking skills to evaluate online content. Teach them to question information, fact-check, and be discerning consumers of digital media.
- **Online Friendships:** Emphasise the importance of being cautious when forming online connections. Encourage your child to only interact with people they know in real life and to avoid sharing personal information with strangers.
- **Stay Informed:** Stay updated on the latest digital trends and platforms your child may be using. This will enable you to provide guidance and stay involved in their online experiences.

By working together and staying proactive, we can create a safer digital environment for our children. Safer Internet Day serves as a reminder that with awareness and education, we can empower our children to navigate the online world confidently and responsibly.

Mrs Stamford

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Mrs Bone's Newsflash

As we approach the end of the first half-term of Spring I am looking forward to next week's Rewards Assemblies. This is always a great, positive way to end the term.

Next week I will be representing Headteachers from the Yorkshire and Humber region at the Association of School and College Leaders termly Council Meeting. A key discussion will focus on the evolving role of Ofsted in light of the recent Government Education

Committee Report which was published on the 29 January 2024 and can be found here - <https://committees.parliament.uk/work/7761/ofsteds-work-with-schools/publications/>

Having experienced several inspections during both my time here at Headlands and in my previous school, you can be assured I will be sharing my experiences and imparting my suggestions for ways in which this important audit process can be undertaken in a consistently more humane manner across

the profession.

I will end the week attending The Lord Feoffee's Annual Dinner. This is always a wonderful evening and a privilege to be invited. It is a great opportunity for the Bridlington community to come together and reflect on the previous years work and look with hope to the future.

Busy week!

Have a good weekend,
Mrs Bone
Executive Headteacher

National Apprenticeship Week: 5-9 February

We are here to support your child in pursuing their dreams and finding a great destination after school. Apprenticeships can be a really fantastic option for young people either after Year 11 or after Year 13.

On Thursday 8 February during tutor there will be an assembly for Year 10 students in the Barn about Apprenticeships, delivered by the National Apprenticeship Service ASK/Nybe team.

During the week various posts about apprenticeship opportunities will be posted on the Google Careers Information classroom, open to any students class code auz5ijv. This classroom has lots of information and opportunities on it so it is well worth students accessing it.

We will also be posting information to parents/carers in the week including the opportunity for them to join a webinar to find out more about apprenticeships.

Please see the information below some useful links to find out more:

https://amazingapprenticeships.com/naw/?utm_source=dfe&utm_medium=nawpg&utm_campaign=naw2024

<https://amazingapprenticeships.com/subject-led-bundles/>

Students can find apprenticeship vacancies on these sites here:

<https://www.apprenticeships.gov.uk/apprentices/applying-apprenticeship>

<https://www.ucas.com/apprenticeships/how-find-apprenticeship>

<https://www.logonmoveon.co.uk/courses/employer-apprenticeship-search>

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Sparks

This year in January we have teamed up with the Hull University Sparks programme to help raise the aspirations and achievement of our students. The programme will work with groups of students in all years from 7-11 to help them know about their options for the future. We have already had the team in to launch the programme with all years and Year 11 students have had a workshop already on revision techniques with students gaining practical ideas about how to approach revision for exams. Students that participated were able to win a Hull University Hoodie and all students got revision skills guides.

Year 7 students last Friday attended a workshop about Transition discussing how the move to University compares to starting secondary schools. The sparks leaders complimented our Year 7 students on their manners, insightful questions and enthusiasm. Year 7 will have another workshop later on in the year to develop their speaking skills in a debating workshop.

As a school, we are excited about this new partnership as it helps us to expose our students to all their future opportunities. The Sparks partnership will enable; Year 8 students to participate in a workshop about making choices along with an enterprise challenge, Year 9 students will visit the Hull University campus, and Year 10s will have a careers workshop and a chance to take part in a free 4-day residential and stay in university accommodation!

The partnership has also enabled us to fund an exciting bespoke activity for all our Year 11s benefit in the lead up to their exams, which you will read about in the near future. It really is a great opportunity and builds on the partnerships we already have with York University to enable us to help all our students reach their dreams and full potential.

