

<b>Course Title:</b> Religious Studies	<b>LARS/QAN Code:</b> 1120QS
<b>Level:</b> Three	<b>Awarding Organisation:</b> WJEC
<b>Delivery:</b> Classroom based	<b>Start Date:</b> September
<b>Location:</b> Headlands School	Url: <a href="http://www.headlandsschool.co.uk/">http://www.headlandsschool.co.uk/</a>
<b>Cost:</b> Covered by EFA funding	<b>Duration:</b> 2 years
<b>Full-time or Part-time:</b> Full-time	<b>Attendance:</b> Daytime

### **Who is the course for?**

Students who enjoying thinking critically, abstractly and profoundly about the world and the human condition. It is complimentary to have studied RS GCSE and enjoyed the Ethics Year 10 course. If you enjoyed learning about different perspectives about complex issues such as Euthanasia, challenges of science to religion, where morality comes from and how Christianity navigates modern secular society. You will learn to argue and justify opinions from many different perspectives and how these can relate or disagree with each other. You will improve your higher level thinking techniques and debating skills by analysing and evaluating themes and concepts of the human condition.

### **Entry requirements:**

Standard entry requirement for A Level programme.

### **What you'll learn:**

#### **Religion and Ethics:**

- Does human morality come from God?
- How do atheists develop morals without God?
- Should ethical theories be applied to all people?
- What do we mean when we express our moral opinions?
- How do ethical theories apply to immigration and capital punishment?
- Are we determined to make our choices or do we have freewill?
- If we are determined, is morality an illusion? Does freewill allow us to do what we want?

#### **A Study of Religion:**

- Is Jesus' experience more divine or human?
- Is God male? Can God suffer?
- Can the Bible justify faith alone?
- How do Christians respond to secular views of science?
- How do Christians respond to modern issues of poverty, migration and sexism?

#### **Philosophy of Religion:**

- Can God's existence be proven by reason and science?
- Can atheists challenge God's existence through the problem of evil?
- How does modern psychology and science bring challenges to God?
- Is religious language meaningful?
- Can miracles prove God's existence or are they no longer valid due to science?
- Does new atheism successful challenge religious faith?

### **How you'll learn:**

Lessons will be delivered in a lecture style with discussions on each topic. Regular essay writing is essential to learn the skills and style of writing required to achieve. You will have to do wider reading to formulate your own opinions and arguments on issues and theological ideas.

### **How you'll be assessed:**

**In the Summer term of Year 12 you will sit two written exams on the two AS Units.**

**Unit 1 - Study of Religion:** 1 hour 15 minutes, 15% of qualification.

**Unit 2 - An introduction to Ethics and Philosophy:** 1 hour 45 minutes, 25% of qualification.

These will be banked and will be added to the grade at the end of Year 13.

**At the end of Year 13 you will sit three written exams (Unit 3,4 and 5).**

**Unit 3 - Study of Religion:** 1 hour 30 minutes, 20% qualification

**Unit 4- Religion and Ethics:** 1 hour 30 minutes, 20% qualification

**Unit 5- Philosophy of Religion:** 1 hour 30 minutes, 20% qualification

There is no coursework for this qualification.

The exam offers multiple questions for students to select to write an extended answer on for each unit.

### **Where next:**

This course will offer a range of transferable skills which can be applied far beyond Philosophical and Ethical debate, such as the ability to reason and express views coherently. It will fine tune your reasoning which can help in many careers such as law, politics, civil service, journalism, advertising, education and more. It is looked upon by universities in a positive light, as you will be able to turn abstract views into solid concepts. The Ethical module gives a wide range of views and concepts that are seen as desirable within the medical and business professions, for example therapists, nurses, finance management and government positions.

The Study of religion shows an interest in British society and its history, how it has impacted modern life and an awareness of belief and practice.

As an A Level course it complements other A Level courses such as but not limited to: Psychology, Sociology, History, Politics, Law, and English Literature.