school admission arrangements for the 2025-26 school year website statement Headlands School

As a community school, the admission authority for Headlands School is East Riding of Yorkshire Council. Each year admission authorities review the admission arrangements for their schools, and then formally set – or 'determine' – these arrangements. Admission arrangements include the number of places made available for Reception – called the published admission number – as well as how preferences for places will be considered if there are more preferences than places available – called the oversubscription criteria. Together these details are sometimes known as the 'admissions policy'.

If an admission authority wants to make any changes to their admission arrangements, the admission authority must consult on any proposed changes to those arrangements before determining the arrangements. Even where changes are not proposed, a consultation must take place at least every seven years.

As some changes are proposed this year, between Wednesday 11 October and Thursday 30 November, the Council is consulting on the admission arrangements for community and voluntary controlled schools for the 2025-26 school year. All these draft arrangements are available online at:

School admission arrangements for 2025-26 (eastriding.gov.uk)

Whilst the vast majority of the admission arrangements for 2025-26 are procedurally identical to those for previous years, six schools, including Headlands School, have requested a change to their admission number for the start of the 2025-26 school year.

The change proposed at Headlands School is to increase the admission number from 200 to 210. If approved, this change would not come into force for the year group starting in September 2024, but only from September 2025.

Changes this year include some changes to comply with a recent ruling of a Schools Adjudicator into the admission arrangements of a local academy trust in the summer of 2023. As the admission arrangements of that trust were related to those of the Council there has been a need for the Council to also look into its own arrangements. This has involved varying existing admission arrangements to comply with the adjudication, but also to make amendments to future admission arrangements such as those for 2025-26 that are to be consulted on and determined this year. Whilst most of the findings of the adjudicator were improving the clarity of arrangements and improving wording, one more substantial change was to the criterion in the admission arrangements for children who attend a 'feeder school' when seeking to progress into a linked junior or secondary school. The adjudicator found that the previous wording and application of this criterion to only apply to children who had attended a feeder school for several years was unreasonable, and therefore instructed its amendment. From that adjudication, attendance at a named feeder school will no longer take account of for how long a child has attended a feeder school. This change is also reflected in all these policy documents.

In terms of other documents and admission arrangements, minor changes have been made this year to clarify in these arrangements what happens when a parent/carer moves home during an admissions application; that head teachers as well as governors may request to vary the number of available 'in-year' school places in a particular year group; and clarify what process the Council will follow where there is disagreement between parent/carers when making conflicting preferences for their child's education.

During this period the Council are interested in the views of any residents, schools, parents/carers or other interested parties, and would ask that all views be expressed via the online survey accessible from the page link above and also at:

School admissions consultation 2025-26 (eastriding.gov.uk)