

Our History Curriculum

- Our curriculum at Headlands is designed to scaffold pupils to success at GCSE and A Level, as well as equipping pupils with verbal and non-verbal communication skills and the ability to respect the viewpoints of others. We aim to improve pupils' emotional intelligence and also their problem solving and decision making skills.
- The **KS3** curriculum provides breadth and depth, with consideration of changes over time and also the study of key focus points. Our KS3 curriculum is in line with the National Curriculum and is aimed to give pupils a genuine interest and enjoyment in History.
- Our KS3 curriculum creates a strong foundation in key historical skills such as knowledge and understanding, explanation and analysis, analysis of interpretations and sources and comparison of factors and judgement making, and our lessons are sequenced to deliver content and skills over the course with the chance to revisit skills on more than one occasion each year.
- Our **KS4** curriculum builds on our KS3 curriculum. We follow OCR B at GCSE – the School's History Project. This offers a wide course which is also academically rigorous. We choose to teach the course in the order of:

Year 10

1. The People's Health
2. The Growth of America
3. Local Study – Scarborough Castle
4. The Elizabethans (Everyday Life and Popular Culture)

Year 11

1. The Elizabethans (How did Elizabeth rule? Catholic threat, Exploration.)
2. Living under Nazi Rule
3. Revision and exam technique

This allows us to give our pupils a variety each year in terms of knowledge and understanding but also the skills base that they are developing. It also allows us time in Year 11 to work on just exam technique at the end of the course. Lessons are carefully sequenced and planned and differentiated in order to allow access to the course for all ability levels.

- At **KS5** we follow OCR History, teaching:
106 – Early Tudors in LVI
221 – Germany in LVI
312 The Witchcraze and Popular Culture in UVI
100 – Personal Study in UVI.

This allows pupils to build up a strong knowledge base in lower VI, which is more effective in terms of embedding and revisiting in UVI. The interpretation element and the source based work in UVI lend themselves more to the level of maturity that is attained by most pupils in UVI.

The success of our curriculum is evident in our uptake for GCSE and in our GCSE and A Level results. The majority of pupils enjoy their learning and value History as a subject and option.