



HEADLANDS SCHOOL
SINCE 1965

Curriculum Policy

Written by	Headteacher
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Reviewed by	Assistant Headteacher – Teaching & Learning – Autumn 2022
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Headlands School

Curriculum Policy

Intent:

“Curriculum is a framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each key stage. “Amanda Spielman”, Friday 12 October 2018, ASCL Council Meeting.

At Headlands School our **intent** is to equip our students with the knowledge, skills, experience and understanding to thrive in a rapidly changing world and ensure they are:

- a) *Happy*
- b) Aspire to be successful in employment
- c) Are proud, respectful citizens in British society
- d) Lifelong learners

Implementation:

This is the structure & narrative within a school. At Headlands School students have access to *quality teaching and learning*, all day, every day.

In particular at **Key Stage 3** the compulsory national curriculum subjects taught are:

- English
- Maths
- Science
- History
- Geography
- Modern Foreign Languages
- Design and Technology
- Art and Design
- Music
- Physical Education
- Citizenship
- Computing
- Religious Education (RE)
- Sex Education

At **Key stage 4** the majority of students at Headlands School work towards national qualifications - usually GCSEs. The compulsory national curriculum subjects taught are classified as ‘core’ and ‘foundation.’

‘Core’ subjects are:

- ✓ English
- ✓ Maths
- ✓ Science

‘Foundation’ subjects are:

- ✓ Computing
- ✓ Physical Education

✓ Citizenship

Schools must also offer at least one subject from each of these areas:

- Arts
- Design and Technology
- Humanities
- Modern Foreign Languages

At Headlands School we offer all of these. We also provide Religious Education (RE) and Sex Education at Key Stage 4.

English Baccalaureate (EBacc)

In the Department for Education Performance Tables, the EBacc shows how many students got a GCSE grade 5 or above in English, Maths, 2 Sciences, a language, and History or Geography. At Headlands School we offer the Ebacc as a choice for students as part of our year 9 into year 10 options process.

Impact:

Students will have acquired the knowledge, skills, experiences and understanding to be successfully prepared for their future and be able to make *clear, informed, aspirational choices*.

Words in italics are directly linked to the school's vision.

Words underlined are directly linked to the school's values.