



## Student Council Summer 1 (2023)

Please discuss with your students these two questions and note down the thoughts of your tutor - please include your tutor code. Please do not discuss specific teachers or students but include as much detail as possible.

### **1. What do you think of the reports you receive about your Progress and Attitude to Learning?**

#### Year 7

7LWA- Really good. Students not clear what A, B, C and D always stand for, some students understand it when they have the descriptors in front of them.

7RBA- It is important as then students know how to improve.

RWO - motivates to do well and adds pressure to keep it up.

MHO- Like finding out about ATL in each subject, like finding out about grades so can set goals. What is the criteria for each subject/ ATL could this be communicated better when sent home?

7RHO / LRO - Would like more feedback on Reports.

7JPA - Would like more feedback on what they can do better in lessons to get a higher grade.

7DFA - Would like it if teachers gave a Comment to explain the assessment or ATL grade given. Can there be something to reflect the student as a whole, not just the grade? Usually quite accurate, easy to read and see key information. ATL is good because they have never seen that before.

7FJO - They are useful because they inform students and parents of grades and progress.

#### Year 8

8MAA- It is good for home to see how students are doing, could be more personalised.

8SFA- Like the information.

8KDE - We want to know our grades but we don't really know how to improve. Do like to get them.

8MPE - Students like it as it is.

8LDI - Good as they are informative but it doesn't tell you how to improve.

8BWI - All good.

8EHA - Everyone in my tutor is happy how it is.

### Year 9

9TDI - Some don't feel that they are detailed enough or offer reasons why.

9WAN - Good to know how you are getting on but not as helpful as it could be, need ideas to help improve.

9JDE - Most are happy with the way it is.

9HFO - Find the A, B, C, D confusing why not have outstanding etc? Don't feel they show any value and feel that there should be more value in the assessment grade. Feel it would be good to have some comments as to why the attitude for learning grade has been applied.

9CGI - Reports are straightforward and easy to understand. It's good to have the meeting before the report goes home so there are no surprises.

9GWE - Clearer information about personal achievements and behaviour points. How many detentions, Return to Learn and compare to previous term?  
Attitude grades don't match to their opinions. Some felt they got a bad score when they felt they had been working well.

### Year 10

10KBN - students think the reports are important, particularly the progress section, they find the format they are in is easy to follow.

10JSH - Reports are okay. Info is fairly straightforward to understand. Some think more clarity on what is meant by the A2L grade - give more specific examples.

### Year 11

11SMU - Happy with the format.

11CPA - All happy with format, worked well.

11RFR - Doesn't show progress only predicted grades- should provide CWG.

11LBU - Happy with format, think it is clear and makes sense.

### Junior SLT

I think it would be nice to know why we've got the A2L grade that we have because it's easier to improve if you know what you're doing wrong.

I think they are very effective as it shows people if they aren't doing enough but I think it would be better if the teacher added why you got an A, B, C or D so you know how to improve.

They're good to know how you're progressing and what you need to improve in, they're clearly set out. Notes from teachers would be good to know where to improve.

## **2. What do you think of the report meetings you have with SLT?**

### Year 7

7LWA- Could SLT do these during tutor time? It might save time and disruption out of lesson, I don't know if it's practical? Really good report system.

7RBA - Appreciate the 1-1 conversation.

7RWO - Some felt that when they were asked about what they want to do in the future that people tried to specify when they just had the idea that they wanted to do something to do with sports.

7LRO/RHO - Sometimes nervous with seeing SLT.

7JPA - Seemed to be happy with the current arrangement. Would like biscuits and tea for being good.

7MHO - Value the sit down meeting with SLT.

7DFA - They are very quick. We like that the time is given up as other Schools don't get this.

7FJO - Sometimes a little too long and ask a lot of questions.

### Year 8

8SFA- We like them; it is helpful to talk things through.

8MPE - Feel like they are quite rushed.

8KDE - Worried it made them late to other things.

8LDI - More time given to discuss reports.

8BWI - Good, informative.

### Year 9

9TDI - Some would prefer to have longer and more detailed meetings but overall they appreciate the 1-1 time.

9WAN - could be more constructive and be more of a conversation about what can be done to help students improve.

9 CGI - "It's nice to see where you are" General consensus is that they are fine no need to change them but not much to say!

9HFO - It's nice to have the meetings but feel that SLT only look at where the improvements need to be made. Don't focus on how they can improve. Feel that there is a set of questions that are being asked. Feel that they should stop asking what they want to do when they are older - this is a little stressful and creates anxieties.

GWE - Opportunity to discuss areas for improvement. Nice to meet the leadership team.

### Year 10

10JSH - Mixed feelings on this one. Some think it's good to chat with staff if parents might not. Also sometimes careers get a mention which is positive. Others think lost lesson time.

### Year 11

11SMU - Some expressed a view it would be good to do through Tutor.

11CPA - Worked well enough to give feedback.

11LBU - mixed bag - some find them useful, others less so - mostly those who would rather not have a conversation & would prefer it to be emailed out to avoid this.

### Junior SLT

It's good that it gives you an opportunity to discuss if there's something going wrong.

I like the one to one sessions with members of SLT. I have found them very useful over the years.

I like them it gives us a rough idea how we're going to do at our exams and overall it just tells us what we need to try harder at.

### **Student Council additional comments:**

- Fine-tuning behaviour points/comments- e.g. what specifically is the disruptive behaviour that got the comment
- Students like seeing a consistent SLT member for each report
- All report meeting should follow the same format so that all students have a 'good' meeting.

### **Future Student Council discussion points?**

The PSHE Curriculum  
Forensic Reading  
Interform activities  
The Canteen