
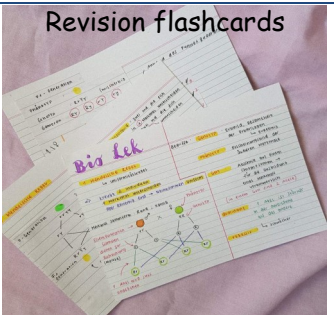


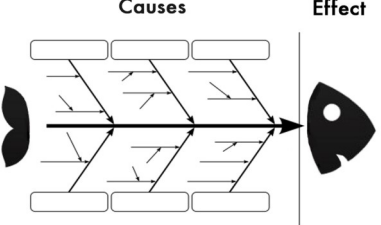



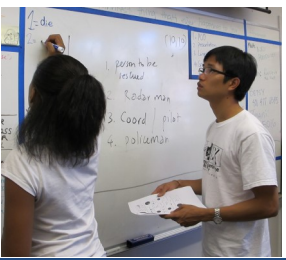

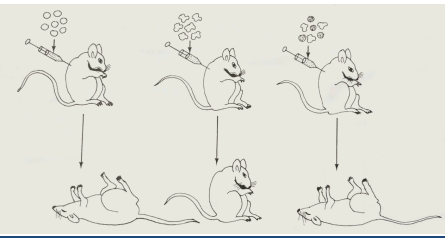


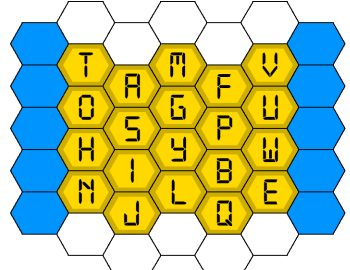





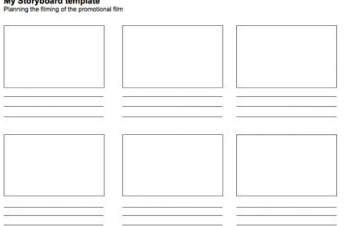

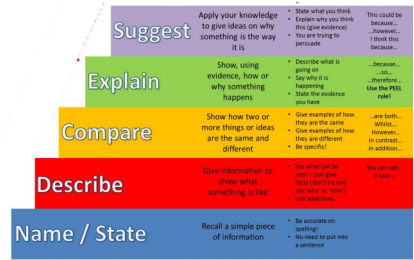





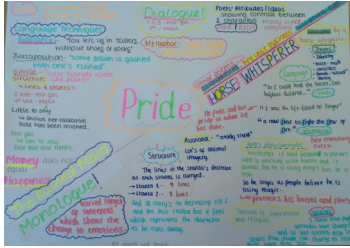

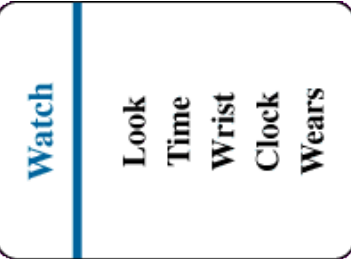





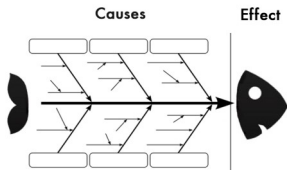
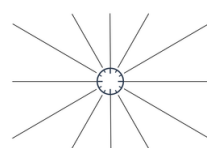

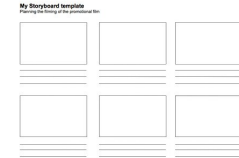


	1	2	3	4	5	6				
1		<p>Revision flashcards</p> 	<p>Revision clock</p> 	<p>Mind map posters</p> 	<p>Fishbone analysis</p> 	<p>Paired revision</p> 				
2			<p>Two teach each other</p> 	<p>Post its</p> 	<p>A picture tells a 100 words</p> 	<p>Make a video clip</p> 				
3		<p>Blockbusters</p> 	<p>Teach it</p> 	<p>Act it out!</p> 	<p>Grade a WAGOLL</p> <p>What A GOOD ONE LOOKS Like...</p> 	<p>Pictionary</p> 				
4	<p>What's the question?</p> 	<p>Story board</p> 	<p>Hot seating</p> 	<p>Command word questions</p> 	<p>Sing it!</p> 	<p>Teach a year 6</p> 				
5	<p>Record your voice.</p> 	<p>Paired reading revision</p> 	<p>Quizmaster</p> 	<p>Revision Posters</p> 	<p>Rapidough</p> 	<p>Taboo</p> 				
6	<p>Snap</p> 	<p>What am I?</p> 	<p>Topic expansion</p> <table border="1" data-bbox="1142 1753 1558 2005"> <tr> <td>Image</td> <td>Words</td> </tr> <tr> <td>Apply</td> <td>Consolidate into 3 sentences</td> </tr> </table>	Image	Words	Apply	Consolidate into 3 sentences	<p>Be the examiner</p> 	<p>Relay races</p> 	<p>Snowball fight</p> 
Image	Words									
Apply	Consolidate into 3 sentences									

<p>Work as a pair. One person has the revision guide / notes. They read through and make up a question for the other person to answer. If they struggle to answer their question, give them clues. Swap roles after each question.</p>	<p>Put the main effect on the fish head. Label the bones with all of the causes of the effect. Add more detail on the finer bones.</p> 	<p>Put the main topic / title in the centre. Split the topic into subheadings on each leg; branch further to cover all of the topic elements. Try to form links between topics and label the links to show more understanding.</p>	<p>Pick a topic to revise and divide your page up like this. Split the topic into sub-topics and spend no more than 5 mins on each section.</p> 	<p>Revision flashcards force you to summarise and condense information rather than copying. Try to write questions to answer on the back of each card. You can get your cards back out closer to the date of your exam and revise again.</p>	<p>Log into GCSE pod and search for clips by topic</p>				
<p>Use your phone to make a video clip which covers your revision topic. You do not have to be in the clip; you can film props and writing to enhance the understanding.</p>	<p>Pick a topic to revise. Find the page in the revision guide / your notes. Summarise all of the information mainly in the form of diagrams. No more than 25 words can be used per page.</p>	<p>Post its can be really useful when you have to learn the labels to a diagram. E.g. the parts of the heart. Add labels on post its. Pull these off and put them back in place over and over until you know exactly which label goes where. You can also use post its for sequencing an event. Again, muddle them up and re-order over and over.</p>	<p>Work as a pair. Choose a topic to revise. Split the topic into two parts and spend half of your time available revising the split topic individually. Now pair up and 1 person needs to teach the other. After this, swap over so you have covered everything.</p>	<p>YOU NEED HEADPHONES Search for video clips on your topic on youtube. Make sure you use words like 'GCSE' in your search to make sure that you get clips at the right level. Include your exam board e.g. 'AQA' if you know it. Watch the clip and summarise in note form as it plays.</p>					
<p>YOU WILL NEED A REVISION GUIDE OR TEXTBOOK YOU WILL ALSO NEED A PARTNER / TEAM & SOME SCRAP PAPER. Use the revision guide to find a key word from the topic you're learning. Draw clues to the key word. The other person / team members have to guess the word. Whoever guesses first, draws next. No talking / writing is allowed.</p>	<p>YOU WILL NEED A PAST PAPER QUESTION AND A MARKSCHEME YOU ALSO NEED TO WORK IN A GROUP. All attempt the same past paper question. Ask the teacher to decide which one is a WAGOLL. As a group, use the mark scheme to decide how many marks would be given and why. Now mark your own.</p>	<p>YOU WILL NEED AT LEAST 3 PEOPLE TO TAKE PART YOU WILL ALSO NEED A REVISION GUIDE OR TEXTBOOK. Either: play charades with your friends, focusing on the key words for the topic; or work as a team to come up with a movement to match each key word. You can dance to music if you like!</p>	<p>Pick a topic to revise. Plan a 15 minute lesson to teach others about the topic. You need to include some sort of resource to check their understanding e.g. a quiz. When you are ready, you need to teach other students who want to revise that topic.</p>	<p>YOU NEED A PHONE WITH DATA / IPAD/ PC. YOU ALSO NEED A PARTNER. Go to: http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-directory.aspx Search for a blockbusters quiz on your topic.</p>	<p>YOU NEED A PHONE WITH DATA / IPAD/ PC. YOU ALSO NEED A PARTNER OR TEAM. Go to: https://kahoot.com Click play in the top right hand corner. Ask your teacher for the pin.</p>				
<p>Imagine that you had to teach your topic to a year 6 pupil. You need to break your topic down and simplify information. You can't remove key terminology; instead you need to explain what the word means in simple terms.</p>	<p>Compose a song to help you to recall the information. You can use backing music if you like. There are loads of examples on youtube if you get stuck.</p>	<p>Generate questions and answers for an exam topic which include a command word. The higher you go, the harder they get. Picture PTO for command words.</p>	<p>YOU NEED A PARTNER OR TEAM. Work separately and each generate 5 questions about your topic. One person takes the hot seat and answers a set of questions. The others decide whether they are correct and how many points to allocate. Swap around so you all get a turn in the hot seat.</p>	<p>Fold a piece of paper to make 6 boxes as shown. Split your topic into 6 sub topics and make notes and / or diagrams on each.</p> 	<p>YOU WILL NEED A PARTNER/ TEAM YOU WILL ALSO NEED A REVISION GUIDE / YOUR NOTES. Use your notes or revision guide to think of 5 questions which you could ask your friends about the topic. Write down only the answers to these questions. Your friends have to say what the questions would have been.</p>				
<p>YOU NEED TO WORK AS A PAIR / TEAM. Work individually at first to create a card like in the picture (PTO) for 5 key terms. The key word goes at the top. Words which are taboo underneath are not allowed to be spoken. Swap cards and person 1 has to get person 2 to guess the key word without using any of the taboo words.</p>	<p>YOU WILL NEED TO WORK IN TWO TEAMS YOU WILL ALSO NEED PLAY DOUGH OR PLASTICINE AND A REVISION GUIDE. Work in two teams on 2 separate topics. Write 5 key words from your topic onto cards; these become the cue cards. Team 1 models and guesses team 2's cards and vice versa. No talking / writing allowed. Fastest time to guess all 5 wins.</p>	<p>On large paper, like sugar paper, draw and make notes about your chosen topic. Try to summarise the information and DO NOT copy. Take your poster home and stick it on the wall, somewhere that you will see it everyday; this way you will keep looking back at the information.</p>	<p>YOU WILL NEED TO WORK IN A GROUP OF AT LEAST 2. Work individually at first to write 10 questions on your topic; they should all have short / one word answers. Take turns to be the quizmaster. Ask each other your set of questions and decide a score /10.</p>	<p>YOU NEED TO WORK AS A PAIR. One person reads the information (not too fast!) aloud. The other listens and makes notes and diagrams. After this, the 'reader' asks the 'listener' 4 questions about the information. Now swap over roles.</p>	<p>Talk about the topic you need to learn and make a voice recording on your phone. Some people play this back as they fall asleep to learn the information.</p>				
<p>YOU NEED TO WORK AS A PAIR YOU ALSO NEED A REVISION GUIDE Write a topic onto a piece of paper and roll it into a ball. Throw it (nicely!) at your partner. They expand on the topic verbally. The ball then gets thrown back and forth until you run out of things to say. Think from a: What? Where? When? How? Who? perspective. Check with a revision guide that you have covered everything and write down what you missed off.</p>	<p>YOU NEED TO WORK IN TWO TEAMS AND YOU NEED A COPY OF AN EXAM PAPER OR WORK SHEET CONTAINING QUESTIONS. Cut the sheet into separate questions. A 'runner' from each team runs to the front and memorises the question. They recite this to their team and get a team answer. A different 'runner' runs back to the teacher with an answer. If it is correct then they can look at question 2. Repeat until all Qs are answered.</p>	<p>Ask the teacher to show you an example of a past paper question. Long answer questions are best for this activity. Write points which you think will be on the mark scheme and how many marks you think each one will be worth. Underline key words which you think have to be included for a mark. Add a 'not allowed' column for things which you think will not gain a mark.</p>	<p>Use the grid to expand on the main topic theme.</p> <table border="1" data-bbox="1439 1795 1795 1984"> <tr> <td>Image</td> <td>Words</td> </tr> <tr> <td>Apply</td> <td>Consolidate into 3 sentences</td> </tr> </table>	Image	Words	Apply	Consolidate into 3 sentences	<p>YOU NEED TO WORK WITH A PARTNER YOU ALSO NEED POST ITS. Work individually to write 4 key terms onto separate post it notes. Play what am I by sticking one of your partner's notes on your forehead. You can only ask questions with yes / no answers.</p>	<p>YOU WILL NEED TO WORK AS A PAIR. Together make a set of snap cards; examples could be formulas and matching units or key words and definitions. Play snap! You could also use these like a card sort.</p>
Image	Words								
Apply	Consolidate into 3 sentences								