

## Student Council w/c 17 October 2022

### Year 7 and 8

#### **Rewards**

- Super stamps work better than normal stamps
- Too many super stamps handed out
- Some teachers hand out lots of super stamps- some hand out none
- About 5 super stamps per lesson is good
- Routine stamps are good - some think they should still be actual stamps
- Some teachers forget to put stamps on
- Some said they get postcards for things they do not need them for e.g. Breakfast club
- Gift cards for Cex and Primark on reds

#### **Sanctions**

- Some teachers skip verbal's and go straight to a comment
- Consistency in who gets late marks
- Do not think you should get a comment for forgetting your planner- especially if it is not your fault

#### **Over To Me (OTM)**

- Break up the task into smaller amounts of time
- Some people say the silence helps them think
- Some teachers do not help during OTM, some feel pressure because of this
- Not enough scaffolding
- Get in trouble for not doing it, even if it is genuinely because you are stuck
- Some teachers are overly helpful and some do not help enough
- Some preferred challenge, super and turbo better - you can do the level that's right for you
- Some think the challenge, super and turbo system should be integrated into OTM

#### **EduLink**

- Some did not know about it
- With the no-phone rule people do not see the point - especially as they are sometimes using it to check their timetables
- Good for parents to see homework and behaviour points

#### **Other**

- Have some extra-curricular clubs on more than one night - spread them out
- More bins around the school
- Lockers
- Food getting stolen.

## Year 9, 10 and 11

### **Rewards**

- Increase reds reward price of super stamps
- More school trips (and open to a wider range of students - it is too restrictive at the minute with no comments, no lates, etc) - reward more often
- Maybe reward bigger every half term (if you are doing no comments) especially for year 11 who miss out on a lot of the Summer trips
- Subsidise trips more if possible
- Stamps to reds - issue still
- Not too sure what stamps are worth
- Some teachers give too many super stamps
- Some teachers forget - lack of consistency
- Some forget to put on routine stamps

### **Sanctions**

- Seem to be too many suspensions
- Jewellery is too heavily focussed
- So is makeup and hair dye - this is a useful also for students with social anxiety (can this scale as years go)
- Some teachers are not using the sanction system properly and are not always giving warnings before going into sanctions (the respect is not going both ways)
- Year 11 non-uniform and use lanyards like sixth form?
- Year 11 non-uniform for exams like last year
- Right amount of sanctions
- Teachers need to let kids out on time to avoid late comments
- More than 3 boys in toilet = sanction = girls too
- Parents working - constant emails and phone calls for forgotten equipment - useless
- Jewellery rule - not disturbing

### **Over To Me (OTM)**

- Some teachers are using this as 45 minutes of a lesson - in other words it is being used as too long and is not being scaffolded properly, so students are not receiving support or learning content
- Make sure the OTM is used for content that has been learnt - it feels like a test we are not trained for
- Does not work well for sixth form - very content heavy lessons cannot fit it in all the time
- Getting stressed - cannot catch up
- Teacher needs to explain more
- Scaffolding not happening
- Too much or too little
- Some teachers skip it
- Not obvious when OTM is

### **EduLink**

- When students log in with google it does not save your information and you need to re log in every time - unlike parents' user & password which saves