

Agenda – Mins Parent Forum 3.11 LRC

Present: LWO, AWO Parents: 8

<u>Agenda items</u>		
1. <u>Reading – do our children Read?</u>	LWO began the meeting by discussing the main concerns outlining reading and getting out children to actively read. Parents outlined the main barriers to these: time, excitement, social media and ‘finding the right text’. LWO outlined the types of texts that were read at school, including those in Eng but also in tutor time. LWO explored the incentives used in school, for example BitLit, reading Bingo and Headlends (at North Brid Lib) Parents were made aware that the books studied in school were available for them to access from the Library in this section. Parents discussed the East Riding Library app and how to download books virtually. Some parents were unaware that the Reading Bingo incentive existed for KS3 students.	Action: LWO to reiterate with Eng staff and tutors to promote incentive and make students aware of this in their planners
2. <u>Forensic Reading</u>	LWO brought examples of Forensic Reading lessons and booklets to the sessions. Parents were able to see how the lesson worked and the types of strands and topics taught in these lessons. LWO allowed some parents access to the KS2 booklets and the texts that are studied. LWO discussed with parents the basic need to chat to their children about difficult topics and/or challenging texts.	
3. <u>Using the Reading Bookmarks</u>	LWO shared the usage of the reading bookmarks in Eng lessons and that these were embedded around the EEF research about what makes a good reader. Parents discussing the elements / strands of the books marks and were able to take these home to trial with their children. We discussed what makes a good reader and being able to stop and challenge understanding and comprehension using the questions on the book marks. I also highlighted the section on the back for new vocabulary.	
4. <u>Strategies to engage readers</u>	LWO then shared a ‘How to’ document that gave parents simple strategies to help engaged their children in reading. See attached. This highlights the need to have a routine at home and the importance of reading regularly. We discussed the ability to share lots of different types of texts in the home – for example recipes and then bringing them to life. It needn’t be a fiction text.	
5. <u>AOB</u>	Some parents expressed the possibility that silent reading or a reading space would be nice – so that their children can go and read quietly if they wished.	

