

Our Curriculum: Social Science

Our Intent

As a result of our curriculum, Headlands students will be inspired to:

- Challenged, and engaged, sparking their intellectual curiosity. Allowing them to develop a range of skills such as being able to apply and evaluate research with the aim to apply to vocational settings.

Our Implementation

In order to realise our vision, our curriculum will provide students with opportunities to:

- gain, develop and deepen key knowledge, understanding and skills which build on their prior knowledge as they progress through their journey at Headlands;
- experience and engage with a course that ensures a breadth of content is taught across key stages 4 and 5;
- embed cornerstone skills and scientific ideas in engaging and innovative ways; engage in hands on learning through use of technology and practical investigations
- question the world around them through the exploration of key theories and ideas;
- work alongside staff committed to ensuring they acquire the knowledge and skills that see them fulfil their potential and help raise their aspirations;
- experience and engage with opportunities for professional visitors, extra supplementary courses and educational trips where they are encouraged to appreciate the importance of society values in their everyday lives and be exposed to the potential jobs, careers or further education opportunities available to them in the field of social science.

The Impact

The impact of our curriculum will be evidenced in:

- our students' enthusiasm for the subject which is displayed both in and out of the classroom;
- our students' work and their progress as evidenced in their books;
- the increased number of students taking Social Science in KS5; or Higher
- the progress and attainment of students in external exams.

Above all, our students leave us having an understanding of the different experiences that different groups of society have in terms of their Physical, Intellectual, Emotional and Social wellbeing and how we should be aware of these differences and ensure we treat all Equally without prejudice

