

# Year 9 Geography

**Overview:** Year 9 students will use their foundational geography skills, to explore global challenges of uneven development studying countries at varying stages of economic development, coping with a range of tectonic hazards and challenges of population growth, uneven rates of growth and urbanisation. Students will advance in their geography skills and develop higher analysis of geographical concepts.

## Term 1:

*In Term 1, students will learn how we measure levels of development globally, the changing views on development globally and about the causes and effects of uneven development, how they impact on quality of life of people in different countries . We will look at how physical geography , history and human actions can impact the lives of people living in some of the world's poorest countries. .*

*Also in Term 1, students will also explore the realities of life in countries where the level of development is very low and investigate some of the challenges caused by water insecurity. We will investigate how successful different strategies are in reducing the development gap and consider the role of international cooperation in improving the lives of others.*

## Term 2:

*In Term 2, students will learn about the causes, affects and management of tectonic activity, focusing on the dramatic and dangerous effects volcanoes have on human life. We will learn how and why volcanoes bring a huge range of differing hazardous effects and the complexities in managing these threats. We will explore the link between development levels and impact of volcanoes.*

*Also in Term 2, we will be exploring earthquakes; We will investigate the causes, effects and management of earthquake hazards. We will learn how humans monitor, predict, protect themselves from and plan for tectonic events. We will investigate some of the worst earthquakes in the past few decades., including the Japanese tsunami.*

## Term 3:

*In term 3, students will be investigating the changes in the population of the UK and globally, looking at the links between population structure and development. We will investigate the implications of having and aging or very young population and how countries develop strategies to manage these, including China and Japan. We will also investigate causes and effects of immigration.*

*Also in Term 2, we will learn about the impacts of population changes on rates of urbanisation in countries at different stages of development, focusing on Mumbai in India as a detailed study of the complex issues of causation, effect and management of rapid urbanisation.*