

**Overview:**

In year 11 students bring the skills and knowledge they have acquired and showcase them through composition, performance, and appraisal. Students are introduced to their composition briefs, composing either a Western Classical Tradition inspired piece, Jazz and Blues, Film, or Pop based piece. This year allows students performance abilities to shine through with solo and ensemble performances taking place during terms 1 and 2. Students deepen their musical theory knowledge and appraisal skills in preparation for their Music listening exam.



Year 11 Music

Term 3: Completing the Eduqas GCSE in Music

Students finish KS4 with a final listening exam in Music, assessing student appraisal skills and theoretical knowledge of the musical elements. Students will be tested on their understanding of how the musical elements interact and their ability to hear the subtle characteristics of a wide range of music. Revision around the musical elements, context, musical notation, and exam techniques will take place to prepare students for the exam. Once completed, students will have acquired the knowledge and skills needed to progress to KS5 and beyond in Music.

Term 1: Appraising the Set Works

Students begin by composing a piece for the brief released by Eduqas, deciding on their brief and way in which they choose to approach it. Apply knowledge of the musical elements studied in year 10 to analyse the two set works provided by Eduqas, 'Badinerie by J.S Bach' and 'Toto by Africa'. Complete the first half of component 1 through well rehearsed ensemble performances.

Term 2: Preparing for Component 3

Students complete component 2 through completion of their composition to a brief. This is followed by their solo performance, concluding their component 1 of the Eduqas GCSE in Music. Students then spend the term recapping and revising key knowledge surrounding the musical elements and the key set works. Students complete practice papers and listening tasks in preparation for the final component and exam of the course.