

# Year 7 Term 1

Chapter	Emerging	Developing	Secure	Excelling
Whole numbers and decimals (Number)	<ul style="list-style-type: none"> <li>● Use place value and decimal notation in different contexts, including money.</li> <li>● Compare and order whole numbers, negative numbers and decimals.</li> <li>● Write numbers in words and figures.</li> </ul>	<ul style="list-style-type: none"> <li>● Round a number to the nearest 10, 100 or 1000.</li> <li>● Use an estimate to check a result.</li> <li>● Use the correct order of operations.</li> </ul>	<ul style="list-style-type: none"> <li>● Multiply and divide by 10, 100 and 1000.</li> <li>● Add and subtract using mental, written and calculator methods.</li> <li>● Understand place value in decimal numbers.</li> </ul>	<ul style="list-style-type: none"> <li>● Add, subtract, multiply and divide negative numbers.</li> <li>● Use appropriate mental and written methods to add and subtract decimals.</li> </ul>
Measures, perimeter and area (Geometry and measures)	<ul style="list-style-type: none"> <li>● Measure lengths in cm and mm.</li> <li>● Read and interpret scales in different contexts, including time.</li> <li>● Classify 2D shapes by their properties.</li> </ul>	<ul style="list-style-type: none"> <li>● Calculate the perimeter of simple shapes.</li> <li>● Calculate or estimate the area of a shape by counting squares.</li> <li>● Select and use standard metric units of measure.</li> </ul>	<ul style="list-style-type: none"> <li>● Convert between metric units.</li> <li>● Find the perimeter and area of a rectangle and triangle.</li> <li>● Find the area of a parallelogram.</li> </ul>	<ul style="list-style-type: none"> <li>● Find the area of a trapezium.</li> <li>● Use and convert between metric and imperial units of measure.</li> <li>● Find the surface area and volume of a cuboid.</li> </ul>
Expressions and formulae (Algebra)	<ul style="list-style-type: none"> <li>● Use letters to represent unknown numbers.</li> <li>● Simplify algebraic expressions by collecting like terms.</li> </ul>	<ul style="list-style-type: none"> <li>● Substitute whole numbers into expressions and formulae.</li> </ul>	<ul style="list-style-type: none"> <li>● Use a formula.</li> <li>● Write a formula.</li> </ul>	<ul style="list-style-type: none"> <li>● Simplify expressions that involve brackets, powers and division.</li> </ul>
Fractions, decimals and percentages (Number)	<ul style="list-style-type: none"> <li>● Use fractions to describe parts of a whole, including improper fractions.</li> <li>● Find unitary fractions of a quantity.</li> <li>● Convert improper fractions to mixed numbers and vice versa.</li> </ul>	<ul style="list-style-type: none"> <li>● Simplify fractions and find equivalent fractions.</li> <li>● Find a fraction of a quantity.</li> <li>● Express a proportion as a fraction, a decimal or a percentage.</li> </ul>	<ul style="list-style-type: none"> <li>● Add &amp; subtract fractions.</li> <li>● Calculate percentage increase.</li> <li>● Find a percentage of a quantity.</li> </ul>	<ul style="list-style-type: none"> <li>● Use fraction notation and simplify fractions.</li> <li>● Change between fractions, decimals &amp; percentages.</li> <li>● Find fractions &amp; percentages of amounts.</li> </ul>

## Year 7 Term 2

Chapter	Emerging	Developing	Secure	Excelling
Angles and 2D shapes (Geometry and measures)	<ul style="list-style-type: none"> <li>● Classify triangles by their properties.</li> <li>● Distinguish between acute, obtuse and reflex angles.</li> <li>● Estimate angles and use a protractor to measure them.</li> </ul>	<ul style="list-style-type: none"> <li>● Use the sum of angles at a point, on a straight line and in a triangle.</li> <li>● Measure and draw angles to the nearest degree and lines to the nearest mm.</li> <li>● Recognise and name the different types of triangle.</li> </ul>	<ul style="list-style-type: none"> <li>● Use angle facts to work out unknown angles.</li> <li>● Recognise and name the different types of quadrilateral.</li> <li>● Draw shapes accurately using a ruler and protractor.</li> </ul>	<ul style="list-style-type: none"> <li>● Know facts about angles on parallel and intersecting lines.</li> <li>● Know facts about angles in triangles and quadrilaterals.</li> <li>● Recognise types of triangles, quadrilaterals and polygons..</li> </ul>
Adding and subtracting (Number)	<ul style="list-style-type: none"> <li>● Strengthen and extend mental methods of addition and subtraction.</li> <li>● Use efficient written methods to add and subtract whole numbers.</li> </ul>	<ul style="list-style-type: none"> <li>● Do multiplication and division calculations using mental methods.</li> <li>● Do multiplication using a standard written method.</li> <li>● Round numbers to the nearest 1000, 100, 10, integer or tenth.</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate expressions using the correct order of operations.</li> <li>● Do short and long division using written methods.</li> <li>● Use a calculator to work out more complex expressions.</li> </ul>	<ul style="list-style-type: none"> <li>● Round whole numbers and decimals to a given degree of accuracy.</li> <li>● Use mental and written methods of multiplication and division.</li> </ul>
Statistics (Statistics and probability)	<ul style="list-style-type: none"> <li>● Plan how to collect and organise small sets of data from surveys and experiments.</li> <li>● Organise data using tally charts and frequency tables.</li> <li>● Construct and understand different types of pictograms, bar charts and pie charts.</li> </ul>	<ul style="list-style-type: none"> <li>● Collect data and recognise a good questionnaire.</li> <li>● Calculate statistics for small sets of data, including the mode, mean, median and range.</li> <li>● Compare data from lists or represented in diagrams.</li> </ul>	<ul style="list-style-type: none"> <li>● Construct and interpret statistical diagrams, including pictograms, bar charts, pie charts and line graphs.</li> <li>● Find the averages and range for raw data and data in frequency tables.</li> </ul>	<ul style="list-style-type: none"> <li>● Write questions which are clear, unbiased and easy to answer.</li> <li>● Collect discrete and continuous data in grouped frequency tables and find the modal class.</li> <li>● Compare sets of data.</li> </ul>
Transformations and symmetry (Geometry and measures)	<ul style="list-style-type: none"> <li>● Identify lines of symmetry in 2D shape.</li> <li>● Transform a shape by reflection in a mirror line.</li> <li>● Transform a shape by translation and describe a translation.</li> </ul>	<ul style="list-style-type: none"> <li>● Transform a shape by rotation about a point.</li> <li>● Tessellate shapes.</li> <li>● Recognise and describe reflection symmetry and rotation symmetry.</li> </ul>	<ul style="list-style-type: none"> <li>● Draw and describe enlargements that use positive whole number scale factors.</li> <li>● Recognise and describe reflectional symmetry and rotational symmetry.</li> <li>● Recognise and describe translations.</li> </ul>	<ul style="list-style-type: none"> <li>● Draw and describe enlargements that use positive whole number, fractional and negative scale factors.</li> <li>● Draw and describe reflections, rotations and translations.</li> <li>● Make tessellations by reflecting, rotating and translating a shape.</li> </ul>
Equations (Algebra)	<ul style="list-style-type: none"> <li>● Understand and use inverse operations.</li> <li>● Use letters to represent unknown numbers.</li> </ul>	<ul style="list-style-type: none"> <li>● Construct and solve simple one step equations</li> <li>● Multiply and divide numbers and letters in algebra.</li> </ul>	<ul style="list-style-type: none"> <li>● Use inverse operations to solve two-step equations.</li> <li>● Solve equations involving fractions.</li> </ul>	<ul style="list-style-type: none"> <li>● Solve equations with brackets and an unknown on both sides.</li> <li>● Write equations to describe different real-life situations then solve them.</li> </ul>
Factors and multiples (Number)	<ul style="list-style-type: none"> <li>● Recognise square numbers up to 10 x 10 and their square roots.</li> <li>● Recognise prime numbers.</li> </ul>	<ul style="list-style-type: none"> <li>● Find factors and multiples of a number.</li> <li>● Find the LCM and HCF of a pair of numbers.</li> </ul>	<ul style="list-style-type: none"> <li>● Use tests of divisibility to find factors and to test for prime numbers.</li> <li>● Use factors and multiples to find the HCF and LCM of numbers.</li> </ul>	<ul style="list-style-type: none"> <li>● Write a whole number as the product of its prime factors.</li> <li>● Use prime factors to find the HCF and LCM of two numbers.</li> </ul>

## Year 7 Term 3

Chapter	Emerging	Developing	Secure	Excelling
Constructions and 3D shapes (Geometry and measures)	<ul style="list-style-type: none"> <li>●Recognise and name common 3D shapes.</li> <li>●Construct simple nets of 3D shapes.</li> <li>●Know the parts of a circle.</li> </ul>	<ul style="list-style-type: none"> <li>●Use a protractor to measure and draw angles.</li> <li>●Use a ruler and protractor to construct a triangle and quadrilateral.</li> <li>●Use isometric paper to draw 3D shapes.</li> </ul>	<ul style="list-style-type: none"> <li>●Use scales and scale drawings.</li> <li>●Find the surface area and volume of a 3D shape made from centimetre cubes.</li> <li>●Name various 3D shapes and describe them by their vertices, faces and edges.</li> </ul>	<ul style="list-style-type: none"> <li>●Describe a locus of a moving point and draw it accurately.</li> <li>●Construct angle bisectors and perpendicular bisectors.</li> <li>●Draw plans, elevations and nets of 3D solids.</li> </ul>
Sequences (Algebra)	<ul style="list-style-type: none"> <li>●Find patterns in sequences of numbers.</li> <li>●Describe a sequence using a rule to find the next term.</li> </ul>	<ul style="list-style-type: none"> <li>●Use negative numbers in a sequence.</li> <li>●Generate sequences from patterns of shapes.</li> </ul>	<ul style="list-style-type: none"> <li>●Use a rule to find the next term of a sequence.</li> <li>●Generate terms in a sequence using a rule.</li> </ul>	<ul style="list-style-type: none"> <li>●Find a rule to describe a sequence of numbers.</li> <li>●Use and find a rule for the nth term of a sequence.</li> </ul>
Multiplying and dividing (Number)	<ul style="list-style-type: none"> <li>●Consolidate multiplication facts up to 12 x 12.</li> <li>●Multiply and divide by 10 and 100.</li> <li>●Interpret the calculator display in different contexts, including money.</li> </ul>	<ul style="list-style-type: none"> <li>●Multiply and divide whole numbers using mental and written methods.</li> <li>●Use mental methods to multiply and divide decimal numbers.</li> <li>●Use a calculator for the four operations with whole numbers and decimals up to 2dp..</li> </ul>	<ul style="list-style-type: none"> <li>●Use a calculator for calculations, including indices and roots.</li> <li>●Interpret the answer given on a calculator.</li> </ul>	<ul style="list-style-type: none"> <li>●Multiply decimal numbers using the standard method.</li> <li>●Divide decimal numbers using written methods including short division.</li> <li>●Interpret the calculator display after doing a division, including units of time.</li> </ul>
Ratio and proportion (Ratio and proportion)	<ul style="list-style-type: none"> <li>●Write and use ratios and proportions.</li> <li>●Solve arithmetic problems in context.</li> <li>●Construct and interpret scale drawings.</li> </ul>	<ul style="list-style-type: none"> <li>●Increase or decrease two quantities using direct proportion.</li> <li>●Use ratio to compare two quantities.</li> <li>●Solve problems involving ratio and proportion.</li> </ul>	<ul style="list-style-type: none"> <li>●Use fractions, decimals and percentages to describe proportions.</li> <li>●Find the value of quantities that are directly proportional.</li> </ul>	<ul style="list-style-type: none"> <li>●Divide a quantity into a given ratio.</li> <li>●Know how to find and use ratios and proportions in problems.</li> <li>●Find the outcome after a percentage increase or decrease.</li> </ul>
Probability (Statistics and probability)	<ul style="list-style-type: none"> <li>●Understand and use the probability scale from 0 to 1.</li> <li>●Use words to describe different probabilities.</li> <li>●Know the meaning of words trial, outcome and event.</li> </ul>	<ul style="list-style-type: none"> <li>●Use equally likely outcomes to find a theoretical probability.</li> <li>●Use an experiment to estimate an experimental probability.</li> <li>●Describe probabilities using words, fractions, decimals and percentages.</li> </ul>	<ul style="list-style-type: none"> <li>●Find probabilities of events which are equally likely to happen.</li> <li>●Identify a set.</li> <li>●Complete and interpret a Venn diagram.</li> </ul>	<ul style="list-style-type: none"> <li>●Know what 'mutually exclusive' events are and find their probabilities.</li> <li>●Compare results using theoretical and experimental probabilities.</li> <li>●Understand and use Venn diagrams to find probabilities.</li> </ul>