

Work Presentation in Books



Presenting Your Work

- Make sure that the work you do in your books is as neat as possible.
- Write the <u>date</u> and <u>underline</u> it with a <u>ruler</u>.
- Write the title on the next line and underline it with a ruler.
- Use <u>blue</u> or <u>black pen unless</u> conducting <u>red pen response</u> or peer/self- assessment.
- Before starting a new piece of work, leave a space after your work to complete any red pen response.
- Draw any illustrations or diagrams in pencil.
- Cross out any mistakes with a single line.
- Show any calculations where appropriate.
- <u>Do not graffiti</u> or <u>doodle</u> on or in your book or folder.

Be proud of your work!



Attitude to Learning Criteria

Student	A	B	C	D
Character	Excellent	Good	Inconsistent	Concern
Passion	I am enthusiastic to	I am interested to learn	I am passive when	I do not enjoy learning
	learn new things	new things	learning new things	new things
Challenge	I always embrace	I am willing to attempt	I am sometimes willing	I arn not willing to
	challenging tasks in my	challenging tasks in my	to attempt challenging	attempt challenging
	learning	learning	tasks in my learning	tasks in my learning
Resilience	I never give up and support other students when the learning gets challenging	I never give up when my learning gets challenging	I sometimes give up easily when my learning gets challenging	l give up easily when my learning gets challenging
Feedback	I actively seek feedback in order to improve my learning	I respond to feedback to improve my learning	I sometimes respond to feedback to improve my learning	I do not respond to feedback in order to improve my learning
Effort	I work hard throughout rny lesson so I can achieve to the best of my ability	I work hard throughout my lesson	I sometimes work hard in my lesson	l do not work hard in my lesson
Readiness	I arrive at the lesson	I arrive at the lesson	I sometimes arrive to	I have arrived to the
	ready to learn	ready to learn	the lesson unprepared	lesson unprepared
Respect	I treat all members of the school with the upmost respect	I treat all members of the school with respect	I treat some members of the school with respect	I do not treat all members of the school with respect

Pride. Aspire. Respect.