

## Year 9 SOW

<b>TERM 1:</b>	This year is to expand on concepts of belief and practice already studied in Year 7 and 8. RS skills are developed to allow a deep understanding of Religious Studies. We are equipping students to engage with GCSE.	
	<b>TOPIC</b>	<b>CONCEPTS/QUESTION TO COVER/HOMEWORK TASK SHEET</b>
	Sanctity of life	<p>Lesson 1- Introduction to Moral issues</p> <ul style="list-style-type: none"> <li>-Understand the concept of a moral issue</li> <li>-Moral dilemmas/thought experiments</li> </ul> <p>Lesson 2- Concept of Abortion, legality</p> <ul style="list-style-type: none"> <li>-Understand the act of abortion and its legal status in the UK</li> <li>-Stages of development of a foetus</li> </ul> <p>Lesson 3- Sanctity of life – Christianity and Judaism</p> <ul style="list-style-type: none"> <li>- Understand the Christian and Jewish view of sanctity of life</li> <li>-Religious opinion sheet- Christian and Jewish</li> </ul> <p>Lesson 4 – Pro-choice argument for Abortion</p> <ul style="list-style-type: none"> <li>- Understand the pro-choice argument for abortion.</li> <li>-Religious opinion sheet/ own view</li> </ul> <p>Lesson 5 – Concept of Euthanasia</p> <ul style="list-style-type: none"> <li>- Understand the acts of different forms of Euthanasia and legality.</li> <li>-Vocab Sheet- Forms and acts of Euthanasia</li> </ul> <p>Lesson 6 – Religious view on passive and active Euthanasia</p> <ul style="list-style-type: none"> <li>- Understand the religious opinion on passive and active</li> <li>-Religious opinion sheet/own view</li> </ul> <p>Lesson 7- Case studies on Euthanasia</p> <ul style="list-style-type: none"> <li>- Understand the sanctity of life and right to die</li> <li>- Religious opinion sheet</li> </ul> <p>Lesson 8 – Assessment – Evaluation question</p> <ul style="list-style-type: none"> <li>-Demonstrate understanding differing views on sanctity of life</li> </ul>
<b>TERM 2:</b>	Issues with criminal justice	<p>Lesson 1 – Reasons for Crime</p> <ul style="list-style-type: none"> <li>-Understand why people commit crimes</li> <li>-Thought experiment- moral issues</li> </ul> <p>Lesson 2 – Aims of punishment</p> <ul style="list-style-type: none"> <li>-Understand what the aims of punishment are</li> <li>- Vocab Sheet- Aims of punishment/justification</li> </ul> <p>Lesson 3 – Treatment of prisoners</p> <ul style="list-style-type: none"> <li>-Understand what life is like in prison</li> <li>- Religious opinion sheet- prison life</li> </ul> <p>Lesson 4 – Death Penalty</p> <ul style="list-style-type: none"> <li>-Understand the concept and views of the death penalty</li> <li>-For and against argument sheet</li> </ul> <p>Lesson 5 – Assessment – evaluation lesson</p> <ul style="list-style-type: none"> <li>- Demonstrate understanding of differing views on the death penalty</li> </ul>
	<b>TOPIC</b>	<b>CONCEPTS/QUESTION TO COVER</b>
	Holocaust	<p>Lesson 1- Pre-war life</p> <ul style="list-style-type: none"> <li>-Understand life before the Second World War</li> <li>-Personalised Holocaust project</li> </ul> <p>Lesson 2- Dehumanisation of the Jews</p> <ul style="list-style-type: none"> <li>-Understanding how the Jews become dehumanised</li> <li>- Personalised Holocaust project</li> </ul> <p>Lesson 3- Consequences of Anti-Semitism</p> <ul style="list-style-type: none"> <li>-Understand the impact of Anti-Semitism</li> <li>- Personalised Holocaust project</li> </ul> <p>Lesson 4 – Concentration and Death camps</p> <ul style="list-style-type: none"> <li>-Understanding the difference of concentration and death camps</li> <li>- Personalised Holocaust project</li> </ul>

		<p>Lesson 5 – Aftermath</p> <p>-Understand the life facing Jews after the Holocaust</p> <p>- Personalised Holocaust project</p> <p>Lesson 6- Auschwitz video</p> <p>-Understand impact of Holocaust on individuals</p> <p>- Personalised Holocaust project</p>
	Social Justice	<p>Lesson 1 – Introduction to social justice</p> <p>-Understand the concept of social justice</p> <p>-Research into Human rights</p> <p>Lesson 2- Poverty</p> <p>-Understanding the issue of poverty and religious responses</p> <p>-Religious opinion and local community sheet</p> <p>Lesson 3- Sexism</p> <p>-Understanding the issue of sexism and religious responses</p> <p>-Roles of men and women in religion</p> <p>Lesson 4- Racism</p> <p>-Understand the issue of racism and religious responses</p> <p>- Religious opinion sheet</p> <p>Lesson 5- Homophobia</p> <p>-Understand the issue of homophobia and religious responses</p> <p>- Religious opinion sheet</p> <p>Lesson 6- Assessment evaluation question</p> <p>-Demonstrate understanding of social justice and movements</p>
TERM 3		
	TOPIC	CONCEPT/QUESTION
	Forms of Religious Expression	<p>Lesson 1 – Christianity – Iconography and expression</p> <p>-Understand the use of icons to aid worship</p> <p>-MIS: Hindu core beliefs</p> <p>Lesson 2- Hinduism – Avatars</p> <p>-Understand the use of avatars to aid worship</p> <p>-MIS: Islam core beliefs</p> <p>Lesson 3- Islam – Abstract imagery</p> <p>-Understand the use of imagery in mosques</p> <p>-MIS: Buddhism core beliefs</p> <p>Lesson 4- Buddhism- Mandela's and hansa</p> <p>-Understand how ritual art is used to aid belief</p> <p>- Intro to Shintoism</p> <p>Lesson 5- Shinto- expression through art</p> <p>-Understand the use of art in religious expression</p> <p>- MIS: Revision of topic</p> <p>Lesson 6- Assessment evaluation question</p> <p>-Demonstrate understanding of the use of art to aid worship and expression.</p>
	Cultural Expression	<p>Lesson 1 – Christianity – denominations around the world</p> <p>-Understand the different denominations worldwide.</p> <p>-MIS: Christianity Core beliefs</p> <p>Lesson 2- Islam- Sunni and Shia Muslims</p> <p>-Understand the differences of Sunni and Shia Muslims</p> <p>-MIS: Christian denominations</p> <p>Lesson 3- Buddhism- forms of worship world wide</p> <p>-Understand the different forms of Buddhist worship</p> <p>-MIS: Judaism core beliefs</p> <p>Lesson 3- Judaism – USA/Israel</p> <p>-Understand the differences of Judaism</p> <p>-MIS: Intro to Taoism</p> <p>Lesson 4- Taoism- Ancestry</p> <p>-Understand how important ancestry is to culture</p>

		<ul style="list-style-type: none"><li>- <i>Intro to Paganism</i></li></ul> <p><i>Lesson 5- Paganism and Wicca</i></p> <ul style="list-style-type: none"><li>-<i>Understand the original religion of the UK</i></li><li>- <i>MIS: Revision of topic</i></li></ul> <p><i>Lesson 6- Assessment evaluation question</i></p> <ul style="list-style-type: none"><li>-<i>Demonstrate understanding of the use of art to aid worship and expression.</i></li></ul>
--	--	--