

Religious Studies Skills Year 9	Emerging	Developing	Secure	Excelling
<u>Religious Belief</u>	<ul style="list-style-type: none"> Show a coherent understanding of faith, religion and belief using sources and evidence. Explain sources of religious belief and explain how distinctive religious beliefs arise. 	<ul style="list-style-type: none"> Show a coherent understanding of faith, religion and belief using sources and evidence with attempted analysis. Expanded explain of sources of religious belief and explain how distinctive religious beliefs arise. 	<ul style="list-style-type: none"> Analyse a range of faiths, religions, beliefs and teachings and how they impact people, making effective use of the religious texts used Analyse sources of religious belief and evaluate how religions interpret them. 	<ul style="list-style-type: none"> Provide a coherent and detailed analysis of faith, religion and belief. Confidently evaluate religious belief between different religions and denominations, using religious scripture and teachings to support.
<u>Religious Practices</u>	<ul style="list-style-type: none"> Explain how practices affect and impact religious lives. Clearly explain reasons for certain actions by believers 	<ul style="list-style-type: none"> Explain how practices affect and impact religious lives with attempted interpretation of practicing religion. Expanded explain of reasons for certain actions by believers 	<ul style="list-style-type: none"> Analyse how religious belief shapes life through religious practices. Evaluate similarities and differences between religious practices across religions and denominations. 	<ul style="list-style-type: none"> Confidently use a range of beliefs and teachings to evaluate the impact of religious practices on religions. Clearly evaluate the purpose of religious practises for religious believers, with the use of various scriptural evidence.
<u>Teachings and scripture</u>	<ul style="list-style-type: none"> Coherent use of religious scripture and teachings. Explanation of sources of authority and their importance. 	<ul style="list-style-type: none"> Coherent use of religious scripture and teachings with attempts to interpreted meaning. 	<ul style="list-style-type: none"> Use a wide range of teachings and scripture to show a coherent and secure understanding of religion. Some analysis of a wide range of religious scripture and teachings. 	<ul style="list-style-type: none"> Confidently uses a wide range of teachings and scripture to support and develop an evaluation argument. Teachings and scripture are consistently explained and analysed.
<u>Engagement with own and others' beliefs and values</u>	<ul style="list-style-type: none"> Explain what beliefs and values inspire and influence them and others. Explain insights into the reasons for their own and others' beliefs and values and the challenges of belonging to a religion. 	<ul style="list-style-type: none"> Supported explain of what beliefs and values inspire and influence them and others. Explain justified reasons for their own and others' beliefs and values and the challenges of belonging to a religion. 	<ul style="list-style-type: none"> Critically analyse and justify own and others' religious beliefs and world views. Articulate their own critical response(s) to different religious beliefs and world views. 	<ul style="list-style-type: none"> Synthesise a range of evidence, arguments, reflections and examples to justify their own views and ideas on questions of meaning and purpose. Provide an independent, informed and well-argued account of their own and others' views on questions of meaning, purpose and fulfillment.