

Year 9 Reading Skills	Emerging	Developing	Secure	Excelling
RS1 Use quotations to support understanding	<ul style="list-style-type: none"> I can clearly identify mostly relevant points. I can make clear comments that are generally supported by relevant textual evidence. 	<ul style="list-style-type: none"> I can consistently identify mostly relevant points from different places in the text. I can consistently support my comments with appropriate textual evidence. 	<ul style="list-style-type: none"> I can identify appropriate points from different places in the text. I can support my comments with appropriate textual evidence. 	<ul style="list-style-type: none"> I can judiciously identify chosen points from different parts of the text. My comments are supported with judiciously chosen textual evidence.
RS2 Deduce, infer or interpret texts	<ul style="list-style-type: none"> I can make clear attempts at exploring a range of quotations in detail. My comments make clear inferences and deductions that are based on the textual evidence. 	<ul style="list-style-type: none"> I can consistently explore quotations from across the text in detail. I can consistently develop references and deductions that are rooted in the textual evidence. 	<ul style="list-style-type: none"> I can explore quotations from across the text in a thoughtful and detailed way. I can make thoughtful and developed inferences and deductions that are rooted in the textual evidence. 	<ul style="list-style-type: none"> I can critically explore a judicious selection of quotations from across the text. I can make perceptive inferences and deductions that are rooted in the textual evidence.
RS3 Examine structure & presentations of texts	<ul style="list-style-type: none"> I can clearly identify structural features. I have made a clear attempt to explain the effects of the writer's structural choices. 	<ul style="list-style-type: none"> I can consistently explain a range of structural features. I can explore how the features contribute to the overall effect that is achieved. 	<ul style="list-style-type: none"> I can thoughtfully explain a range of structural features. I can explore how the features contribute to the overall effect that is achieved. 	<ul style="list-style-type: none"> I can perceptively explore the use of structural features. I can analyse how the writer's choice of structural features contribute to the overall effect that is achieved.
RS4 Explore effects of language & grammar	<ul style="list-style-type: none"> I can clearly identify various features of language. I can clearly explain the effects of the methods that the writer uses. 	<ul style="list-style-type: none"> I can consistently explain how a range of language features contribute to the overall effects that are achieved. I can use varied and appropriate terminology when discussing language. 	<ul style="list-style-type: none"> I can thoughtfully explain how a range of language features contribute to the overall effects that are achieved. I can use varied and appropriate terminology when discussing language. 	<ul style="list-style-type: none"> I can perceptively explain how a range of language features contribute to the overall effects that are achieved. I can make sophisticated use of terminology when discussing language.
RS5 Explain writers' viewpoints & their effect	<ul style="list-style-type: none"> I can clearly identify the main purpose of the writing. I can clearly identify the relevant viewpoint with clear comments on the effect on the reader. 	<ul style="list-style-type: none"> I can consistently identify the purpose, viewpoint, and effect on the reader. My response is consistent and detailed. 	<ul style="list-style-type: none"> I can thoughtfully evaluate how a writer's viewpoint is established and managed across a text. My response is consistent, thoughtful and detailed. 	<ul style="list-style-type: none"> I can perceptively evaluate how a writer's viewpoint is established and managed across a text. I can perceptively compare the ideas and viewpoints with detail.
RS6 Consider social & historical context	<ul style="list-style-type: none"> I can clearly explain the similarities and the differences between texts. I can clearly explain how the contexts in which the text was written and read contribute to the meaning. 	<ul style="list-style-type: none"> I can consistently explore in detail the links between texts. I can consistently explain in detail the influences of the contextual factors. 	<ul style="list-style-type: none"> I can make thoughtful explorations of the links between texts. I can thoughtfully explain the influences of the contextual factors. 	<ul style="list-style-type: none"> I can perceptively explore the links between texts. I can perceptively explore the influences of the contextual factors.

