

Year 8 Writing Skills	Emerging	Developing	Secure	Excelling
WS1 Write imaginative & thoughtful texts	<ul style="list-style-type: none"> I can demonstrate relevant ideas and content. My writing is sometimes developed in detail with a clear viewpoint. 	<ul style="list-style-type: none"> I have developed ideas with a generally consistent viewpoint and the occasional elaboration. 	<ul style="list-style-type: none"> I have imaginative ideas that are appropriately shaped. I can use linguistic devices to achieve an effect. 	<ul style="list-style-type: none"> I can write confidently with a convincing and individual voice. I can confidently use a range of stylistic devices to achieve an intended effect.
WS2 Write texts appropriate to task, reader & purpose	<ul style="list-style-type: none"> My main features of writing are clear and appropriate to purpose, task and audience. I have an awareness of audience and purpose that is not always consistently maintained. 	<ul style="list-style-type: none"> My writing is clearly adapted with a consistent awareness of task, audience and purpose. 	<ul style="list-style-type: none"> My writing is consistently maintained and adapted for purpose, audience and format. I can use appropriate language throughout the text. 	<ul style="list-style-type: none"> I can confidently use a wide range of forms and conventions to suit a variety of audience and purposes.
WS3 Organise ideas effectively	<ul style="list-style-type: none"> My ideas are generally structured in logical sequences. My ideas are organised simply with a fitting opening and closing, that are sometimes linked. 	<ul style="list-style-type: none"> I can use coherent paragraphing which is effectively managed across the text, e.g. closings refer back to openings. I have clear links between paragraphs with evidence of integrated discourse markers. 	<ul style="list-style-type: none"> My ideas are skilfully managed and shaped to achieve the intended purpose and effect. I can use a range of features that clearly signal the overall direction of the text. 	<ul style="list-style-type: none"> I can confidently use a range of structural devices for imaginative or rhetorical effect.
WS4 Use paragraphs effectively	<ul style="list-style-type: none"> My paragraphs are grouped by content. I am clearly attempting to link paragraphs. I have clear links between sentences within paragraphs. 	<ul style="list-style-type: none"> My paragraphs are linked across the whole text to help organise my context. I can use a range of discourse markers between sentences. 	<ul style="list-style-type: none"> My paragraphs are clearly structured across the whole text and structural features are evident between paragraphs. Within my paragraphs, I can use a range of structural devices. 	<ul style="list-style-type: none"> I can confidently shape/craft paragraphs for imaginative or rhetorical effect.
WS5 Use sentences accurately and effectively	<ul style="list-style-type: none"> I have some variety in length/structure of sentences (with increasing accuracy). I can use some subordinating connectives (e.g. if, when, because). I can use some variation of the pattern of words (generally accurate use of tense and verb forms) 	<ul style="list-style-type: none"> I can accurately use a variety of sentence types/forms/structures. I can accurately use subordinating connectives throughout (e.g. if, when, because). I can accurately use a variation of the pattern of words and accurate use of tense and verb forms. 	<ul style="list-style-type: none"> I can use a variety of sentence types/forms/structures which are crafted accurately for effect. I can use connectives to clarify the relationships between ideas (e.g. although, on the other hand, meanwhile). I can make accurate use of the pattern of words to build detail or convey meaning. 	<ul style="list-style-type: none"> I can confidently use a variety of sentence forms to achieve purpose and overall effect with rare loss of control. I can confidently use a range of features (e.g. parenthesis/adverbials/subordination) to contribute to the overall development of the text.
WS6 Punctuate sentences accurately	<ul style="list-style-type: none"> I can use some variety of punctuation (not always accurately). I can use commas for lists and occasionally to mark clauses (not always accurately). 	<ul style="list-style-type: none"> I can use a range of punctuation accurately (including some variation in punctuation use). I can generally use accurate commas to define clauses within sentences. 	<ul style="list-style-type: none"> I can use a full variety of punctuation accurately to craft sentences for effect (including colons, semi-colons and accurate speech punctuation). I can use a variety of punctuation to define clauses (with occasional errors in ambitious structures). 	<ul style="list-style-type: none"> I can confidently use the full range of punctuation to shape and craft overall development of the text. I can use a variety of punctuation that is consistent, accurate and ambitious with rare errors.

<p>WS7 Select effective vocabulary</p>	<ul style="list-style-type: none"> I demonstrate some evidence of consciously chosen vocabulary. 	<ul style="list-style-type: none"> I can use a reasonably wide range of consciously chosen vocabulary. 	<ul style="list-style-type: none"> Uses a wide range of vocabulary for effect. Attempts to use ambitious vocabulary even though choices are not always appropriate. 	<ul style="list-style-type: none"> I can consistently use confident and imaginative ambitious vocabulary. I can confidently shape vocabulary to match purpose and audience.
<p>WS8 Use correct spelling</p>	<ul style="list-style-type: none"> I have some correct spelling of most grammatical function words, including adverbs with -ly formation. I am likely to make errors with: <ul style="list-style-type: none"> Homophones (their/they're/there) Occasional phonetically plausible spelling of content/ words. 	<ul style="list-style-type: none"> I generally have correct spelling of grammatical function and content words. I am likely to make errors with: <ul style="list-style-type: none"> Unstressed syllables (e.g. vulnerable, valuable, literature, interest, several) Double consonants in prefixes. 	<ul style="list-style-type: none"> I have correct spelling of: <ul style="list-style-type: none"> Grammatical function words (determiners, auxiliary verbs, prepositions, modal verbs and pronouns) Inflected words Most content lexical words. I make occasional errors with: <ul style="list-style-type: none"> Unstressed syllables (e.g. vulnerable, valuable, literature, interest, several) Double consonants in prefixes. 	<ul style="list-style-type: none"> My spelling is correct throughout. Any likely errors are with ambitious and complex words.