



# Headlands HEADLINES

ISSUE **5**

FRIDAY 8th OCTOBER 2021

## Headteacher's message

**L**ast week we trialled our first online Parents Evening for Year 7 and the feedback from parents and teachers was overwhelmingly positive.

As someone who has also experienced this online booking system as a parent, I would agree I much preferred the efficiency of the meetings with my son's teachers and the convenience.

This week Mrs McKean (Director of Science) and I have undertaken what we call a "Subject Review" of our provision in Science.

This involves visiting a variety of lessons, talking to students about their learning experience in science and looking at their classwork in their books.

We were really impressed with the positive attitudes to learning our students displayed across all the year groups, their commitment to their studies and their eagerness to contribute and challenge their understanding of the topics being taught.

In particular, students reported they loved being able to undertake practicals, reflect on real life scenarios of "science in action" and learn about the world around them.

They also confidently talked about how our "Making it Stick" knowledge retrieval initiative was supporting their learning and helping them to remember more for longer.

**M**r Stamper (Assistant Head - Community) has this week met with our Student Council Representatives to ask them "what is going well?" in terms of teaching and learning and also "what could we do better?"

The "what's going well" far outweighed the areas for improvement - but as always our students were constructively vocal on how we can make the learning

experience even better here at Headlands.

Positives to report back to parents include:

- Teachers make sure we understand what we have learnt before we leave the lesson, and check we have remembered in later lessons (reference here to our "Making it Stick" initiative as detailed previously)
- Teacher feedback and communication is good and helps us to improve our knowledge and understanding
- Careers opportunities are varied throughout our time at school and give us a good awareness of future employment ideas
- Our "Recovery Curriculum" has helped us to plug gaps in knowledge
- Our work is challenging and teachers are really helpful

Where students are keen for us to develop our practices include:

- Sharpening up our Reward System so the stamps have a higher value - this is something Miss Brown (Deputy Head - Character) is absolutely on with as part of her Leadership Development Plan.
- Homework reminders on Google Classroom - I will ask Mrs Rogers (Assistant Head - Teaching & Learning, Curriculum) to look into this and see if we can tie in Google Calendar reminders with Homework Assignments
- More use of computer rooms for revision purposes for students in Year 11 - this is a really good suggestion. I have passed this on to Mrs Stamford (Deputy Head - Quality of Education) to see if we can look at this from a logistical perspective.

**M**oving onto next week, throughout the week we have visitors from the local Health Care Centre coming in to talk to students in assemblies about what services are on offer to students in Bridlington.

On Thursday we have our Year 11 Open Evening. This is a great chance to talk to teachers and employers about what choices our students have beyond Year 11.

The event will start at 6pm with a presentation from Mr Cooke (Assistant Head - Sixth Form).

Please make sure you come along and ensure you have an informed view about what September 2022 could look like!

In addition, we have the pleasure of welcoming nearly 300 Year 6 students to our "Super Science Day" alongside our "Restart a Heart" day on Friday.

It is certainly going to be a busy week!

**T**his Sunday is World Mental Health Day. The official theme for this year's event is 'Mental Health in an Unequal World', as set by the World Federation for Mental Health.

Mental health is a vital national issue at the best of times, but the need for meaningful support in the community has become even more relevant as we've navigated the challenges of the pandemic.

The team and I here at Headlands continue to talk openly with students about where and who they can access support from both within school and the wider community.

Stay safe and well,

*Sarah Bone*



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## Latest sports results



The Team Headlands Year 7 and 8 boys football teams were beaten at home by Drifffield School in matches played in the pouring rain on Tuesday afternoon.



Congratulations to the Team Headlands Year 10 boys football team who beat St Mary's 2-0 in the first round of the National Cup.



Wednesday was another top night of Team Headlands sport, this time table tennis with our Key Stage 3 A team becoming East Riding champions!





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## COVID jabs

There will be two COVID-19 vaccination days for students aged 12 to 15 held at school after the half term holidays, on Tuesday, 2nd November and Wednesday, 3rd November.

A link will be emailed to all parents of students in this age range once we have received it from Intrahealth/City Health Partnership. The contact number for any queries is 01482 344075.

## Football donations

A big thank you to Bridlington Rangers JFC who have donated a lot of footballs to Headlands School (equipment the club no longer uses) so that we have enough supplies for the break and lunch time demand.

## Careers Corner

NHS Cadets is a new scheme created by St John Ambulance in partnership with the NHS, providing opportunities to explore skills, knowledge, and volunteering roles within healthcare. The programme is for 14-to-18-year-olds.

It will be run in partnership with Hull University Teaching Hospitals. To find out more, visit [www.sja.org.uk/get-involved/young-people/nhs-cadets/](https://www.sja.org.uk/get-involved/young-people/nhs-cadets/)



Two Team Headlands students have been involved in a new theatre production which is being staged in Bridlington this month.

Northern Girls brings together a team of professional and community writers to develop monologues that explore what it means to be a Northern Girl in 2021.

The ambitious project spans three communities bringing together debut writers, professional writers and directors as well as schools and community venues.

Each performance is unique to the location and has been developed, written, and performed by women and girls with direct connections to these places. Each short piece will represent the joys, frustrations, and complexities of northern female identity.

Two of the girls involved are Charlotte Anderson and Daisy

Wynn who are Year 11 drama students at Headlands.

They have been helping write the play throughout the summer through workshops with the Pilot Theatre company.

Mrs Morgan, Head of Performing Arts, said: "It is a brilliant experience for them to be involved in the creation of a professional piece of theatre like this and their work will be performed by professional actors on the night."

The girls were on the radio this week to advertise Northern Girls. You can listen at [www.bbc.co.uk/sounds/play/p09w7mlz](https://www.bbc.co.uk/sounds/play/p09w7mlz). Their segment starts around 1:10 mark.

The Bridlington performances will be outdoors at St John's Burlington Methodist Church, at 7pm next Wednesday, Thursday, Friday and Saturday (13th October to 16th October) and tickets are £5.

## Sixth Form Aspirations Evening

The Headlands Sixth Form open event takes place on Thursday 14th October 6pm to 8pm for students to get a feel for life in the Sixth Form, speak with local and national employers and subject leaders to really help figure out their future path to success.



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## Meet our Super League star

He has played for some of the biggest rugby league clubs in the country, but now Stuart Fielden is part of Team Headlands.

Once the most expensive player in Super League history, he has joined the staff at the school, working as welfare leader and as welfare officer in the ARC.

Stuart won 10 trophies in 10 years with Bradford Bulls, before a £450,000 transfer to Wigan Warriors. In total, he won four Super League titles, three World Club Championships and two Challenge Cups, and was part of the last three Great Britain teams to beat Australia in international fixtures.

He joined Huddersfield Giants in 2012 but his playing career was unexpectedly cut short.

"Sportsmen always struggle with finishing a career. You know it is

inevitable, but I had just signed a contract at Huddersfield, I went in for a routine operation and my knee became infected. I had no idea what I would do after rugby league and I found it harder than most."

The ARC is an alternative education provision on the Headlands site, a 'school within a school'.

Stuart will be working with students there, but is also hoping to bring the experience he picked up during his 20-year rugby career to help Headlands staff.

"Last year was obviously the strangest year in human history. During the lockdown, I went to stay with my brother in Leeds, rather than living on my own, and he works as a behaviour leader at a school so that is how I became interested in working in schools.

"I worked at an alternate provision in a city school in Bradford for a year then moved over to East Yorkshire and did some work in Hull and then the opportunity arrived to work at Headlands, and I am really looking forward to it.

"It's a great role and I can use my previous skills to help staff and students. We can embed some really good habits and give everybody the knowledge on how to look after themselves. I am a qualified personal trainer, so I will be putting in place wellbeing programmes for students and staff, which will include physical training and nutrition plans, alongside some mental wellbeing.

"Physical wellbeing decides your mental wellbeing. I have always looked at research into what can give me an edge, and now I want to pass some of that on."